

LAPORAN TAHUNAN

ANNUAL REPORT

1999



MOVING ON TO 2000

90's

80's

70's

60's

*Persatuan Kanak-Kanak Cerebral Palsy, Pulau Pinang.
(The Cerebral Palsy Children's Association of Penang)
Penaung: T.Y.T. Yang Di Pertua Negeri Pulau Pinang.*

425, Jalan Masjid Negeri, 11600 Pulau Pinang, Malaysia. Tel: 04-6570160 Fax: 04-6563066 E-mail: scap@tm.net.my



GOD'S SPECIAL CHILD

*I'm sending you a special child, to cherish in my name,
For you to love with all your heart, and teach him just the same,
For he is not like other babies nor will he ever be,
But you can love him just the same and take good care of him for me.*

*He may not hear, or see, or run, or learn as others do,
But he'll be yours and he will take his guidance all from you,
The road is hard, he'll break your heart, you'll cry a million tears,
But I promise when he smiles at you, the pain soon disappears.*

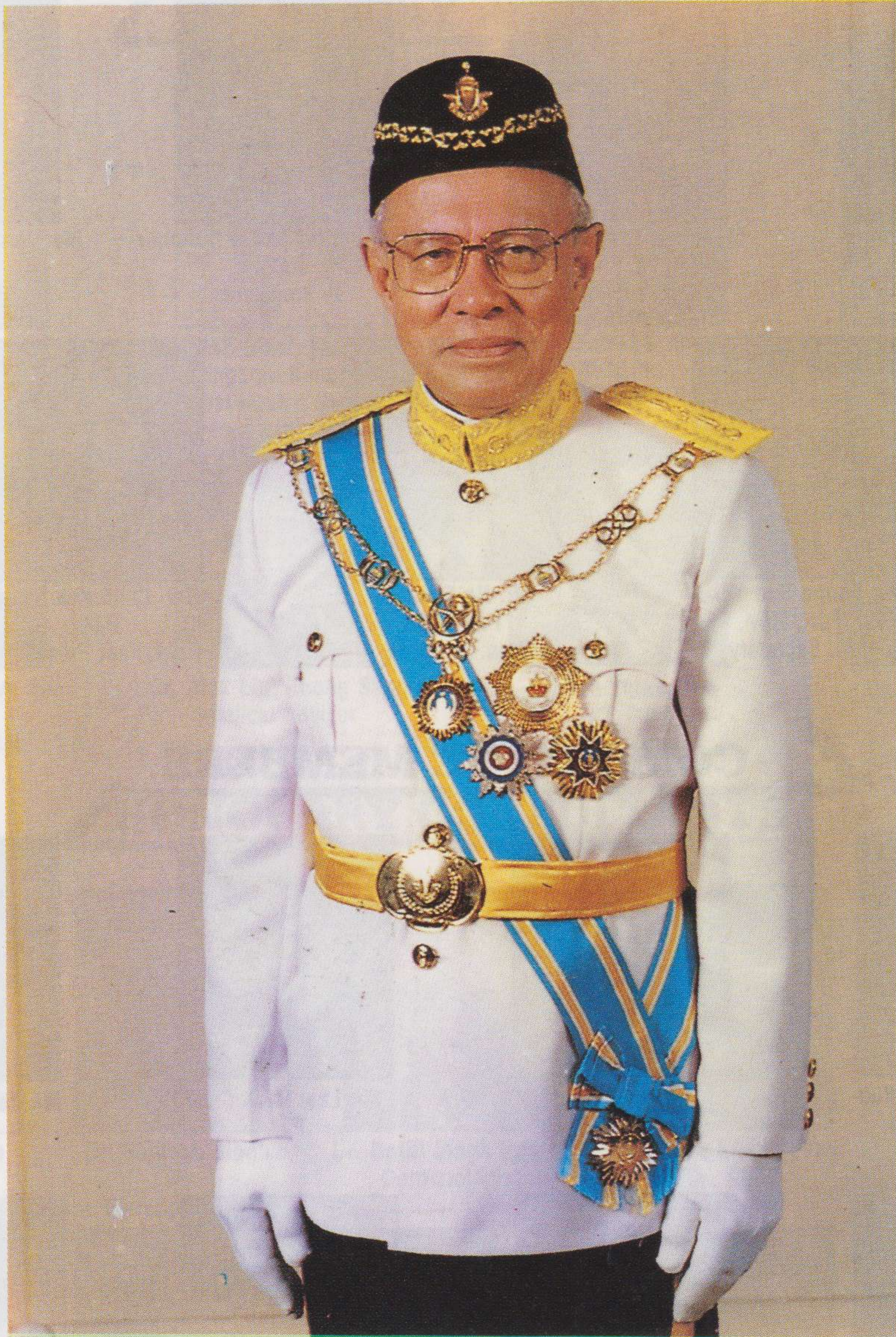
*I know you'll cry, "Why him, Why us", but I needed teachers true,
And that is why with care and trust, I've selected you,
So please don't turn your back on him, although he may be slow,
If you'll accept him as he is, then together you will grow.*

*He needs to learn the skills of life, for that I've chosen you,
And with your love to guide him, I know you'll see him through,
Don't try to see the future, I promise that to none,
Just live each day for all its worth, and enjoy my special one.*

(Roma Crowhurst, mother of a disabled child.)



OUR PATRON



TUAN YANG TERUTAMA
TUN DATO' SERI (DR.) HAJI HAMDAN BIN SHEIKH TAHIR
S.M.N., P.S.M., D.U.P.N., D.P., D.M.P.N., K.M.N.,
YANG DI-PERTUA NEGERI PULAU PINANG

