



PERSATUAN CEREBRAL PALSY PULAU PINANG
CEREBRAL PALSY ASSOCIATION OF PENANG
檳城腦性麻痺協會
பிளாங்கு மூளை முடக்குவாத சங்கம்

Annual Report
Laporan Tahunan
2023~2024



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www.facebook.com/CP1962



www.cerebralpalsypenang.org





OUR VISION

To establish the Cerebral Palsy Association of Penang as a centre of excellence in the state of Penang.

To develop the independence, confidence & self-esteem of individuals with cerebral palsy and help them achieve their full potential.

OUR MISSION

To inspire and empower children and young adults with cerebral palsy through a range of policies and service provisions to enhance their individual skills and knowledge, which will give them the opportunities to exercise their constitutional rights and lead a life of self-sufficiency with dignity.

To harness all available qualified personnel to provide the best services, training and special education programs incorporating the latest technology to enable individuals with cerebral palsy to be integrated effectively into the community.

PRESIDENT'S MESSAGE



The years 2023 and 2024 were a period of growth and success. In accordance with international trends to destigmatize as well as to battle prejudice, discrimination, and enhance social inclusion for our students, the Association changed our name to the Cerebral Palsy Association of Penang while continuing to enhance and expand our services, particularly in the rehabilitation of children with cerebral palsy, ensuring they received the best possible care and support.

Leadership Transition

In August 2023, Dato' Rhina Bhar was appointed as the School Board Chairman, succeeding Dato' Khoo Yeoh Gan Hong, who gracefully stepped down after years of dedicated service. We extend our heartfelt congratulations to the new Chairman and express our deepest gratitude to Dato' Khoo Yeoh for his invaluable guidance and leadership over the years.

Enhancing Rehabilitation Services

We made significant strides in improving rehabilitation programs:

- Hydrotherapy sessions were increased to three times a week, guided by Sports Master, Mr. Joseph Pragasam, a dedicated volunteer who has trained parents in the Halliwick method.
- With Mr. Joseph's recommendation, the centre secured sponsorship to heat the therapy pool, enabling year-round hydrotherapy. A special thanks to Plexus Malaysia and SEatech Technology for their generous sponsorship. Currently, 45 students benefit from these sessions.

To further promote water therapy, we hosted a Swimming Gala in August 2024, showcasing the progress and confidence of our students in the water.

Facility Upgrades and Fundraising Achievements

The centre is continuously upgrading its facilities to better serve our students. Notable improvements include:

- The purchase of a lightweight trainer costing RM106,000 to enhance mobility training. The fundraising campaign secured:
 - RM30,000 from the Penang State Government
 - RM46,000 from Wanita Mutiara members and other generous donors
- A new ultrasound machine for the physiotherapy department, made possible through GroupLite Technologies and Ms. Jenny Kam Paik Har, who collectively raised RM10,000.

Empowering Children Through Arts and Creativity

We engaged Mr. Winston Lim, an art and craft instructor, to guide our children and young adults in creative workshops. Thank you, Winston, for your dedication and expertise.

Festive Celebrations and Community Engagement

To foster a sense of community and inclusivity, the centre organized seasonal celebrations for Chinese New Year, Hari Raya Aidilfitri, Deepavali, and Christmas, bringing joy and excitement to the children.

Our Annual Speech Day was another highlight, featuring a student-teacher concert in collaboration with Dr. Mumtaz, a senior lecturer from Universiti Sains Malaysia (USM) School of Music. During the event, students were recognized for their outstanding achievements in performance, academics, and rehabilitation progress.

Award

On 5 December 2024, the Association was honoured to receive an award from Service Civil International in recognition of our outstanding partnership and significant contributions to the promotion of peace.

Staff Recognition and Wage Upgrades

In line with the Minimum Wage Order set by the government, we adjusted staff salaries to comply with the latest regulations and to acknowledge their hard work.

Additionally, we recognized outstanding employees for their dedication and service:

- Best Employees of 2023: Mr. Teng Wei Peng & Mr. Tan Soon Beng
- Best Employees of 2024: Mr. Mahendran & Mr. Tan Chie Siang

A Note of Gratitude

As we reflect on our achievements, I extend my deepest appreciation to:

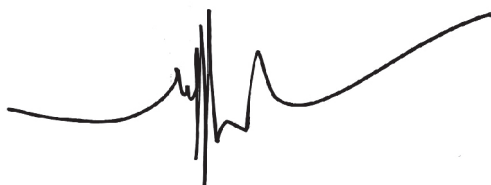
- The Malaysian government, through Jabatan Kebajikan Masyarakat, Jabatan Pendidikan, and the State Government, for their unwavering support.
- Our management committee, staff, parents, well-wishers, and donors, whose generosity and commitment have been instrumental in sustaining our mission.

