



LAPORAN TAHUNAN ANNUAL REPORT

2007



**A TRIBUTE TO OUR WELL WISHERS
YOUR CONTRIBUTIONS
HAVE MADE A DIFFERENCE**

**Persatuan Kanak-Kanak Cerebral Palsy (Spastik) Pulau Pinang
The Cerebral Palsy (Spastic) Children's Association of Penang**

**Penaung: T.Y.T yang Di Pertua Negeri Pulau Penang
425 Jalan Mesjid, 11600 Pulau Pinang, Malaysia. Tel: 04 6570160 Fax: 04 656 3066
E-mail: jmn425@streamyx.com
Web: www.spasticpenang.org**



OUR PATRON



TUAN YANG TERUTAMA
TUN DATO' SERI UTAMA (DR) HAJI ABDUL RAHMAN BIN HAJI ABBAS
SMN., DUPN., SPDK., DP., DMPN., DJN.,
YANG DI-PERTUA NEGERI PULAU PINANG



President's Report 2006

Ladies and Gentlemen,

It gives me great pleasure once again to present to you with the Association's Annual Report for the year 2006. The Association enjoyed another fruitful year. Throughout the year the Cerebral Palsied children enjoyed many social activities given by well wishers. Many of them participated in the Annual School Sports and at the end of the year a concert on Parents' Day.



Building Extension Project

The Building Extension Project, to add another storey to the building had been planned. Architectural plans have been drawn and submitted to the Majlis Perbandaran Pulau Pinang for approval. It is estimated that about half a million ringgit would be required for this project, due for completion by the end of next year. The aim of the extension is to cater for more space to accommodate the children and their programmes in the coming years.

Dealing with Changes

In order to survive in the new millennium any organization must be prepared to adapt to changes and new methods of rehabilitation which are more advance and effective. The Biwako Millennium Framework formulated at the second Decade for the Disabled had necessitated for organizations to adapt to change in order to progress with the times. I hope that everybody is geared to this need for the betterment of all concerned especially the Cerebral Palsied Children.

Maintaining the Quality of Services

Regular reviews on performances are being carried out to identify their strengths and weakness. Services to the children are constantly monitored, updated and upgraded as well as improved to serve the children better.

Investment in Human Resource

Human resource development is very important to an organization. We have always emphasized that training for staff is important and have sent suitable staff to attend professional courses both locally and abroad. This is to equip them with the much needed expertise and new teaching methods. However, in order to minimize costs, we will plan to hold more in-house courses in future.

Appreciation

Our heartfelt appreciation to our Patron, Tuan Yang Terutama Yang di-Pertua Negeri, Pulau Pinang, Tun Dato' Seri Utama (Dr) Haji Abdul Rahman bin Haji Abbas, SMN., DUPN., SPDK, DP, DMPN, DJN and his consort Yang Amat Berbahagia Toh Puan Datin Seri Hajjah Majimor binti Shariff for gracing our functions throughout the year. Their presence has always been a source of encouragement and inspiration to all of us at The Cerebral Palsy (Spastic) Children's Association of Penang.

I would also like to thank the State Government of Penang, headed by our Chief Minister, YAB Tan Sri Dr. Koh Tsu Koon for their support.

Finally, I would like to thank my Management Committee, Sub-Committees, Advisers, Auditors, donors, foster parents, consultants, service clubs, the media, volunteers, staff and supporters who had contributed their time and effort to the Centre.

Thank you and God Bless.

Best Wishes.



YB NG FOOK ON, PJK, PJM
President

Management Committee



YB Mr. Ng Fook On
PJK, PJM
President



Puan Latiffa Abdul Rahman
PJK, PJM
V. President



Ms. Jenny Kam Phaik Har
PJK, PJM
V. President



Ir. Vincent Tan Huei Meng
DJN, PJK
V. President



Mr. Tan Leong Theng
PJM
V. President



Mr. Foong See Yoke
PPN, PKT, PJK, PJM, PK
Hon. Secretary



Mr. Nutan B. Shah
PJK
Hon Treasurer



Mr. Saw Hock Eng
PJK, PJM
Imm. Past President

Committee Members



Mr. Cheah Keat Kok



Mr. Law Hock Chye PKT, PJK



Ms. Ong Siew Guat



Ms. Teoh Siew Fong PJK



Mr. Vincent Lai Kong Leng
PJK, PJM



Mr. Khoo Yeoh Gan Hong
DJN, PPN, PKT, PJK, PJM
V. President



Mrs. Valliammal Allagapn, PJK
(Centre Administrator)

Trustees



Dato' Dr. Denis Mark Lee
DSPN, JP, PJK



Mrs. Chan Kok Swee
PJK



Mr. Saw Hock Eng
PJK, PJM



YB Mr. Ng Fook On
PJK, PJM

Honorary Advisers



Haji Mahfudz bin Haji Omardi AMN, PKT
Pengarah Kebajikan Masyarakat



Haji Ahmad bin Husain
Pengarah Jabatan Pelajaran Pulau Pinang.



Mr. Cecil Rajendra
Legal Adviser



Dr. Alex Lim Kheng Seng
Medical Adviser



Dato' Dr. Yee Thiam Sun
DSPN, KMN, DJN, PKT, PJM
Medical Adviser



Dr. Dan Giap Liang
Paediatrician

Honorary Consultants



Dr. Santokh Singh
JP
ENT Specialist



Dr. Foong Kheng Phoy
PJK, AMP
Orthodontist



Dr. Adele Tan
Paediatrician



Ir. Vincent Tan Huei Meng
DJN, PJK
Engineer



Dato' Dr. Lim Huat Bee
DSPN, DJN, PJK
Dermatologist

School Board



From Left : Mrs. Kalavali Rathnam (Parent), Mrs. Lilian Kam Chiok Hoon (Parent), Pn. Latiffa Abdul Rahman (Management Committee / Parent), Mr. Khoo Yeoh Gan Hong (Chairman), Mr. Foong See Yoke (Ex-Officio), Pn. Fatimah bte Sulok (Rep. of Jabatan Kebajikan Masyarakat), Ms. Valliammal a/p Allagappan (Secretary).