MANAGEMENT COMMITTEE



Dato' Dr. Denis Mark Lee
DSPN, JP, PJK
President



Mr. Saw Hock Eng
PJK, PJM
V. President



Mr. Khoo Yeoh Gan Hong
PPN, PKT, PJM, PJK
V. President



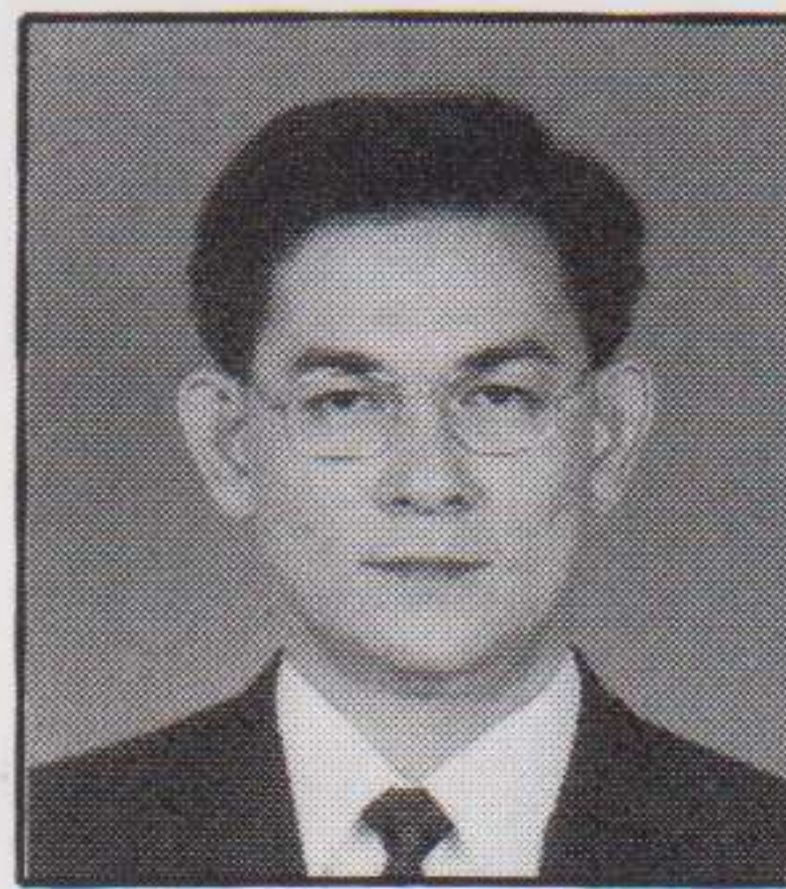
Puan Latiffa Abdul Rahman
PJM
V. President