Without your support, the Cerebral Palsy Association of Penang would not have been able to continue delivering high-quality care and services to children since our establishment in 1962. Together, we remain committed to making a meaningful difference in the lives of those we serve.

Looking Ahead

As we step into another year of growth, we remain focused on expanding our programs, enhancing our facilities, and fostering an inclusive environment for all children under our care.

Thank you for being a part of this journey.



NG FOOK ON PJK, PJM

President

Cerebral Palsy Association of Penang

MANAGEMENT COMMITTEE 2023-2024



Mr. Ng Fook On PJK, PJM
President



Dato' Hjh Latiffa Abdul Rahman
DSPN, PKT, PJK, PJM
Vice President



Mr. Tan Leong Theng
PJM
Vice President



Mr. Cheah Keat Kok
Vice President



Mr. Vincent Lai Kong Leng
PJK, PJM
Vice-President



Mdm. A. Valiammal
PJK
Hon. Secretary



Ms. Jenny Kam Phaik Har
PJK, PJM
Hon. Treasurer



**Dato' Dr.
Muhamad bin Jantan**
(Phd) DSPN, DPMP, DJN



Dato' Rhina Bhar
DSPN



Dr. Peter Gan Chong Beng



Mr. Goh Tiang Leng



Ms. Angelina Cheah Gaik Suan
PJM



Mr. Ramsun Ho Chii Huey
PJK



Ms. Khor Bee Bee



Mr. Loh Chin Ling

TRUSTEES



Mr. Ng Fook On
PJK, PJM



**Dato' Hjh Latiffa
Abdul Rahman**
DSPN, PKT, PJK, PJM



Mr. Tan Leong Theng
PJM



Dato' Seri Dr. Lim Huat Bee
DGPn, DSPN, DJN, PJK

HONORARY ADVISORS



Tuan Zakaria bin Taib
Pengarah
Jabatan Kebajikan Negeri
Pulau Pinang



**Tuan Haji Abdul Rashid bin
Abdul Samad**
Pengarah
Jabatan Pendidikan Negeri
Pulau Pinang



Mr. Cecil Rajendra
Legal Advisor



Dato' Dr. Yee Thiam Sun
DMPN, DSPN, KMn, DJN, PJM
Medical Advisor



Dr. Dan Giap Liang
DJN, PKT
Paediatrician



Dr. Vigneswari Ganesan
Paediatric Neurologist
Hospital Besar Pulau Pinang



Prof. Dr. Lim Shueh Wei
DJN
Dermatologist



**Datin Dr. Vasanthie
Balakrishnan**
Consultant Orthopaedic
Surgeon
Senior Lecturer
Penang Medican College



Ir. Tan Yeow Joo
Engineer



Capt. (R) Dr. T. S. Bhar
Dental Surgeon



Dato Dr. Susie See Ching Mey
Educational and Counselling Psychologist

SCHOOL BOARD



Dato' Rhina Bhar
DSPN
Chairman



**Ms. Amutha
Thandaiyuthapani**
Secretary



**Dato' Hjh Latiffa
Abdul Rahman**
DSPN, PKT, PJK, PJM



Mdm. R. Kalavali



Ms. Goh Gaik Boon



**Ms. Eva
Ong Wai Leng**



Ms. Tan Gaik Hong



**Pn. Hanisah bt
Abdul Rahman**



**Ms. Buwanah
Marimuthu**



**Mr. Thuraimurugan
a/l Anandarajah**



**Mr. Andrew
Yeap Hue Beng**



**Pn. Norjan bt.
Osman**



**Pn. Norisma
Zainol**



**Dr. Justine Bhar
-Amato**



**Ms. Mary
Magdalene**



Mr. Ng Fook On PJK, PJM
President
Ex-Officio



Mdm. A. Valiammal
PJK
Hon. Secretary
Ex-Officio



Ms. Jenny Kam Phaik Har
PJK, PJM
Hon. Treasurer
Ex-Officio

STATISTICS OF CHILDREN REGISTERED AS OF 31-12-24

ETHNICITY	MALE	FEMALE	TOTAL
Malay	23	15	38
Chinese	44	18	62
Indian	9	6	15
Others	0	0	0
TOTAL	76	39	115