The Centre's Administrator's Report 2007

The phasing out of the 'Special Needs Unit' would ensure the successful integration and inclusion of children who are severely handicapped with the lightly disabled. In accordance with the guidelines from the 2nd Decades for the disabled released through the Biwako Framework.

Successful inclusion depends entirely on careful planning. This does not always mean one-to-one teaching, rather, quite the opposite. Team work is necessary for successful integration. Modifications as well as adaptations to equipment, teaching style and teaching environment are essential for children with cerebral palsy. They are not to be excluded from any in classroom activities.



The coming together of the disciplinary team with the parents' involvement in their child's education is a key factor to the successful rehabilitation and development for the children. This year saw a marked improvement in the academic level of the children in the primary classes.

I would like to record a vote of thanks to all the teachers and the rehabilitation services team for their hard work as I believe they hold the interest of the children and the mission of the Association close to their hearts.

This year's Spastic Children's Association Excellent Award were won by Ms Letchumi a/p Shanmugam, Cik Salamiah Che Nen, Mr Teh Kar Wei. Congratulations.

I wish to thank the many individuals, companies, hotels, generous supporters and service clubs, who had given us their continued help to the Centre through donations of cash or in kind, organising parties for the children and rendering voluntary services in one way or another.

We look forward to the coming year, 2008 with hope and confidence.

.....
Valliammal d/o Allagapan PJK

STRUKTUR ORGANISASI PERSATUAN KANAK-KANAK SPASTIK PULAU PINANG

ORGANISATION STRUCTURE

The Cerebral Palsy (Spastic) Children's Association of Penang

Management Committee

Centre Administrator
Mrs A. Valliammal

ADMINISTRATION

Social Work Co-ordinator
Uma Devi a/p K.M.Bala-Krishnan

Office Staff
Nesamani Thai
Tan Swee Gaik

Drivers
Chew Sun Chooi
Lim Eow Beng
Abdul Karim bin Din
Jamaluddin bin Ahmad
Gopal a/l Narayanasamy

Attendants
Arlahi a/p Bilian(Kitchen)
Subaida Nagoor Meera
Rajeswari a/p Krishnan
Anjalai a/p Veerasamy
Rajeswari a/p Raman
Tee Beng Heng
Ravindran a/l Vasudevan

Gardener
Doraisamy a/l Mooniandy

REHABILITATION

Physiotherapy Department
Head of Department
Kanchi Sumalini

Physiotherapist
(Vacant)
Therapy Assistant
Maarkandan a/l Krishnasamy

Occupational Therapy Department
Head of Department
Karthikeyan. J.R.
Occupational Therapist
(Vacant)
Therapy Assistant
Shanthy a/p Jeganathan

Speech Therapy Department
Head of Department
Teng Wei Ping

Speech Therapist
(Vacant)
Therapy Assistant
Quah Guan Sim

Early Intervention Programme
Chuang Meng Nghoh
Norjan bte Osman
Kalyani a/p Rambyer
Kannikah a/p Muniandy

Sheltered Workshop
Co-ordinator
Quah Guat Cheng

Assistant
Tan Soon Beng
Awtarr Singh a/l Balwant Singh

Sheltered Workshop
(Joblink)
Penyelaras
Christopher Dass

ACADEMIC

School
Class Bunga Orkid
Mazah bte K.Ismail (Head of Department)
(Trained Teacher)

Class Bunga Ros
Tan Chin Hsia (Special Educator)
Maria Hee

Class Bunga Raya
Azlina bte Yusoff
Parvathy a/p Balakrishnan

Class Merah
Ong Hong Tiang
Salamiah bte Che Nen (Social Worker)

Class Hijau
Roziyah bte Ali
Class Kuning
Manogari a/p Suppiah

Unit Keperluan Khas
Head of Department
Harini Mahadevan (Special Educator)
Teaching Assitants
Leela Sulocha/Veeraragavan
Letchumi a/p K.S. Shanmugam

Outreach (Bukit Mertajam)
Santosh Kumar (Physiotherapist)
Anita Jegarose a/p Pragasam
Rajeswari a/p Naranasamy

Computer Lab
Head of Department
Mahendran a/l Ramalingam
Assistants
Tan Chin Chin
Koh Yin Tsang
Teh Kar Wei



Medical

The Association is grateful to the following professionals who make up SCAP's panel of Honorary Consultants:

Dr.Santokh Singh
ENT Specialist

Dato Dr.Lim Huat Bee
Dermatologist

Dr.Vigneswari Ganesan
Paediatric Neurologist

Dr.Parameswaran
Orthopaedic Surgeon

Dental Surgeon & Nurses
from the Government Hospital

The Association also wishes to thank the following people for their continued commitment and services to the Centre:

- Mrs Ong Kim Chye, our nurse, who volunteers to maintain first-aid supplies and to look after health and safety aspects at the Centre.
- Dr. Alex Lim Kheng Seng who provides free medical treatment for the children and medical check-up for new staff.
- Dato Dr. YeeThiam Sun who provides free hearing assessments for children with hearing problems.
- Dr. Dan Giap Liang (Paediatrician) who carries out the initial medical assessment for all new referrals to the Centre.

CONDOLENCES

We would like to convey our heartfelt condolences to the family of

1.Muhammad Fikri bin Yahaya passed away on 30,10.2007

	Male	Female	Total
MALAY	28	19	47
CHINESE	55	25	80
INDIAN	9	5	14
TOTAL	92	49	141

SPASTIK

INTENSIVE MOTOR SKILL DEVELOPMENT

The Intensive Motor Skills Development programme has an enrolment of 26 children with full involvement from parents, caregivers and teachers. The age range is between 0-7 years. They are divided into two classes namely Rainbow and Sunshine.