Ms. Jenny Kam Phaik Har
PJK, PJM
V. President



Mr. Foong See Yoke
PPN, PJK, PJM, PK
Hon. Secretary

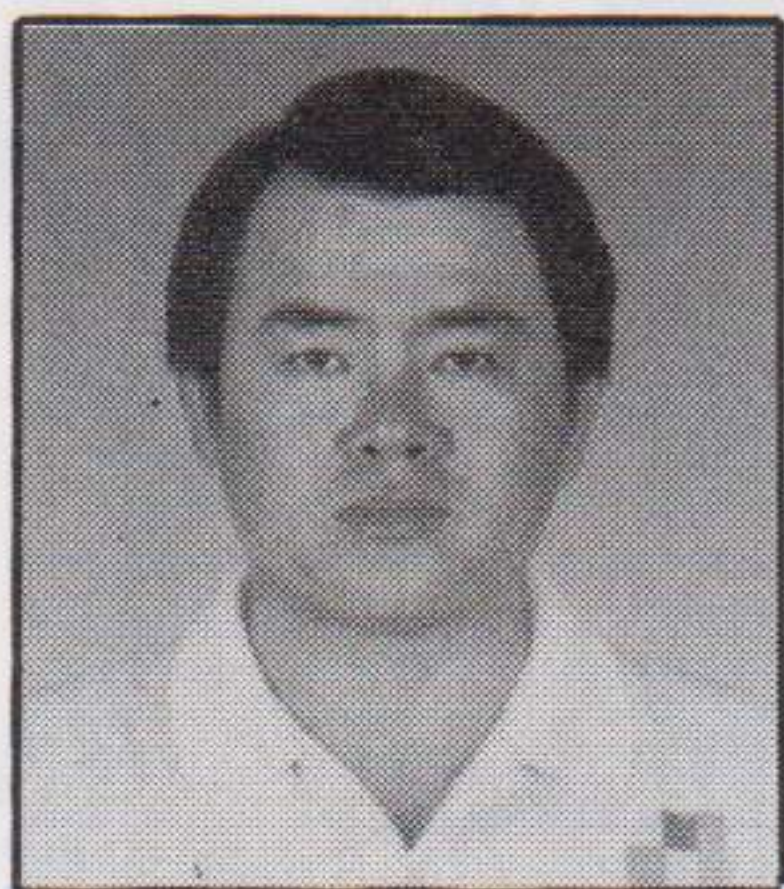


Mr. Ng Fook On
PJK, PJM
Hon. Treasurer

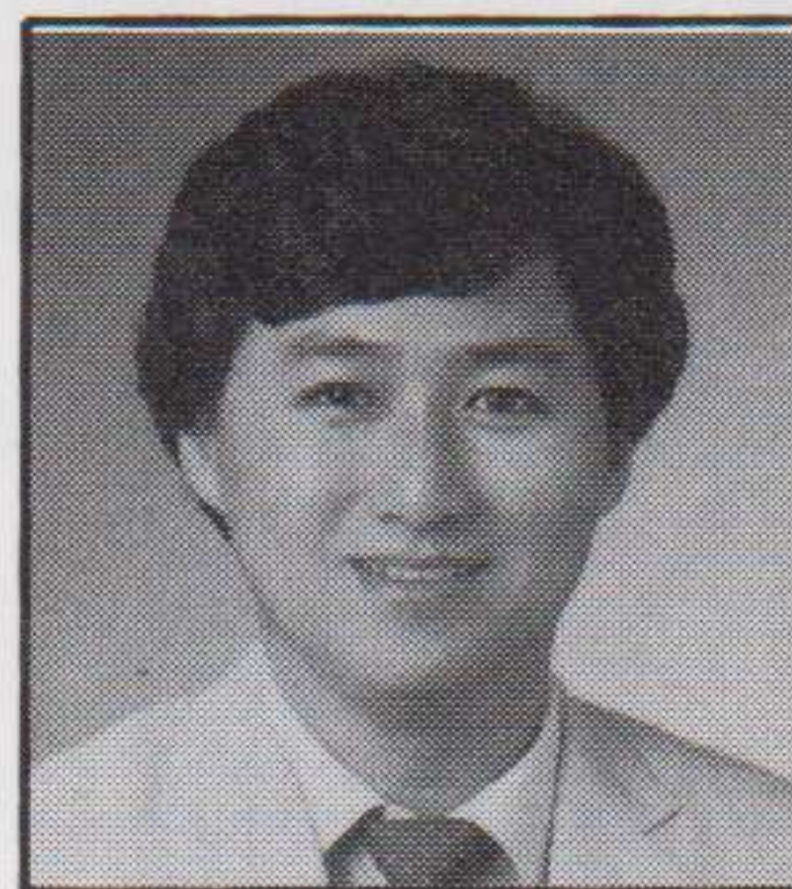


Mrs. Chan Kok Swee
PJK
Imm. Past President

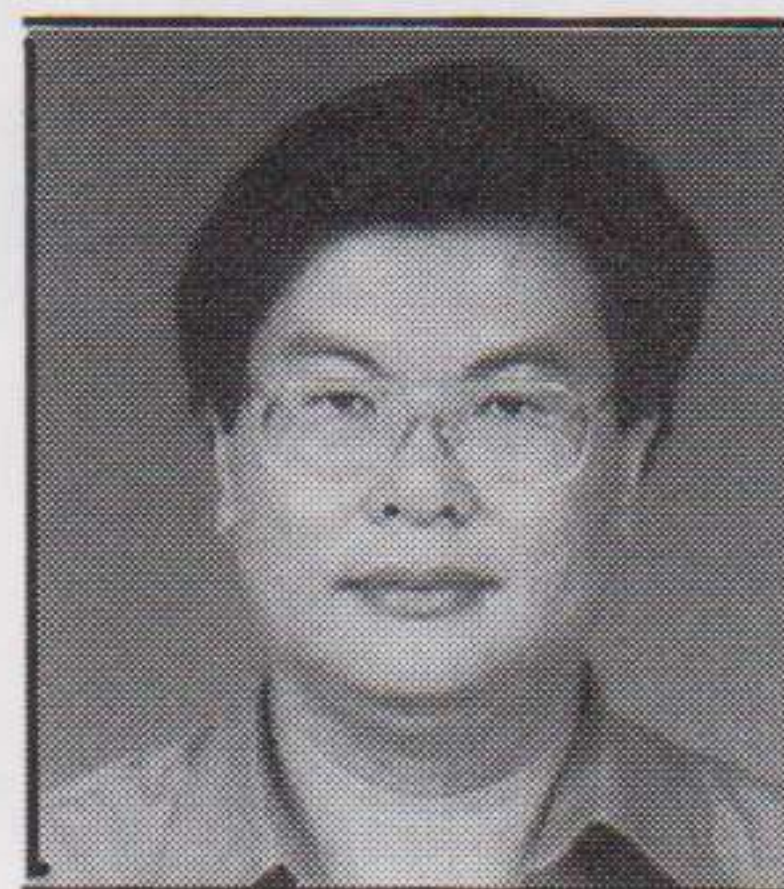
COMMITTEE MEMBERS



Mr. Cheah Keat Kok



**Ir. Vincent
Tan Huei Meng**
PJK



Mr. Law Hock Chye
PJK



Mr. Tan Leong Theng
PJM



Mr. Bobby Ang
PJM



Mrs. Miki Hoalim
PJM

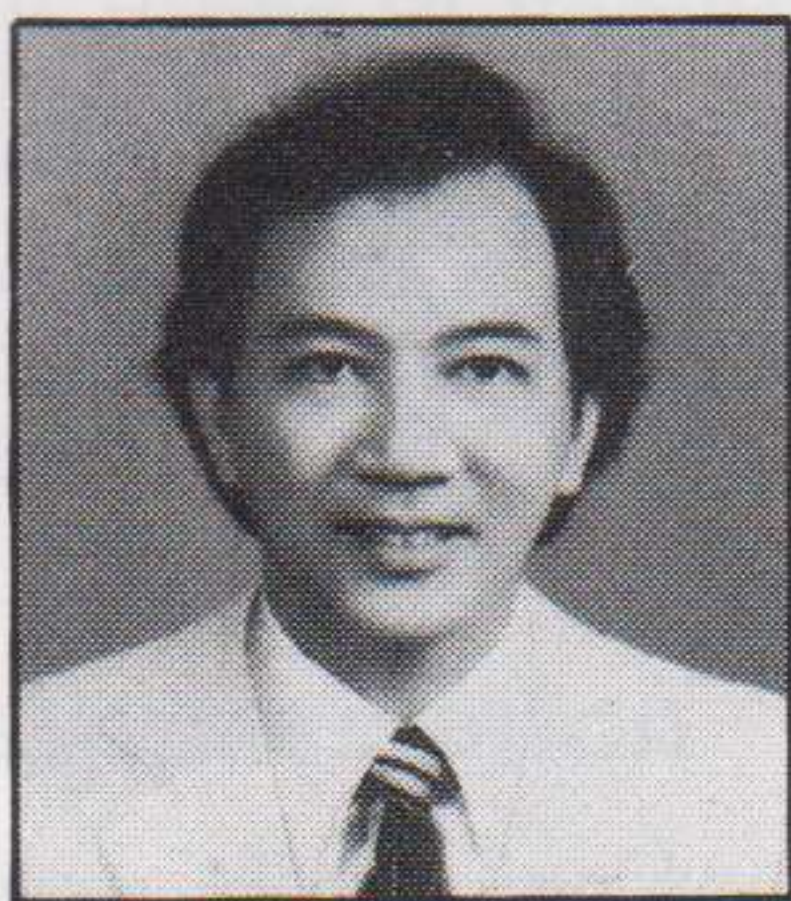


Ms. Ong Siew Guat



Mrs. Valliammal Ramamurthy
(Centre Administrator)