OUR TEAM

Administrative Staff-Teachers-Therapist-Support Staff



**Ms. Amutha
Thandaiyuthapani
Administrator**



**Mr. Tan Chie Siang
Admin Executive**



**Ms. Evelene Lim
Accounts Clerk**



**Pn. Norisma Zainol
HOD
Primary Section**



**Pn. Norjan bt. Osman
HOD
Preschool EIP**



**Mr. R. Mahendran
HOD
Computer Lab**



**Mr. Teng Wei Ping
HOD
Speech Therapy**



**Pn. Shariza bt. Subky
HOD
Occupational Therapy**



**Mr. Santosh Kumar
HOD
Physiotherapy**



**Pn. Koh Yin Tsang
Computer Lab**



**Ms. M. Punitha
Computer Lab**



**Mr. Teh Kar Wei
Audio-Visual Room**



**Pn. Nur Sahidah
bt. Abd. Rahim
Primary Section**



**Mr. Ong Hong Tiang
Primary Section**



**Mr. Chew Teck Seng
Primary Section**



**Pn. Tengku Zuhaida
bt Tengku Zakaria
Primary Section**



**Pn. Farah Syuhaidah
bt Sharim
Preschool EIP**



**Pn. Nurdina
Nazhirah
Preschool EIP**



**Ms. Anne Natalie
Richard Joseph
Physiotherapist**



**En. Mohd. Syahir
bin Mohd. Zaki
Physiotherapist**



**Mdm. Rajeswary a/p
L. Naranasamy
Sheltered Workshop**



**Mr. Tan Soon Beng
Sheltered
Workshop**



**Mdm. Eswary a/p
Paramit Kumar
Cook**



**Mdm. Kamala a/p
Kuppusamay
Attendant**



**Mr. Balakrishnan
a/l Arasu
Attendant**



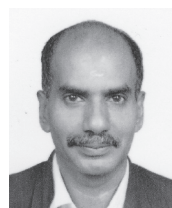
**Mdm. Suppamal
a/l Periasamy
Attendant**



**Mr. Tee Beng Heng
Attendant**



**Mr. Ravindran a/l
Vasudevan
Attendant**



**En. Kumar s/o
Ramasamy
Driver**



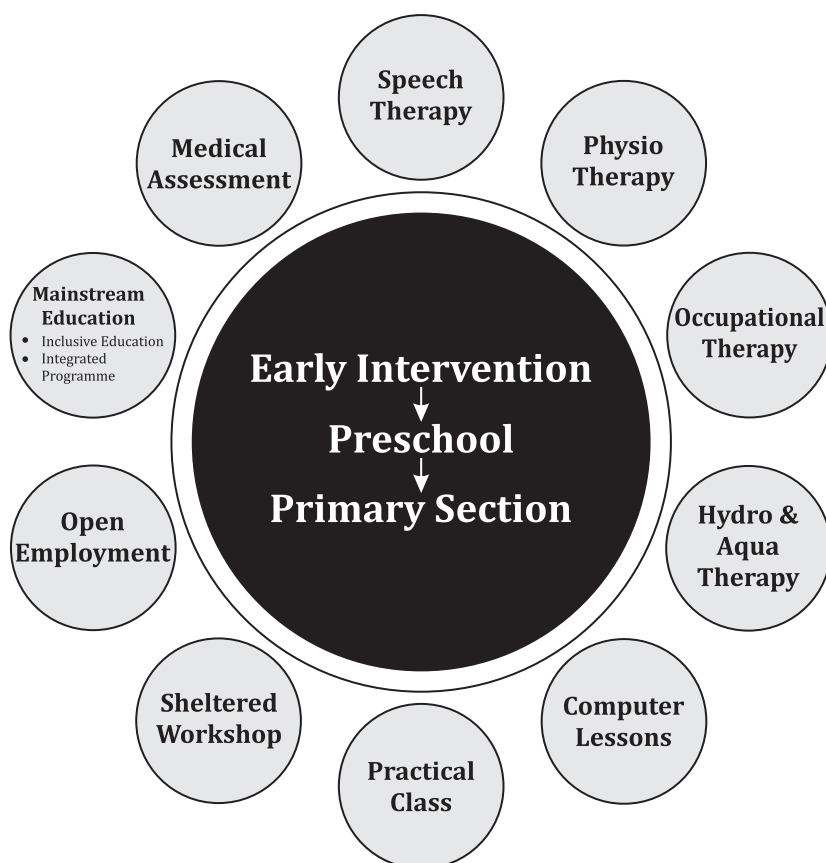
**Mr. Gopal a/l
Narayanasamy
Driver**

REFERRAL & ASSESSMENT

The initial assessment for new referrals will be carried out by the Multidisciplinary Team which includes a pediatrician, physiotherapist, occupational therapist, speech therapist, special educator and social worker. The child then will either be registered for appropriate services at the Association, referred to other facilities or mainstream schools.