Conductive Education

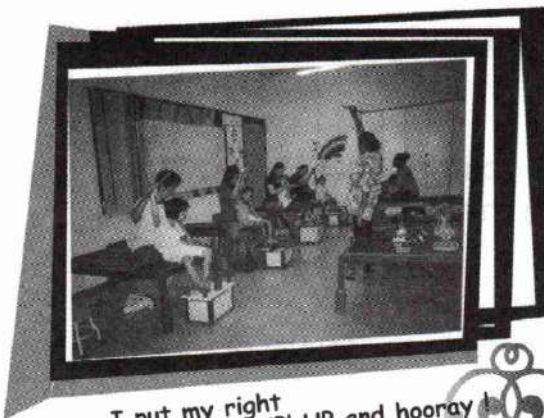
In Conductive Education the child's dignity as a human being is respected. The child is trained to hold the upright posture to use his hand and to communicate with words. In Conductive Education, learning is seen as to take place in any place at any time, provided that the opportunities are given and the correct goals are set.

Hand Task Series

In Hand Task Series we also look into the children's hand functions such as

1. Grasp, hold and release.
2. Movement of fingers
Activities such as Finger play, Finger printing and foam play.
3. Bilateral Coordination
Activities involved with both hand such as threading, stacking etc.

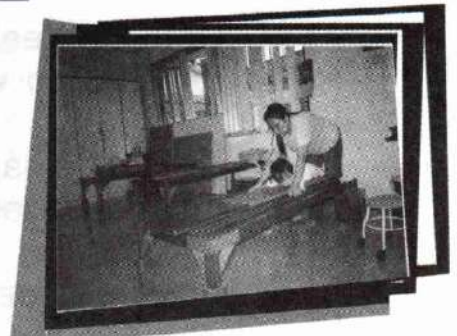
Children who are academically inclined are integrated into the regular Kindergarten /Nursery. This year 5 children have been integrated into the regular Nursery/Kindergarten. They will however continue to attend therapy session at our centre once a week. Those who need more attention are placed in the Junior School.



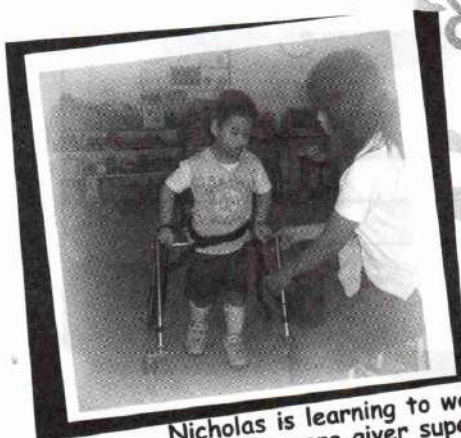
I put my right hand UP! UP! UP and hooray!



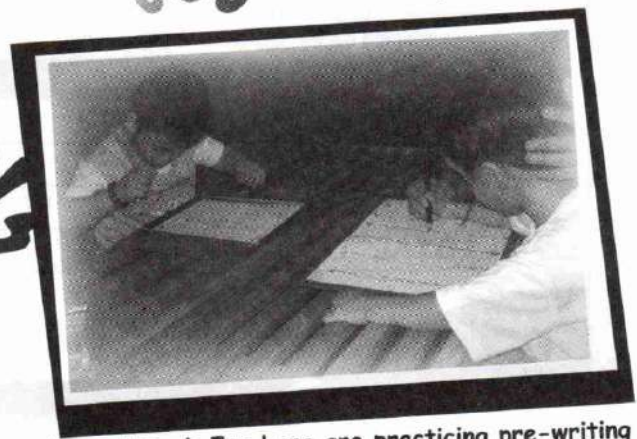
Look! what we can do with Dough?



Jia Ying learning to pull herself on the plinth



Nicholas is learning to walk with 'K' walker with the care giver supervision with minimal assistance and verbal prompting.



Nicholas and Teoh Eng Leng are practicing pre-writing skills on vertical and horizontal line with supervision and guidance.

SPASTIK

OUT REACH UNIT (Bukit Mertajam)

This unit operates from Monday to Friday between 8.30am-12.30pm and followed by 2.00pm-4.00pm. Presently, 30 children are attending the centre. We have two teachers and one physiotherapist.

Group 1 (Age 1-5 Yrs Old)

This year a new programme has been introduced called the focus group. There the younger group learn through music and movements based on gross motor, fine motor, sensory, tactile and cognitive abilities.

Group 2 (Age 6-11 Yrs Old)

This group of children are trained in pre-school level skill. Emphasized in pre-writing, reading, number, science and moral. To read and understand the month, date, year through calendar.

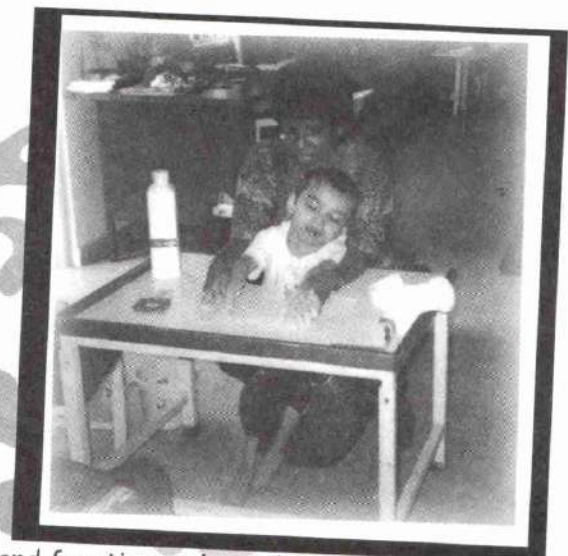
Group 3 (Age 12-18 Yrs Old)

This group of children is trained in functional and vocational skills. This year with the additional teacher, we are able to concentrate on education in function and A.D.L. We also look into their oral massage, feeding and language skills under the guidance of the speech therapist who visits the unit twice monthly.