TRUSTEES



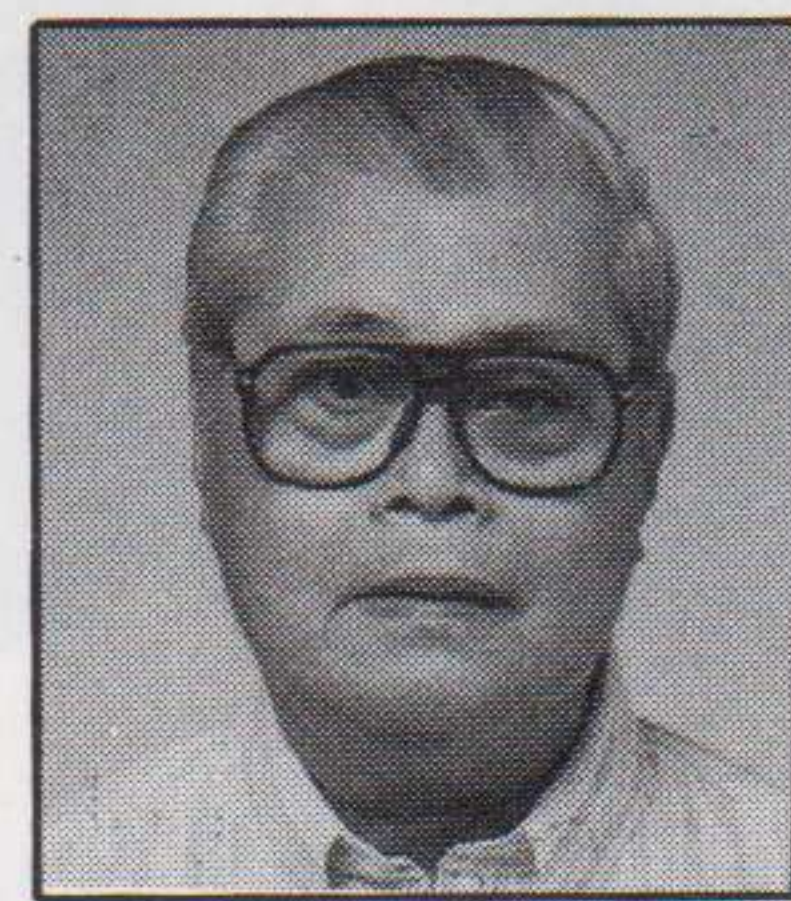
Dato' Dr. Denis Mark Lee
DSPN, JP, PJK



Dato' Dr. Tan Ewe Aik
DSPN, JP



Mrs. Chan Kok Swee
PJK

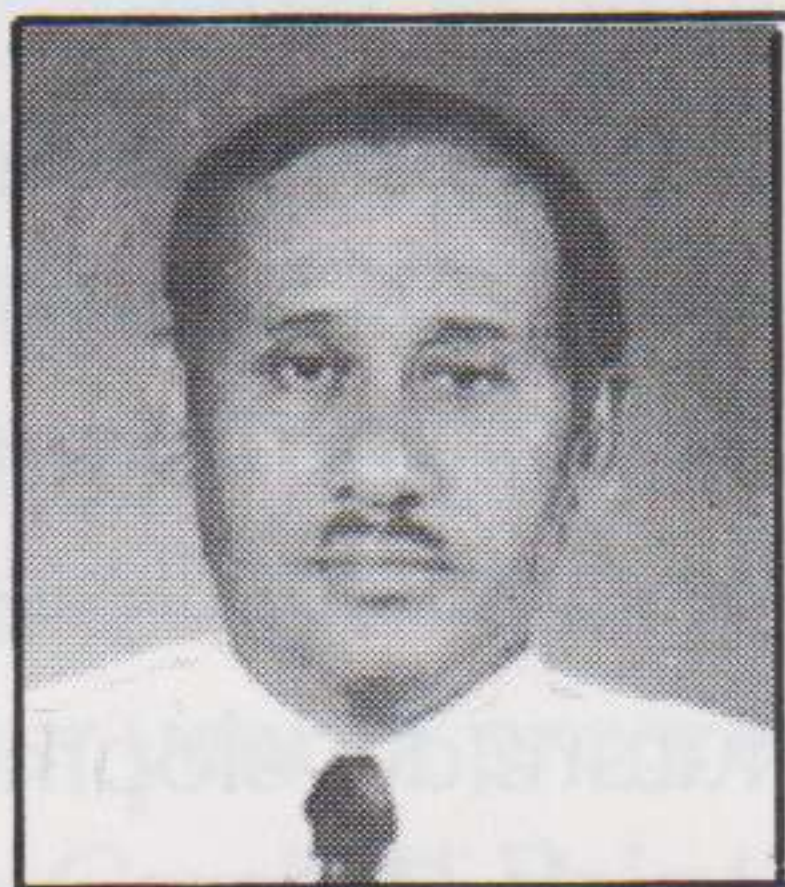


Mr. Law Joo Keun
AMN, PKT, PJK

HONORARY ADVISERS



Mr. Law Joo Keun
AMN, PKT, PJK



Tuan Haji Mustapha bin Man
Pengarah Kebajikan
Masyarakat Negeri



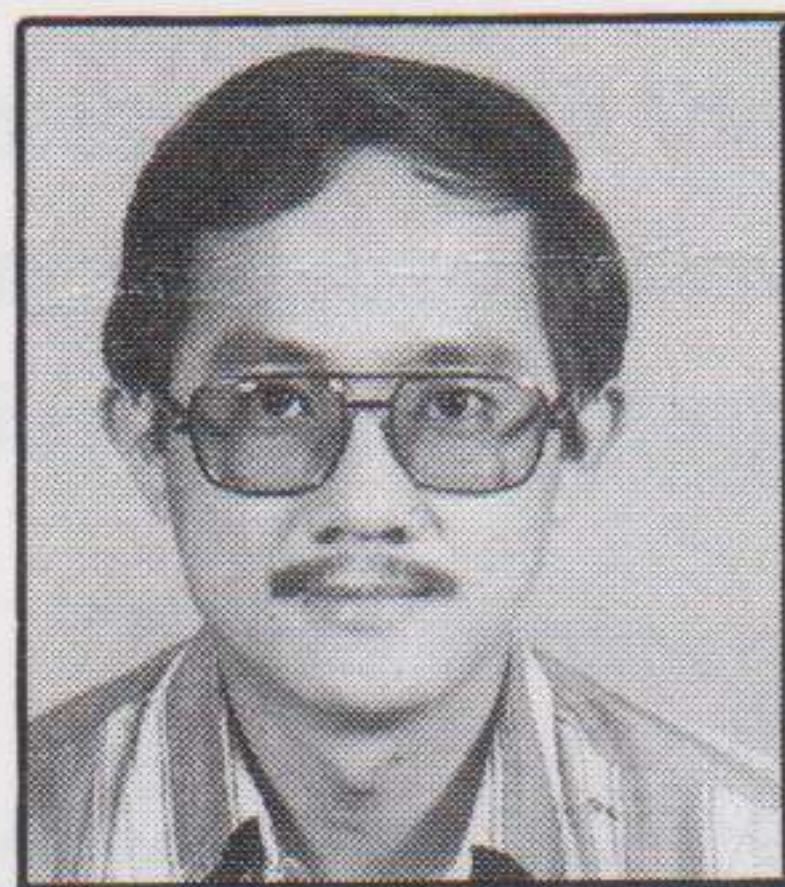
Hj. Ahmad Farook b. Abd. Majid
AMN, PPT
Pengarah Pendidikan Negeri Pulau Pinang