The diagnosis of the child will be made by the pediatrician and the areas that the child needs intervention will be identified. Therapists and special educators will assess the child's functional level, communication disorders, eating & drinking difficulties and the child's cognitive level. Based on the diagnosis by the pediatrician and functional assessment by therapists and teacher an appropriate therapies and special education will be recommended for the child.

Upon reaching 19-years of age, based on their abilities, they will be placed in either the Practical Class or the Sheltered Workshop. Those who are prepared for open employment will be referred to suitable work settings. Those who are ready for competitive work environment will be recommended for open employment in appropriate work environments.



EARLY INTERVENTION AND PRESCHOOL (EIP)

The age range for children in the Early Intervention Programme is 0-4 years old and for Pre-school, it is 5-8 years old. Our programme incorporates the concept of Conductive Education, which is an education system based on the work of Hungarian Professor Andras Peto. Children need a regular routine to help them adjust to their environment, and to learn to adapt to the demands made on them. Within this programme, the child has the opportunity to practise and repeat the skills he is learning or has learnt.



Wayne loves his horse-riding experience around the compound

Children are introduced to a variety of activities - sensorial exploration, gross motor practice, Activities of Daily Living (ADL), fun cooking and swimming. In addition, they also receive academic teaching in Bahasa Malaysia, English, Mathematics and Science.



Parents, students and teachers take group photo at Countryside Stables Penang

Human beings use their five senses, **to see, to hear, to smell, to taste and to touch**, in order to obtain information from the environment. Nature Walk is one of the activities that can enhance the five senses for children with special needs. Nature Walk encourages children to pay attention to the environment with all their senses. During a Nature Walk, the child has the chance to observe the plants, animals, and insects that make up the environment. In August 2024, EIP and Preschool organised an outing to Countryside Stables Penang (horse farm) to provide the children with an opportunity to explore the nature.



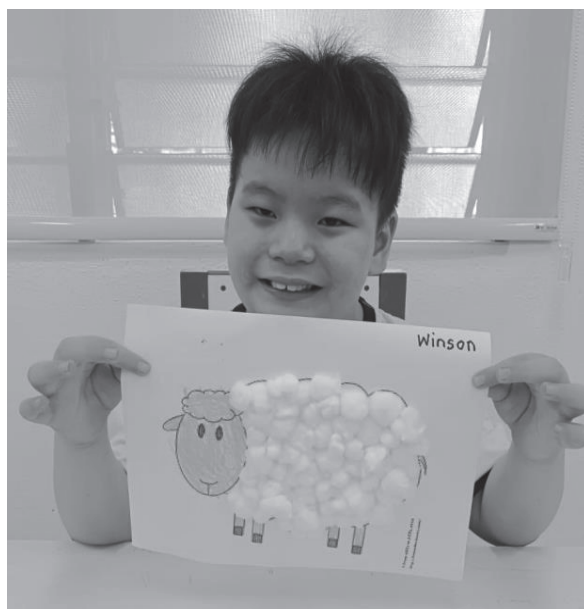
Melissa touches and feels a pony

PRIMARY SECTION

The total enrolment consists of 40 students, with ages ranging from 9 to 18 years old. These students are divided into three distinct groups based on their educational needs: academic, moderate, and severe. The academic group includes students who are performing at or above grade level and require minimal support. The moderate group consists of students who need some additional assistance to reach their full potential. The students in the severe group are divided into two sessions: morning and afternoon. Each session consists of 10 students who face significant challenges and require intensive support to make progress in their studies.



Serena paints Tulip Spoon Flower Craft, assisted by her mother



Winson completes his Cotton Wool Sheep Craft with some supervision

This year, the focus has been on providing more art and craft activities for the students. We've planned 20 creative activities, each tailored to the different levels and needs of the students. We've planned 20 creative activities, each tailored to the different levels and needs of the students. Some activities will be adjusted to ensure that every student can fully participate. Examples include bubble wrap flower painting, cotton wool sheep craft, and tulip spoon flower craft, which are fun and engaging ways for students to express themselves. These activities not only help with creative expression but also encourage imagination, problem-solving, and fine motor skills. The goal is to offer enjoyable learning experiences that are both fun and effective, helping the students develop new skills and overcome challenges in a meaningful way.