Children attend physiotherapy session twice a week. The objective of physiotherapy management is to enhance the child's development towards independent living. Physiotherapy intervention is given by means of regulating the tone, inhibiting the abnormal movement pattern and facilitating normal movement patterns. Children are encouraged to do movement actively. Parents are trained in handling (Lifting, Carrying and Positioning) so that the children will get input of normal movement pattern and also benefits of therapy will be carried over at home. Overall children have shown improvement in this year.



Facilitating weight shifting through reaching activity



Hand function and tactile activity

SPASTIK

PRE-SCHOOL SECTION

The Pre-School section comprises 3 classrooms namely Bunga Raya, Bunga Ros and Bunga Orkid. The teachers involved in this section are Puan Maria, Puan Mazah, Puan Parvathy, Puan Azlina and Puan Joanne Tan. There are altogether 26 children with ages ranging from 6 years to 12 years.

The year 2007 has been a year of varied changes and happenings in this section. Firstly, the block itself has been given a new face lift, proper concrete walls now separate each classroom. 3 colour schemes which is conducive to learning are used to paint the classroom. Bunga Raya classroom is painted green. Bunga Ros classroom is painted blue and Bunga Orkid classroom is painted pink. Mr. Karthik has uniquely designed each classroom to have a time out station, a computer station, a fine motor station, a teaching station and a reading station. There is sample cupboard space to store everything from teaching-learning paraphernalia to even the students' bags.

Secondly, the children from the pre-entry session are fully incorporated into this section. The children are then streamlined into the Academic or Functional Academic classes. A more comprehensive wholesome and teaching-learning approach is introduced besides the conductive education that was being taught. The students were highly motivated and challenged as, they learn new experience things and concepts. The teachers were reshuffled and assigned to different classes.

During 2007, the pre-school section made the customs and cultural of the 3 major people groups in Malaysia, as the main theme. The students wore the traditional costumes of these 3 people groups. They participated in a lantern carrying parade around the centre during the Lantern Festival. They hosted an "Open House" concept to celebrate Hari Raya Puasa. They attended the Deepavalli Open House hosted by the School Section.

They visited the cinema hall at Queensbay Mall to watch 'Surf's Up'. Another visit was made to the Penang State Museum to wrap the year up. The teachers worked hard to help the children present a dance entitled "Asmara Dana" during Speech Day.

Keep Up The Good work

SPASTIK

SCHOOL SECTION 2007

Kelas Biru-2007

Kelas Biru has 7 students, of whom 3 are males and 4 are females. The academic lessons carried out are Bahasa Malaysia, English, Mathematics, Science and General Knowledge. Non-academic lessons carried out are activities of daily living.

The students also take part in uniformed activities associated with Girl Guides and Scouts. Their ages range from 15 years to 19 years. The students who will turn 19 will attend the morning sessions in class and the afternoon sessions in the workshop, where they will undergo training and learn to adapt to working environment. In Kelas Biru, since the students are of different perception levels and skills, they are given more one to one teaching sessions.

Kelas KUNING-2007

In the year 2007 seven children were promoted from Pre-school and Kelas Hijau to Kelas Kuning. In Kelas Kuning the children are trained in functional, vocational skills and the curriculum covers basic abilities, language development self-help skills, gross motor, academic and hydrotherapy. In 2007, Sin Yhee Hwan took his course in Introductory Accounting (Universiti Terbuka Malaysia-OUM). Tan Yi Chern has successfully completed his schooling in our centre. My deepest condolence to the family of our beloved student Mohd Fikri bin Yahya who passed away on 30th October 2007.

stitches from a curtain.

contin learning to knit

Tengok lah cikgu, saya

guna tuala untuk lap pinggan

dengan bersih.

Kelas MERAH-2007

This year Kelas Merah has an enrolment of seven students.

Their age ranges from nine to fifteen years old. Kelas merah uses the regular school curriculum with, some modifications to suit each student.

At the moment three students have been short listed as, potential UPSR candidates.

Kelas Merah also emphasizes on practical aspects of learning that focuses on functional skills.

SPASTIK

PHYSIOTHERAPY 2007

Exercise is the key to success at the therapy services of The Cerebral Palsy Children's Association of Penang. Our day starts with the morning exercise programme that includes staff, parents, caretakers, volunteers and children. The main objective of the morning exercise is, to keep the children free from tightness, contractures and deformities. Children are divided into groups based on their abilities and activities are designed for each group. Although passive stretching is used as a primary mode of intervention, the underlying approaches are Proprioceptive Neuromuscular Facilitation (PNF), Neuro Development Treatment (NDT) and Roods approaches. Hold relax techniques maintained stretches, facilitatory and inhibitory techniques, weight bearing, weight shifting activities to regulate tone and facilitation of movement using key points of control are some of the techniques based on PNF, NDT and Roods approaches. Almost all the children are given mobility training using mobility aids except, the ones with already existing complications such as hip dislocations / subluxations, and foot deformities. Programmes started in collaboration with occupational therapy department for young children from IMSD and weight training program for general fitness, and sports specific training are successful. On Fridays, games are conducted for the children. Games are designed in such a way as to enhance children's sensory organizing skills, gross motor and fine motor skills, socially and emotionally. The Physical Therapy department coordinated the Sports Day successfully for this year. Our department also organized training programmes for graduate students of Physiotherapy and medicine in collaboration with the Occupational Therapy Department.

Active exercises in progress



Could you all please stand upright!