Mr. Cecil Rajendra
Legal Adviser



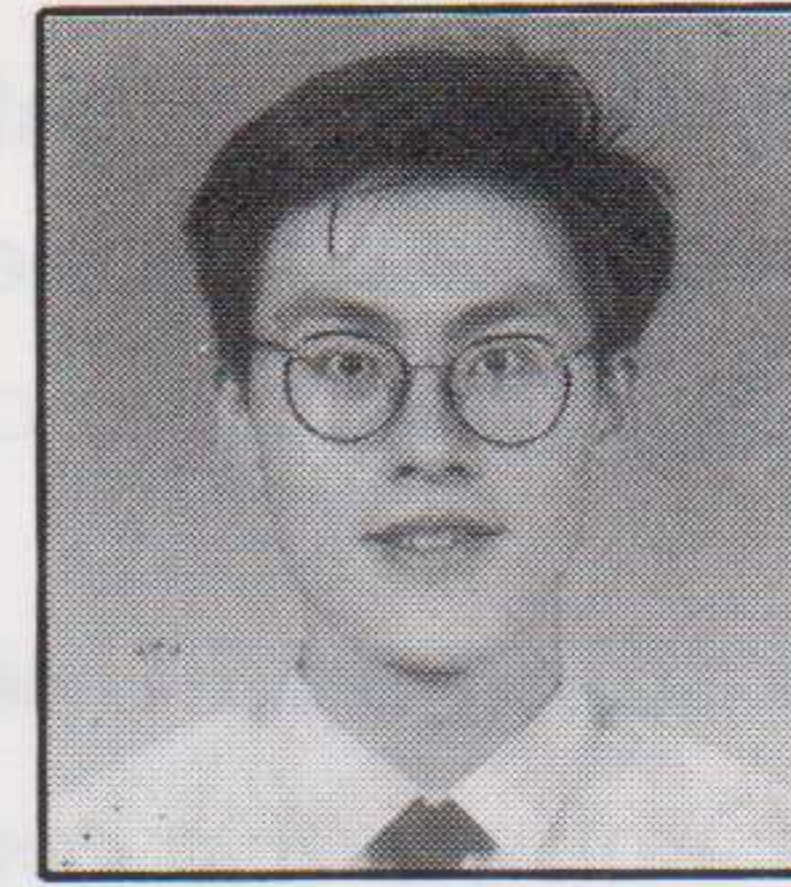
Dato' Dr. Tan Ewe Aik
DSPN, JP
Medical Adviser