Teachers attend to the students in the class

DELL LEARNING CENTRE

A total of 54 students attended the computer sessions in the years 2023 and 2024. They were exposed to diverse tasks ranging from learning Microsoft office applications and other online activities depending on the age and requirements. Basis web concepts and subject oriented lessons were also provided to some students. In our effort to provide effective computer accessibility for the students we procured many devices, including MyBoard-LC keyboard, Tracker Pro and Touch Screen monitors. Students were assessed and trained to use the right assistive device(s) provided to access computers and at the same time encourage the learning process. Generally, students showed keen interest in computer assisted lessons.



Students attend computer class



Kyan Hank is typing with MyBoard color-coded keyboard

Tan Kyan Hank is a 16-year-old boy with hemiplegic cerebral palsy. He has attended computer classes since he was 9 years old. Kyan Hank was exposed to a variety of activities which enhanced his knowledge of colors, numbers, letters, and spelling but also helped improve his cognitive skills, spatial awareness, fine motor skills, and hand-eye coordination. He uses both the keyboard and touchscreen to interact with the computer.

Currently, he is being trained to use a special MyBoard color-coded keyboard for typing. The larger keys and strong color contrast are very helpful in improving his typing speed and locating the letters. Kyan Hank has shown remarkable progress and is very confident in decision making.

AMD LEARNING LAB

AMD has very generously donated funds and equipment for our AMD Audiovisual Learning Lab, a comfortable, soundproofed room equipped with state-of-the-art audio-visual equipment, including a smartboard, five computers, specialised keyboards, special software and headsets. This sophisticated equipment is utilised to augment the educational lessons for students who require additional support.



Jayson learns to type using Clevy 2 Keyboard

By exploring the functions on Smartboard, teachers are able to create lesson plans with more attractive visual images and audio input. Teachers can play educational videos from YouTube, utilize online worksheets in English and Bahasa Malayisa from educational websites and apps, or use “MyViewBoard” application to create interactive academic lesson.



Muniswaran learns to match the shape with educational apps

While using the Smartboard, we observed that the students are more attentive to the lesson. When they complete a task on Smartboard, they show joyful expression and a boost of self-confidence.

The Clevy 2 Keyboard is designed specifically for children, featuring a durable construction and an easy-to-read layout with large lowercase letters. Its color-coded keys enhance usability, with blue for letters (light blue for vowels), red for numbers, orange for punctuation, and green for action keys, making it intuitive for young users to learn and explore typing.

SPEECH THERAPY

The Speech Therapy Department provides therapy services that are family-centered and delivered using evidence-based approaches. Our objective is to enhance the capabilities of families to meet the needs of children with cerebral palsy in feeding, speech, language and communication. Currently, our Speech Therapy Department is providing therapy services for around 70 children, aged 1-19 year old.

The Hanen Language Program is an evidence-based program designed to teach the parents or caregivers the strategies and skills that can be implemented to develop their child's language in almost every interaction they have with their child during daily routines. The key concept introduced by Hanen Language Program is **“Let Your Child Lead”** in parents-child interaction. The parents are encouraged to join in and play the game the child is interested in.



Mother joins in to play the child's favourite game, hitting a drum



Father is making eye contact with the child while assisting him to do the handsign for “thank you”

The parents can imitate the actions, sounds or words of their child in order to form joint attention and get the interaction going while having fun together.

The parents are also encouraged to talk or play with their child in face to face and make consistent eye contact with them. In daily routines such as feeding, changing clothes, bathing etc, the parents are trained to make eye contact with their child and tell them what is happening now in simple language, e.g, “you eat fish”, “you wear a nice t-shirt”. This simple strategy does help to develop the child's language understanding greatly.

OCCUPATIONAL THERAPY

Each week, the Occupational Therapy department helps around 60 students, blending fun with professional care. It's not just about exercises—it's about engaging kids in ways that feel natural and empowering, fostering growth through play.

For 10-year-old Asher Lim Boon Pwok, when he joins activities like shooting hoops, drawing, and building with blocks, therapy session becomes a fun, skill-building journey. For Asher, shooting a ball is pure enjoyment—he relishes the challenge and even dares his therapist to shoot. But for his therapist, it's a chance to strengthen his muscles, improve coordination, and build emotional resilience as he learns to cope with frustration.

When Asher draws, it's a creative outlet, but it's also a chance for his therapist to assess fine motor skills, endurance, and visual-spatial awareness. Each stroke helps him grow in more ways than one.



Asher holds a color pen and draws a red bus



Asher throws a ball in the hoop

Building with blocks might seem simple, but it boosts Asher's hand-eye coordination, problem-solving skills, and confidence. It's a perfect blend of play and learning, helping him grow socially and emotionally too.