Section/Treatment	Total
Pre- School	21
School	20
IMSD	15
SNU	7
Out Patient	6
Total	69

SPASTIK

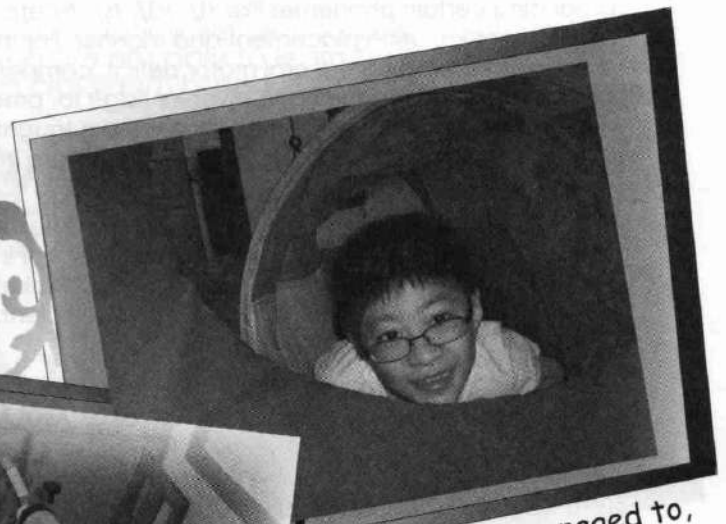
OCCUPATIONAL THERAPY 2007

DEPARTMENT	NUMBERS
PRE SCHOOL	20
SCHOOL	23
IMSD	5
SNU	6
OUT-PATIENT	4
TOTAL	58

Total number of 58 students attend therapy occupational for the year 2007. The occupational therapy department has successfully completed three years, functioning of its Sensory Integration Unit. Over the years areas were focus of sensory processing, tactile experiences, vestibular stimulation, direction and praxis. Praxis is an ability and capability of a student to plan his/her motor movements physically and mentally. The unit has introduced several physical movement equipments. The equipments are such as Drum, Maggie Noodles, Tunnels, Cloud Nine, Sandwich and several other play tools, which are used for the physical management. Table top activity are also introduced to strengthen upper limbs such as Pronator. The function of the Pronator is to strengthen the palms, wrist rotation, elbow extension and midline orientation. We have also introduced tactile bean which contains of beans to enrich tactile experiences for the students. We look forward for a successful changes for the children who attends occupational therapy.



Wow, its nice to feel the beans.
(tactile experiences)



Finally I have managed to reach my destinationii,
says Sean Lim



Nazrin is using the pronator.

SPASTIK

SPEECH THERAPY

A total of 61 children from various sections received speech therapy sessions throughout the year 2007. The therapy sessions were conducted in individual basis once a week.

The break up of our children was:

School	Preschool	Special needs unit	IMSD	Therapy clients
11	21	4	19	6

Goals and objectives

1. Feeding

The development of the feeding skills of children with cerebral palsy is the prior concern of a speech therapist. Our main goal is to facilitate feeding skills of children with cerebral palsy including sucking, biting, chewing, swallowing and drinking. Besides, we also advise the caretakers to adapt appropriate feeding position.

2. Oral Motor Exercises

Oral motor weaknesses of the children with cerebral palsy including phonation, jaw, lips and tongue will be assessed and identified. Oral motor exercises are being carried out, to improve their oral motor function. Phonation exercises target to improve their controlled, oral airflow for a better expressive language skill. Jaw, lips and tongue exercises target to improve, the strength, stability and mobility for the respective muscle groups. Oral motor skills provide the foundation for the children to improve their speech clarity and oral language ability.

3. Language

Assessment and diagnosis for the children who are delay in language development is being done. Various activities are carried out to facilitate the development of language of children with cerebral palsy, e.g. symbolic play, role play, picture cards, story telling etc. We also teach some school children to recognize and read, the written words.

4. Articulation

Most of the children with cerebral palsy have articulation problems. They have difficulties in producing certain phonemes like /t/, /d/, /s/, /r/ etc. Children are being taught the awareness, of proper articulation placement and manner. For those who couldn't achieve the normal articulation placement due to severe oral motor deficit, compensation techniques are used. For instances, instead of raising tongue tip to alveolar ridge to, produce /t/ sound which is difficult for some children who have restricted tongue mobility, they are taught to keep tongue tip behind lower front teeth and raise their tongue blade to touch the, hard palate in producing /t/ sound.

5. Alternative communication

Pictures Communication Chart is prepared for the intelligent children with severe expressive language disorder. Children are able to express themselves or indicate their needs by pointing to the picture symbols in the, Pictures Communication Chart. Makaton Handsigns, a standardized sign language at the Centre, is also being taught to children with sufficient, language understanding and hand functions.

Achievements

Some of the new techniques for oral motor and feeding in Sara Rosenfeld-Johnson's books entitled "Oral Motor Exercises for Speech Clarity" and "Assessment and Treatment of the Jaw" had been implemented in our therapy throughout year 2007. The author provided us the clear diagnostic view and treatment ideas of the oral motor weaknesses, in children with cerebral palsy. The outcome was delightful as many children had shown good improvement, in oral motor and feeding skills.



Yoshini is learning language through play.



Fajar is communicating through a pictures communication chart.

SPASTIK

DELL LEARNING CENTER

40 students attended computer sessions for a period of 45 minutes to 1 hour. Some students with severe disabilities were given twice a week sessions. This is to allow them, more time and exposure in mastering specific computer skills especially pertaining accessibility. Children continually show interest in computer assisted lessons. Younger children were given a lot of opportunities to learn all the early learning concepts such as alphabets, color concept, numeracy and shape works. The older ones with fairly good cognitive abilities are trained to use the application software and Internet access.