Dr. Alex Lim Kheng Seng
Medical Adviser

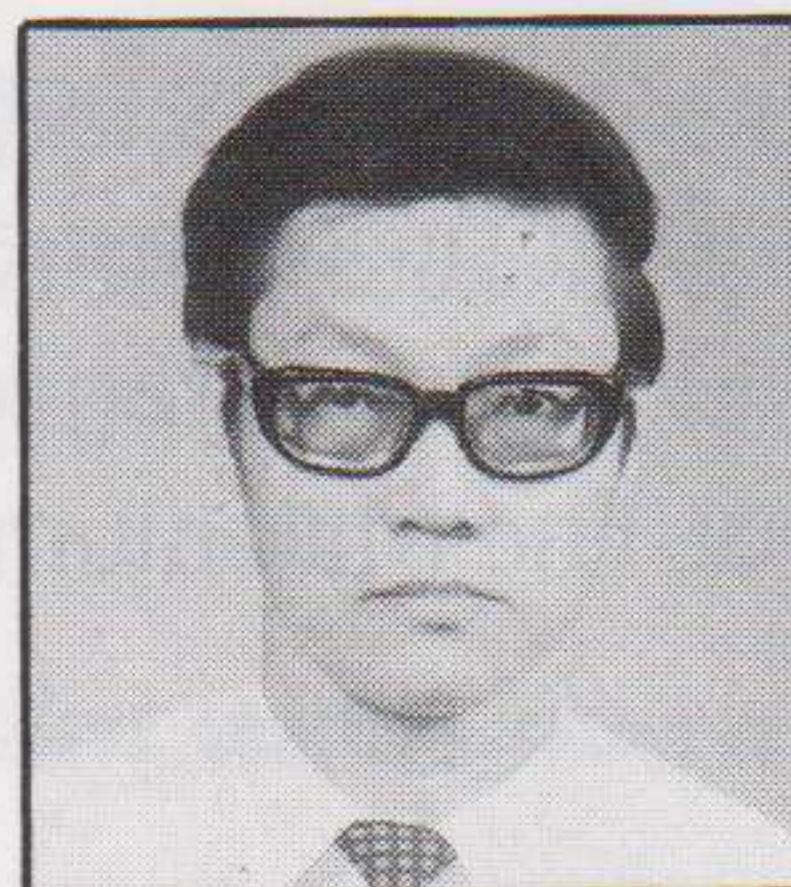


Dr. Yee Thiam Sun
PKT, PJM
Medical Adviser



Dr. Dan Giap Liang
Paediatrician

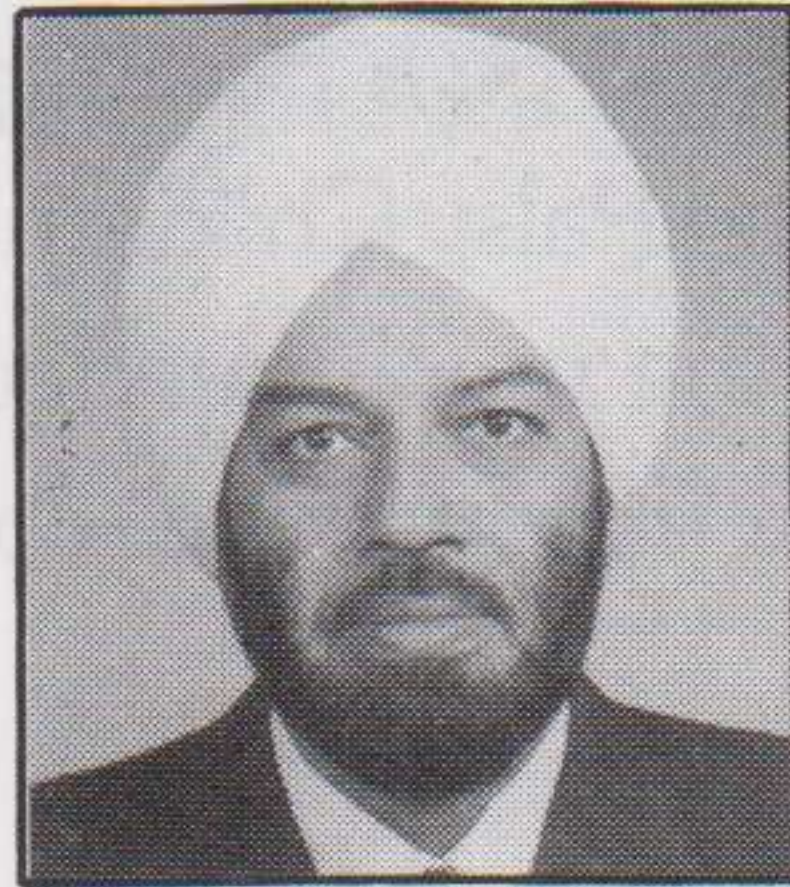
HONORARY CONSULTANTS



Dr. Lim Huck Boon
JP
Ophthalmologist



Dr. Santokh Singh
JP
ENT Specialist



Dr. Daljit Singh Nagreh
Dermatologist



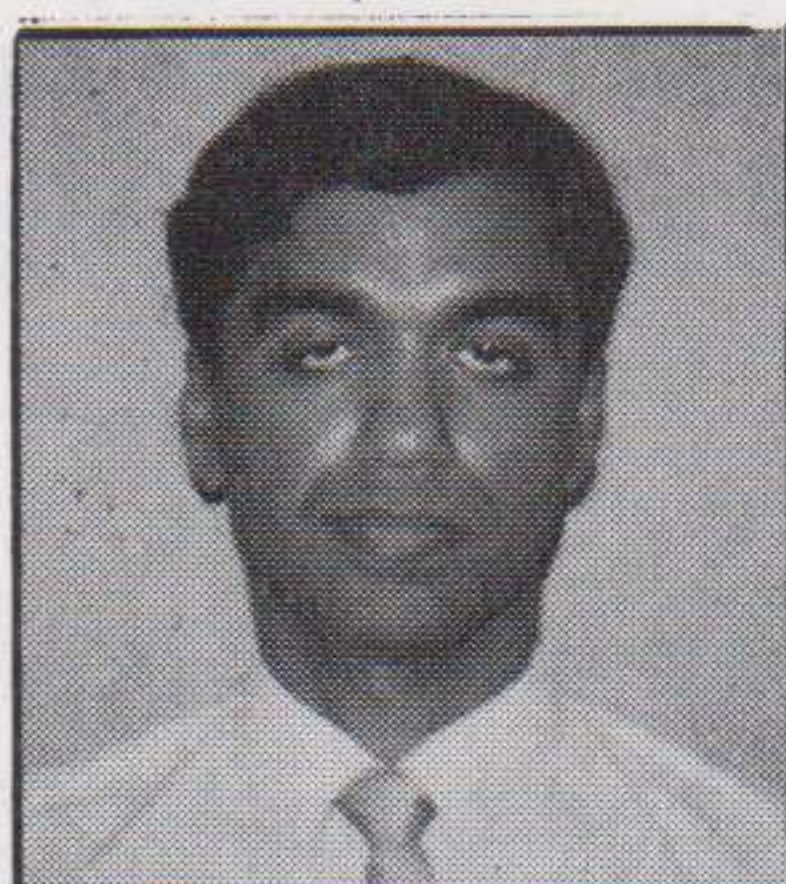
Dr. Foong Kheng Phoy
PJK, AMP
Orthodontist



Dr. Tan Chee Khuan
PKT, PJK
Psychiatrist



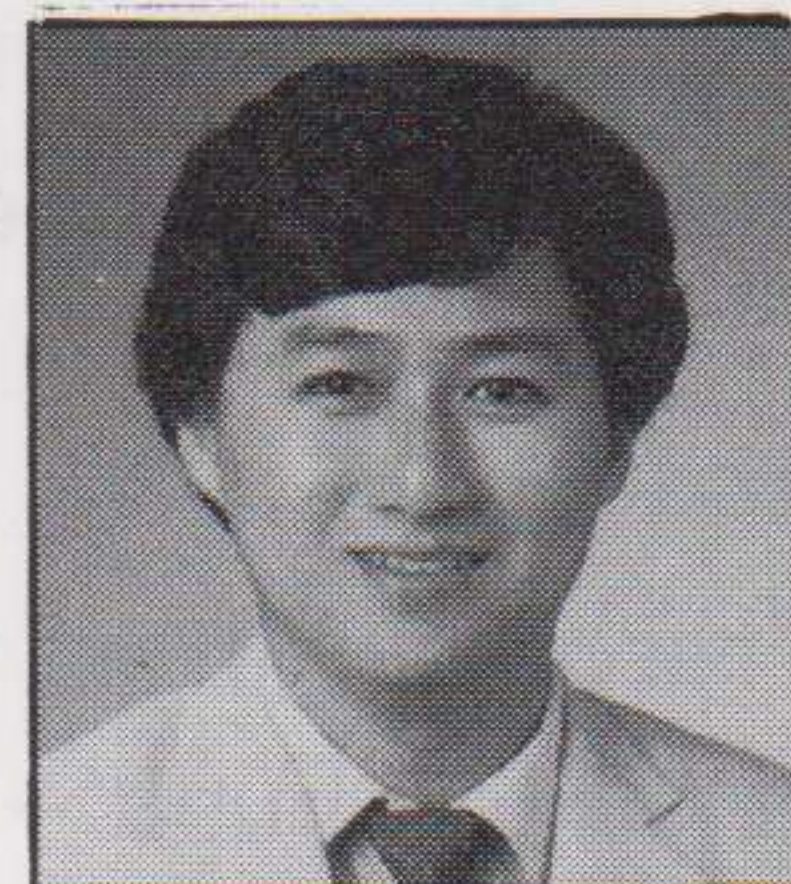
Dr. Adele Tan
Paediatrician



Dr. Samuel Easaw
Neurologist



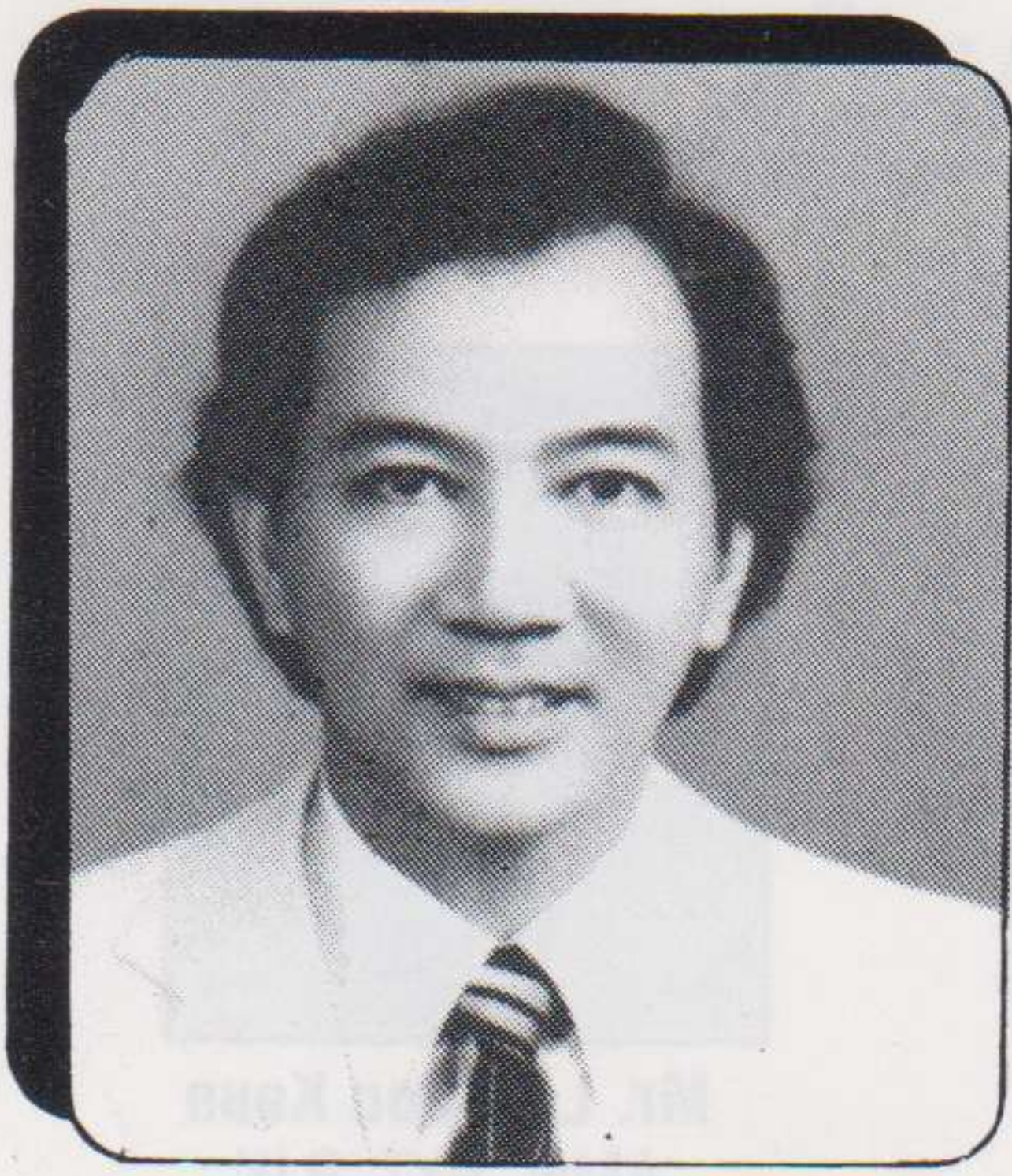
Mr. Dennis Y.S. Liew
Chartered Architect