In short, occupational therapy turns play into progress. Each activity is not just fun for the child but also a step forward in their development—strengthening skills, creativity, and resilience. Play is more than entertainment; it's a powerful tool for growth.

PHYSIOTHERAPY

The department of Physiotherapy caters to a total of 100 individuals inclusive of our students, alumni, therapy clients, on weekdays and alternate Saturdays. The aim of physiotherapy is to help children with cerebral palsy achieve maximum independence in activities of daily living (ADL). The abilities of children are enhanced through specific handling skills in a modified environment, which gives them the experience of a more normal movement pattern through play by providing sensorimotor stimulation.



Han Wei is walking with Lite Gait on the floor



Han Wei is using Lite Gait on treadmill to train his gait pattern

One of the primary goals of therapy is to help children to improve their mobility. The physiotherapy department began to use Lite Gait and the treadmill in August 2024 to train the children in standing and walking.

Lite Gait is a mechanical device with a suspension frame and harness system used for training standing, walking, balance, and stepping. The suspension system controls weight-bearing on the legs, allowing children to gradually take weight on their legs while standing and walking. While the child is in Lite Gait, therapists can easily guide leg movements because the body is supported by the harness. Lite Gait can be used on the floor (Body Weight Supported Gait Training - BWSTT) or over the treadmill (Body Weight Supported Treadmill Training). It can also be used for gait, balance, play activities, and activities of daily living.

PHYSIOTHERAPY

Treadmill (Gait Keeper GK22) helps improve reciprocal walking patterns, walking speed, foot length, and endurance in children with cerebral palsy. The unique feature of the GK22 treadmill is its ability to operate at a very low speed (as low as 0.1 mph). This allows the therapist to guide the correct walking pattern while the child feels safe.

The most notable improvement has been observed in a student named Chuah Han Wei. Han Wei has ataxic cerebral palsy, which is characterized by incoordination, intentional tremors, head titubation, trunk swaying, and visual impairment. When walking with manual support, his trunk tends to lean forward. After just one session on Lite Gait over the treadmill and two sessions of walking on the treadmill, his standing posture and walking pattern improved. While walking with support, he was able to bear weight on his lower limbs and maintain proper trunk alignment with the hips.



Zhi Jing is training with Lite Gait on treadmill to improve weight bearing on lower limbs



Aryan trains on treadmill to improve reciprocal walking pattern

HYDROTHERAPY



A student is introduced to buoyancy



A more advanced student practices with a paddle board in the water

Hydrotherapy sessions are held five days a week at the Association's premises. A total of 48 individuals, including alumni, attend hydrotherapy sessions regularly.

At each session, water and water induced resistance are used to improve physical abilities and function. The water offers a unique therapeutic environment which can be harnessed by a skilled provider to allow activities unachievable in land.

For our students, water is a healing force. Three-dimensional movement can be facilitated in pool. The pool can be heated or non-heated. In our Association's heated pool, the temperature is maintained between 34.5 to 35.5 degrees. This is because warm water relaxes the muscles and joints as well as increases the blood circulation compared to cold water.

Our students can move freely without stressing their muscular systems from forces such as body weight. This helps them to improve the physical function even if they are non-ambulatory. The buoyancy and turbulence facilitates weight relief and ease of movement during therapy to promote safe movement exploration, strengthening and functional training.

SHELTERED WORKSHOP

Practical class had been combined with Sheltered Workshop since 2024. Some young adults who are discharged from the school at the age of eighteen are selected to place in Sheltered Workshop based on their physical abilities and cognitive skills. Currently there are sixteen workers at Sheltered Workshop between the ages of 18 and 45 years. They attend 3-5 days a week.

We provide job opportunities in certain areas in order to equip them for future vocational endeavours. The more adaptable they are, the better they will be able to handle problems and be more resilient regardless of environment.

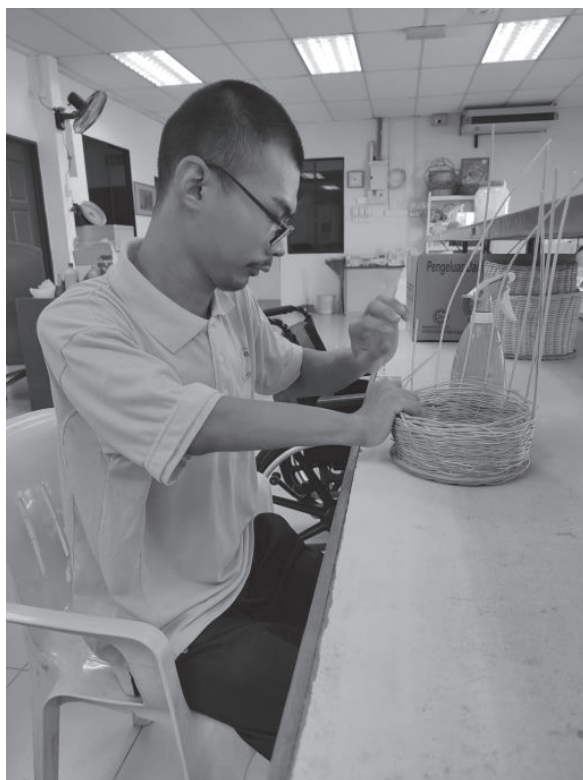
In the Sheltered Workshop, everyday tasks are divided into 6 main areas: gardening, baking, sewing, laundry, recycling, and contracted work.