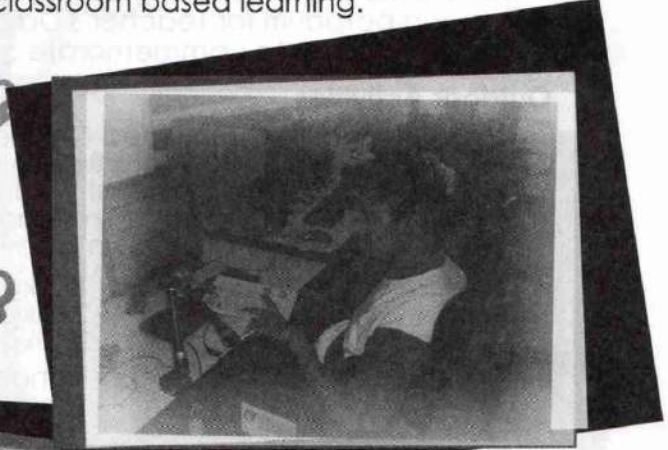
Throughout the year much focus was placed in improving the human computer interaction factor. With the support from DELL Asia Pacific Foundation we have taken very important steps to improve and facilitate the students' participation in information communication technology. In order to gain effective results more attention were given to improve their reaction time or movement time ergonomic factors and also psychological challenges especially the degree of frustration tolerance. Computer application in learning emphasizes on a few aspects namely on access methods either regular access, or switch scanning mode, to be aware of the feedback received such as auditory, visual or tactile feedback, output available such as auditory and visual output and finally data storage on floppy, pen drive or CD-R/CD-RW. Generally students are able to understand and evaluate the technology used to participate in the activities given. Each student is periodically assessed to determine the user-equipment adaptability to increase the skills of the student or to adapt the equipment functions to the ability of the students.

Students' participation in computer assisted learning has shown remarkable progress and most students are at ease in using the switches and special keyboards. The availability of the computer assistive devices has in many ways improved their interest and participation in learning. Students who are using Jelly Bean Switches, with the Discover Pro software have acquired the necessary skills in using the mouse and keyboard functions. The simple step by step processes involved in making the selection enables them to acquire the knowledge easily. A few students with limited range of hand function, uses the Maltron Single Handed Keyboard to access the computer. They too have shown constant progress especially in using the key combinations to perform specific operations.

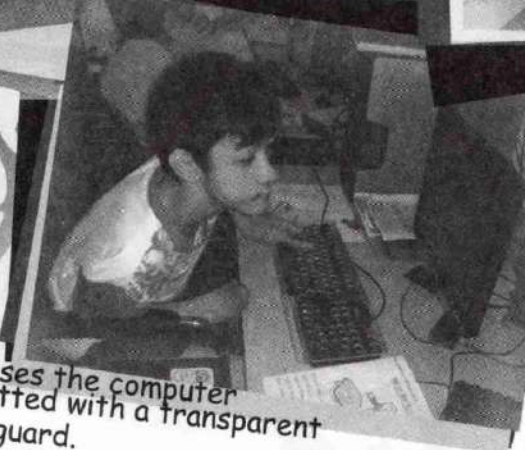
In the future, with the support from DELL Asia Pacific Foundation we plan to integrate more computers into classroom setups so that students who are not able to learn by conventional method can be fully trained to use the computers in classroom based learning.



Jeanette is fully engrossed during a computer session



Sultanah is using the Jelly Bean Switch to access the computer



Gee Boon Keat accesses the computer using a regular keyboard fitted with a transparent key guard.

SPASTIK

SCOUT REPORT 2007

There are 7 members for this year. 4 of them are wheelchair users, while the other 3 are independent walkers. All the members participated actively in various indoor and outdoor activities.

Activities carried out are:

Indoor

- 1) First Aid Management
- 2) Indoor Floor Games.
- 3) Scout Laws
- 4) Road Signs
- 5) Art and Craft

Outdoor

- 1) Tent Pitching
- 2) Outdoor Cooking
- 3) Gardening
- 4) Visits to places of interest
- 5) Outdoor Games

Overall, the activities carried out are to aid in good socializational skills and to enhance the needs to be self reliant.



GIRL GUIDE 2007

In 2007 we had 7 members in Pandu Puteri of which 4 are wheelchair bound and 3 are walkers. 2 kind of activities were carried out:-

Indoor Activities

1. Simple Cooking: - making juice, sandwiches, vegetable salad, lepat pisang, 'lemuni' rice, kerabu mangga, and capati.

Art & Craft work: - making Chinese New Year cards, stuffed clowns, weaving carpets, making potpourri for Teacher's Day, stringing beads to make bracelets and also making posters to commemorate 50th Merdeka year.

Outdoor Activities

2. Outing to Kentucky Fried Chicken Pizza Hut in Sungai Dua.

Afternoon stroll by Seagate Beach

Afternoon stroll and picnic at Youth Park

Ferry ride and visit to the train station in Butterworth

Shopping for 'buka puasa' in Little India during the month of Ramadhan.

Pandu Puteri Co-ordinators:- 1. Cikgu Roziah Ali
2. Cikgu Manogar
3. Cikgu Salamiah bt Che Nen

First Aid:- - Bandaging a fractured hand
- Simple dressing of cuts and wounds



Cepat Jok Chean,
kait buah kelapa,
kami dahaga.



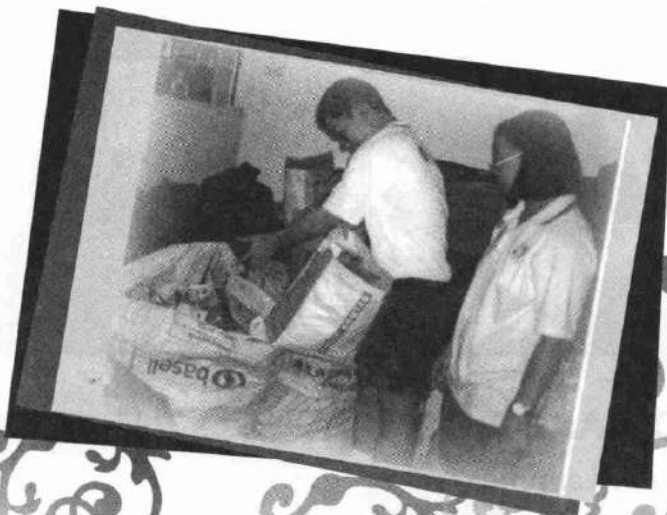
'Jahesah,
kita sama-sama tarik sabut kelapa.'