Ir. Vincent Tan Hwei Meng
PJK
Engineer



Dr. Lim Huat Bee
DJN, PJK
Dermatologist



PRESIDENT'S REPORT

Ladies and Gentlemen,

The dawn of the new millennium would bring us much hope and challenges. As our nation progressed from "Smart partnership" to a "Knowledge – based" economy, our children would have to be prepared for better opportunities resulting from the rapid advances in the Information Technology era. Pro – active planning must be implemented and education curriculum modified to enable all our cerebral – palsied children to be a nett contributor in our Nation's future development. We would spare no effort in making this a top priority in our Cerebral Palsy Children's Centre.

Building Extension Project

It had been noted that the new extension building was very much under equipped. Training aids for the teachers like computers and audio – visual equipment were needed to improve the overall standard of service – delivery to our Children. Another million Ringgit had to be raised to fund these necessities.

Upgrading and Updating The Quality of Services

The Centre would constantly upgrade and update all services delivered to our Cerebral Palsy Children especially in therapy and education. In – service programmes for Staff training would be conducted to enhance their knowledge and skills. "Excellent Awards!" would continue to be awarded to deserving staff.

Investment in Human Resource

A pool of qualified and skilled personnel would be a positive requirement if we were to deliver the best care, therapy and education to all our Cerebral Palsy Children. Suitable staff would be sent for professional courses both locally and abroad to provide the much needed expertise. The staff would be encouraged to participate in the national progress of the "Knowledge – based" economy throughout The Millenium.

The Snoezelen Therapy Unit

The equipment for The Snoezelen therapy unit installed at a cost of RM85,000 had proven its worth. It gave children with severe disabilities to interact positively and meaningfully with the fibre-optic displays, coloured bubble tubes, water mattresses, ball – pool, light projection with audio-visual effect. The improvement in the condition of children must be a joy for all our dedicated staff.

Association's Finance

As the country was still recovering from the economic downturn, the financial position of the Association was satisfactory. Input by the Fund – Raising Sub-Committee had brought about much Corporate Sector support and caring public response. Contribution through the Foster-Parents Appeal still remain a major revenue provider.

Future Directions

The advent of Information Technology opened up better opportunities for all our children to pursue their goals of leading useful and independent lives. The Centre would ensure that every means would be made available to our children to achieve the maximum in education, therapy and rehabilitation. However, they would achieve little if we did not assist them to secure gainful employment. May I appeal to all to help them, for "the greatest gift is the gift of equal opportunities!"

In Appreciation

Please allow me to express the association's heartfelt appreciation to our beloved Patron Tuan Yang Terutama Yang Di Pertua Negeri Pulau Pinang, Tun Dato' Seri (Dr.) Haji Hamdan bin Sheikh Tahir SMN, PSM, DUPN, DP, DMPN, KMN and his consort Yang Berbahagia Toh Puan Datin Seri Hajjah Zainab binti Haji Baharuddin DUPN, AMN, PJK, for gracing our functions throughout the year. Their presence has always been a source of encouragement and inspiration to all of us at the Spastic Children's Association of Penang. My sincere thanks to YB Datin Paduka Zaleha binti Ismail, Minister of National Unity & Social Development for her unstinting support. Finally, I would like to express my appreciation to members of my Management Committee, Sub Committees, advisers, auditors, donors, foster parents, consultants, service clubs, the media and dedicated staff, who sacrificed their time so unselfishly to ensure yet another year of progress and success. To all our supporters who have contributed in so many ways to help the Cerebral Palsy children of Penang, I say humbly "Thank you and God Bless You!"

"A little more happiness spread through the day,

A little more cheer to light up the way,

A little more thought for the chap on one side,

A little more credit for others who've tried.