Ka Heng is watering the plant during gardening



Yong Peng is painting a plaster pumpkin



Ahmad Lee is good at doing basketry



Workers stuffing the chairbacks made from recycled fabrics



Vikey is learning to stitch the clothes using a hand sewing machine



The workers sort out recycling items



Soon Beng applying dried flowers to a plaster of Paris statuette he made

OPENING OF AMD LEARNING LAB

On 20 April 2024, AMD very generously donated funds and equipment for our AMD Learning Labs. AMD's contributions include soundproofing for a classroom to provide a comfortable and conducive place for our students to learn, state-of-the-art audio-visual equipment, a smartboard, five computers, specialised keyboards, special software and headsets for our students.



YB Tuan Ong Ah Teong, accompanied by AMD staff, is observing the use of smart-board to teach students inside the AMD Learning Lab



Mr. Tan Leong Theng, Mr. Ishwaran a/l Nadarajan, Mr. Teh J-Wing, Mr. Mohd Hafiz bin Mhd Noor, Mr. Ng Fook On, Ms. Khoo Chuang Li, YB Tuan Ong Ah Teong and Ms. Yew Yee Huan cutting the ribbon at the opening of the AMD Learning Labs

UNVEILING OF LITE GAIT & TREADMILL AT THE MERDEKA SWIMMING GALA 2024



Unveiling of the Lite Gait and Treadmill by Yang Amat Berhormat Tuan Chow Kon Yeow, accompanied by his wife, Yang Amat Berbahagia Puan Tan Lean Kee

On 19 August 2024, the Cerebral Palsy Association of Penang held two important events, the Unveiling of The Lite Gait & Treadmill at our Physiotherapy Department and the Merdeka Swimming Gala to celebrate Malaysia's Independence Day. Both events were officially opened by Penang Chief Minister, Yang Amat Berhormat Tuan Chow Kon Yeow, who was accompanied by his wife, Yang Amat Berbahagia Puan Tan Lean Kee. Other honoured guests were ADUN Batu Lanchang Tuan Ong Ah Teong, representatives from Lim Lean Teng Foundation and Plexus Manufacturing Sdn. Bhd.

We are grateful to our main financial contributors, Penang's Chief Minister's Office, Lim Lean Teng Foundation and Persatuan Wanita Mutiara, who enabled us to purchase the Lite Gait and Treadmill which will help to train children with cerebral palsy to walk and stand.

The Swimming Gala took place in the heated pool at our centre. We are most grateful to Plexus Manufacturing for their generous financial support, which helped us to purchase a heater for the therapy pool. The warm water is essential as it helps to relax tight muscles, alleviate discomfort in joints and muscles, and facilitate easier movement during Hydrotherapy.



Opening ceremony of Swimming Gala, performed by students from EIP and preschool

SPEECH DAY 2024

Speech Day 2024 on 11 November 2024 was a joyous day for the students and staff of the Association. YB Tuan Sanisvara Netaji Rayer, Member of Parlimen Jelutong, officiated at the happy occasion.

With YB Tuan Ong Ah Teong, ADUN Batu Lanchang, YB Tuan Sanisvara Netaji Rayer presented the prizes for our Best Students. Our students performed a special drama, *Rama And Friends*, for the occasion. Our students had also made the costumes and masks used in the stage play.



YB Tuan Sanisvara Netaji Rayer, Member of Parlimen Jelutong, and YB Tuan Ong Ah Teong, ADUN Batu Lanchang, present a prize to our student



Students performing a drama entitled *Rama And Friends* choreographed by Dr. Mumtaz

CHRISTMAS 2024

Our Christmas party held on 8 December 2024 was a great opportunity for all our students, current and past, their families and friends to meet and enjoy lovely food together.

This year, Santa Claus arrived in a specially decorated cart pulled by two big, white Brahma bulls. We also welcomed new friends from G Hotel who joined our regular sponsors with more food and presents for our children.