SPASTIK

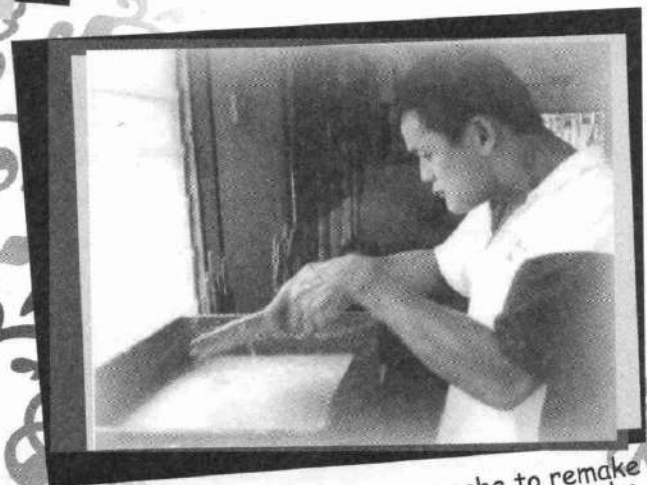
SHELTERED WORKSHOP

This year 2 trainees are transferred to Joblink Centre (Sheltered Workshop at Grove Road). Since there is no new intake this year so only 7 fulltime trainees, 3 half day trainees and one outreach trainee remain.

Sheltered Workshop receives less sub-contract work from I.R.M. Industries so crafts like cross stitch, table mat weaving, stool weaving, pencil holders, bookmarks etc. fill the gap of the sub-contract work. Recycling project still continues and is improving year by year with more environment friendly people, contributing their recycleable household items to the workshop.



Minghan sorting out the recycled materials into different bags supervised by his teacher Mdm Cheng



Soon Beng serving out the blended paper mache to remake it into fresh papers which will be used to make bookmarks, cards etc.



Persatuan Kanak-kanak Cerebral Palsy [Spastik], Pulau Pinang
(The Cerebral Palsy [Spastic] Children's Association of Penang)
 Penaung: T.Y.T. Yang Di Pertua Negeri Pulau Pinang

425, Jalan Masjid Negeri, 11600 Pulau Pinang, Malaysia.
 Tel : 04-657 0160 Fax: 04-656 3066
 web : www.spasticpenang.org E-mail : jmn425@streamyx.com

A CHILD WHO HAS CEREBRAL PALSY NEEDS YOUR SUPPORT

Children with cerebral palsy need intensive therapy and education from a young age. Services provided by the Centre include diagnosis and assessment, early intervention, pre-school and primary education, speech therapy, occupational therapy, physiotherapy, hydrotherapy, a special needs unit and an Outreach Programme based in Bukit Mertajam.

Our aim at SCAP (The Spastic Children's Association of Penang) is to enable children with cerebral palsy to make the most of their abilities so that they can go on to lead full and independent lives. All of these services are provided by the Centre free of charge.

ONLY YOU CAN HELP US TO SUPPORT THEM.



YES, I /WE WOULD LIKE TO MAKE A DONATION TO THE CENTRE

I/We would like to donate the following amount :-

- | | | | | |
|----------------------------------|-----------------------------------|-----------------------------------|-----------------------------------|---|
| <input type="checkbox"/> RM100 | <input type="checkbox"/> RM300 | <input type="checkbox"/> RM500 | <input type="checkbox"/> RM1,000 | <input type="checkbox"/> RM3,000 |
| <input type="checkbox"/> RM5,000 | <input type="checkbox"/> RM10,000 | <input type="checkbox"/> RM20,000 | <input type="checkbox"/> RM30,000 | <input type="checkbox"/> Other Amount _____ |

Name: _____

Company: _____

Office Address: _____

Home Address: _____

Tel(Office): _____ Tel(Home): _____ Mobile: _____

Email: _____

Cheque: _____

All cheques must be crossed and made payable to PERSATUAN KANAK-KANAK SPASTIK PULAU PINANG

ALL DONATIONS ARE TAX DEDUCTIBLE

殖群印務有限公司 CHEE KHOON PRINTINGS SDN. BHD.

(475334-U)

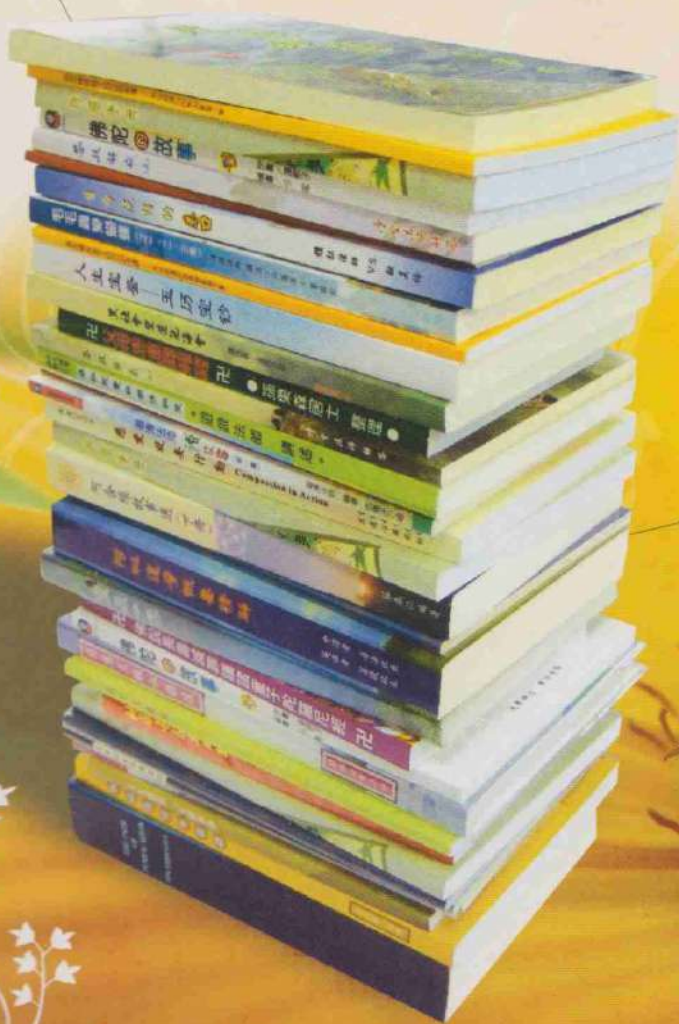
352-G-6, Macallum Street Ghaut, 10300 Penang, Malaysia.