Santa Claus arrived in a decorated bullock cart



Representatives from G-Hotel, parents, children and members of CPAP Management Committee

EVENTS & ACTIVITIES 2023-2024

Throughout the course of each year, various types of events and other activities such as visits and donation initiatives by local organizations and corporate bodies, talks on various topics, events and festivities are carried out for the students, their parents and the staff at the Association.



Mr. Vittorio Villari distributing gifts to our students when AT&S Kulim visited our Association premises on 24 February 2023



Temasik Polytechnic Singapore visited our Association on 10 May 2023



Teachers Day Celebrations Cake Cutting Ceremony led by Dato' Khoo Yeoh Gan Hong and Dato' Hajjah Latiffa Abdul Rahman on 16 May 2023



Lunch with Wanita PERKIM Penang on 15 June 2023



Visitors from SMK ST. Marks Butterworth on 24 July 2023



Our students received their inoculations on 15 August 2023



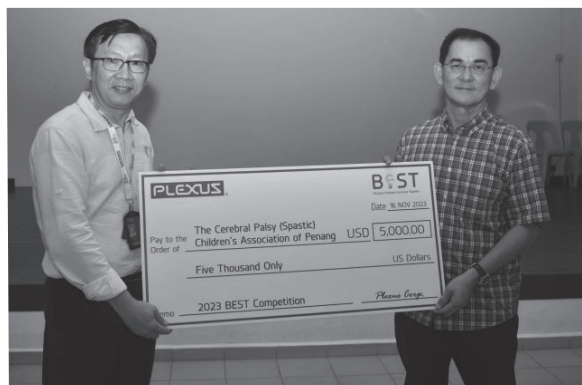
DHL staffs play game with our children during the Merdeka Day Celebrations 25 August 2023



Study Tour for our Pre-Primary students and their families on 12 October 2023



Dato' Rhina Bhar, the organizing chairperson , giving her opening speech at the Child Sexual Abuse Workshop on 21 October 2023



Mr. K.C. Gan presented a mock-cheque from PLEXUS to Mr. Ng Fook On on 16 November 2023



Our Annual Campfire opening ceremony on 2 December 2023



All our students, their parents and our staff wearing festive red for the Chinese New Year celebrations on 2 February 2024



At the Sheltered Workshop, Yang Amat Berbahagia Puan Tan Lean Kee, wife of the Chief Minister of Penang, witnessed the basketry skill of Mr. Tan Soon Beng on 23 April 2024



Our staff and children performing during the Hari Raya celebrations on 26 April 2024



In-service Course for our staff by Dr. Tan Lay Tin on 13 May 2024



Dato' Seri (Dr.) Hj. Abdul Rafique bin Abdul Karim, presents a wheelchair to our student Asher Lim on 26 June 2024



Our students received their HPV vaccinations on 3 July 2024



Dr. Mumtaz Begum Aboo Backer conducted a music and movement class on 19 July 2024



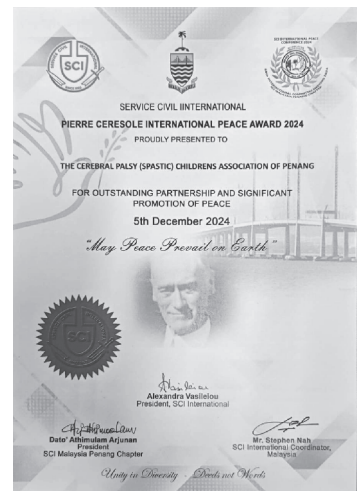
Our students learnt to make tie and dye dish cloths at a workshop on 21 August 2024



Ms. Nalini distributing monetary gifts to students at our Deepavali celebrations on 13 November 2024



We received the Pierre Ceresole International Peace Award on 5 December 2024





*In loving memory
of the following individuals
who crossed the rainbow bridge
to run free and strong in a kinder land.*

- ❁ *Mr. Lawrence Tan Cheng Hong PJK (2024) 5th President from 1984-1985*
- ❁ *Ms. Elizabeth Anthony (2023) the first trained teacher from 1969-1977*
- ❁ *Chin Yi Lin (2024) Admission Year 2009-Discharge Year 2019*
- ❁ *Mohd. Faiz Azmi bin Shafie (2024) Admission Year 2006-Discharge Year 2017*
- ❁ *Gurleen Kaur Sandhu (2024) Admission Year 2015-Discharge Year 2023*
- ❁ *Goh Kai Lee (2024) Admission Year 2008-Discharge Year 2017*