tel (604)263 1257 / 262 3485 fax (604)264 3492 email chekoon8@streamyx.com

we specialize in 我们专长于

- Printing 印刷
- Publishing 出版
- Designing 设计
- Packaging 包装
- Magazine 特刊
- Calendar 日历

...etc 等等



Loh Guan Lye SPECIALISTS CENTRE



Loh Guan Lye SPECIALISTS CENTRE, established in 1975, is a 250-bedded private hospital. It is located in the heart of Georgetown, Penang, about 30 minutes from the Penang International Airport and 20 minutes from the pristine beaches of Batu Ferringhi.

The Centre offers up-to-date services and facilities in a warm and caring environment. It is Loh Guan Lye SPECIALISTS CENTRE's aspiration to be a leader in the healthcare industry. Our mission is "Commitment to Customer Service Excellence" and quality healthcare through continuous improvement and the upgrading of technology and Human Resource development.

With its dedicated and caring team of Specialists, nurses and other healthcare professionals, Loh Guan Lye SPECIALISTS CENTRE is committed to be "Your Hospital of Choice"



Specialist Services

- Anaesthesiology
- Cardiology
- Child Development & Assessment
- Dental & Oral Surgery
- Ear, Nose, Throat, Head & Neck Surgery
- Endoscopic Surgery
- Endoscopy & ERCP
- Epidural Anaesthesia
- Eye Surgery (Including small incision Cataract Surgery - Phacoemulsification) & Glaucomatology
- Gastroenterology, Hepatology & Therapeutic Endoscopy
- General Surgery, Colorectal Surgery & Chest Surgery
- Internal Medicine & Medical Check-up
- Laparoscopic Surgery
- Laser Surgery
- Neonatology
- Nephrology
- Neurology
- Neurosurgery
- Obstetric & Gynaecology (Including Antenatal & Profertility Services)
- Oncology
- Orthopaedic Surgery, Sports Medicine & Trauma, Bone Transportation
- Plastic, Reconstructive & Cosmetic Surgery, Hand & Micro Surgery
- Psychology (Educational & Counselling)
- Psychiatry
- Urology (Including Transurethral, Endourology & Lithotripter)

Services & Facilities

- 250 beds
- 24 Hours Accident & Emergency
- Ambulance Services
- Allergy Clinic
- Audiology (Including Hearing Aid Sales & Services)
- Cancerlink
- Cardiac Services: Cardiac Lab - Echocardiography, ECG & Stress Test (Treadmill), Executive Cardiac Assessment, Superior Heart Package, Premier Heart Package
- Cathlab - Cardiac Catheterization (Angiogram), PTCA, Pacemaker (Temporary/Permanent), Heart Studies
- Cardiovascular Imaging Laboratory
- Cochlear Implant
- Day Surgery
- Delivery Suites
- EEG & Neurophysiology Laboratory - Electroencephalogram (EEG), Nerve Conduction Study (NCS), Electromyogram (EMG), Evoked Potential (EP), Transcranial Doppler (TCD)
- ENT Laboratory - Treatment for Obstructive Sleep Apnoea (OSA), Newborn Hearing Screening, Treatment for Snoring
- Haemodialysis Unit
- Intensive Care Unit, Coronary Care Unit & High Dependency Unit
- Laboratory & Laboratory Test Packages
- Lithotripter (Treatment of Kidney Stone without Surgery)
- Maternity Packages & Antenatal Classes
- Medical Officer Services
- Neonatal Intensive Care
- Nursery
- Nutrition & Dietetic Unit
- Operating Theatres
- Patient Education Unit
- Percutaneous Laser Disc Decompression (PLDD)
- Pharmacy & Retail Pharmacy
- Physiotherapy, Occupational Therapy, Sports Injury, Rehabilitation & Gymnasium
- Radiology & Imaging Dept - Supercon MRI 1.5 Tesla Quantum Gradient-Maestro (Magnetic Resonance Imaging), CT Scan(64 Slice Spiral Computed Tomography), Fluoroscopy, General X-ray, Mammography, Panoramic Dental X-ray (OPG), Ultrasound, X-ray Bone Densitometry (Dexa Scan)
- Speech - Language Pathology
- Wards - Medical, Surgical, Paediatric, Obstetric & Gynaecology, Deluxe (an exclusive ward comprising of only suites and single rooms)
- Wellness Program (Executive Health Screening)

Other Services & Facilities

- Car Park Facilities
- KSB Specialists Bakery
- KSB Specialists Cafe
- KSB Specialists MiniMart
- LSC WiFi Hotspot
- Nappy Changing/Breastfeeding Room
- Surau

OUR VISION

Your Hospital Of Choice

OUR MISSION

Commitment To Customer Service Excellence



Caring for you since 1975

... leading into the future

from **ASPIRATION** to **REALITY** & to **EXCEL**

(Loh Guan Lye & Sons Sdn Bhd No. 15761-M)

24 HOURS EMERGENCY HOTLINE 604-226 6911

FOR FURTHER INFORMATION

The Enquiry & Appointment Counter
 Telephone: (604) 238 8888 (Ext 8087 / 8088)
 Facsimile: (604) 229 0287 Email: lsc@lohguanlye.com
 Website: www.lohguanlye.com
 Add: 19 & 21 Jalan Logan, 10400 Penang, Malaysia