A little more kindness in word and deed,

A little more boosting that others may need,

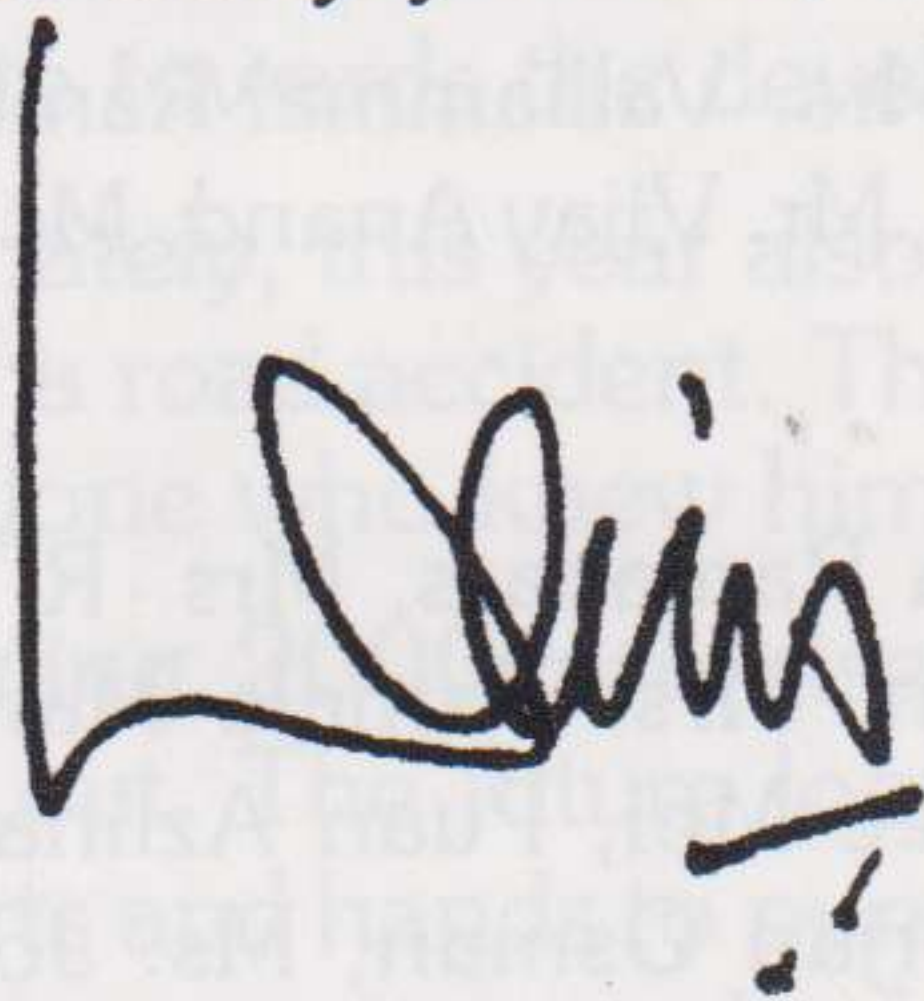
A little more care for the folks that we know,

A little more effort so friendship may grow!"

Just a little of these – as we plod along here – will make it a wonderful, wonderful year!

A little thought to share with you.

Best wishes always from me,



Dato Dr. Denis Mark Lee, DSPN, JP, PJK

President

Cerebral Palsy (Spastic) Children's Association of Penang.

MEMBERS OF THE SCHOOL BOARD



Sitting from left :

Mrs. Mary Khor (Secretary), Mr. Foong See Yoke (Ex-officio), Mr. Khoo Yeoh Gan Hong (Chairman), Pn. Latiffa Abdul Rahman, Ms. Lee Beng Choo (Rep. of Kebajikan Masyarakat), Mrs. Valliammal Ramamurthy.

Absent:

Mr. Yeoh Beng Chai, Mr. A. Thanabalan, Mr. V.P. Kanniah, Mr. Ng Fook On (Ex-officio)

STAFF OF THE SPASTIC CENTRE AND SCHOOL



Seated Left to Right :

Mr. Roger Looi, Mrs. Helen Rajoo, Mrs. Jessie Quah, Mr. Joseph Pragasam, Mrs. Valliammal Ramamurthy, Mrs. Mary Khor, Mr. P. Prabu, Mr. K. N. Ramamurthy, Mr. Henner Wenkhausen, Mr. Vijay Anand, Mr. Teh Kar Wei.

Standing Left to Right :

Ms. Shanthi Jeganathan, Mrs. Ang Cheng See, Ms. Roziah Ali, Ms. Jamuna Ramadass, Mrs. R. Kasturi, Mdm. Subaida bte Nagoor Meera, Mrs. Uma Sasitharan, Mrs. Lim Yit Mun, Mrs. Kamala Manogaran, Mrs. Wayne Pereira, Ms. Diana Chuang, Mrs. Maria Joseph, Mdm. Ho Lee Mei, Puan Azlina Yusoff, Mrs. Anita Muthu, Ms. Rajeswary Naranasamy, Ms. Kamala Devi, Ms. Norjan Osman, Ms. Josephine Gnanaselvam, Mrs. Manogari, Mrs. Parvathy Balakrishnan, Ms. Pretha Thiruvengadam, Ms. Rathika.

Standing back row Left to Right :

Mr. Ong Hong Tiang, Mr. M. Rama, Mr. Chew Sun Chooi, Mr. Velkumern Balakrishnan, Mr. R. Mahendran, Mr. Manjit Singh, Mr. M. Doraisamy, Mr. Mohamed Rafee, Mr. Lim Eow Beng, Mr. Awtar Singh.

Absent :

Mr. Santhramogen, Mr. A. Annamalai, Mr. Anuar Pawanchik, Mdm. Rajeswary, Mrs. Kannikah Balan.



THE CENTRE ADMINISTRATOR'S REPORT

The year under review has been an eventful one. The setting of realistic achievement standards has enabled our students to develop at their own rate in accordance with their individual needs and abilities. This has encouraged them to take advantage of the variety of activities and opportunities available at the Centre.

The National Seminar for Cerebral Palsy was hosted by the Spastic Children's Association of Penang on the 23rd and 24th of May, 1999, with the theme 'Our Role in Their Future'. The seminar was a great success and encouraged direct discussion between participants with disabilities, their parents and caregivers, educators and therapists, and medical professionals. My sincere thanks to all who put their heads and hearts together to achieve so much.

Staff training is an ongoing priority in the continued development of the Centre's services. Cik Roziah Ali has returned from her studies in India where she did very well in her Certificate in Special Education. She is now in charge of the Outreach Programme visiting families on the mainland. 'Syabas' Roziah!

Puan Azlina and Puan Manogari are now part-way through their studies towards the Certificate in Special Education being conducted in Penang through the Christchurch College of Education, New Zealand.

We have established a supportive partnership between home and school with the encouragement of regular communication between parents, teachers and ex-pupils in the past year. Several of our ex-pupils continue to do well with Tan Chin Chin, Lim Seok Ean and Roger Looi being regular contributors to our annual report. They have each raised pertinent issues in their reports this year (see pages 23, 24, 27 & 30). We fully support Chin Chin, who will be sitting her SPM next year, in her desire to further her education at university level and wish her every success. Seok Ean is also looking to the future in terms of living independently in the community with appropriate support. We recognise the great need for the introduction of such support services in order to enable people with disabilities to live successfully in their communities. Such services would be welcomed by Seok Ean and other adults with severe disabilities. We wish Seok Ean all the best in realising her goal.

The SCAP Staff Awards of Excellence for 1999 were awarded to Puan Helen Rajoo, Puan Manogari and Cik Shanti. I thank you all for your commitment and excellent performances throughout the year. Keep up the good work!

My heartfelt thanks to all the staff of the centre for another successful year. Your individual talents contribute towards the development and growth of the Centre and are much appreciated.

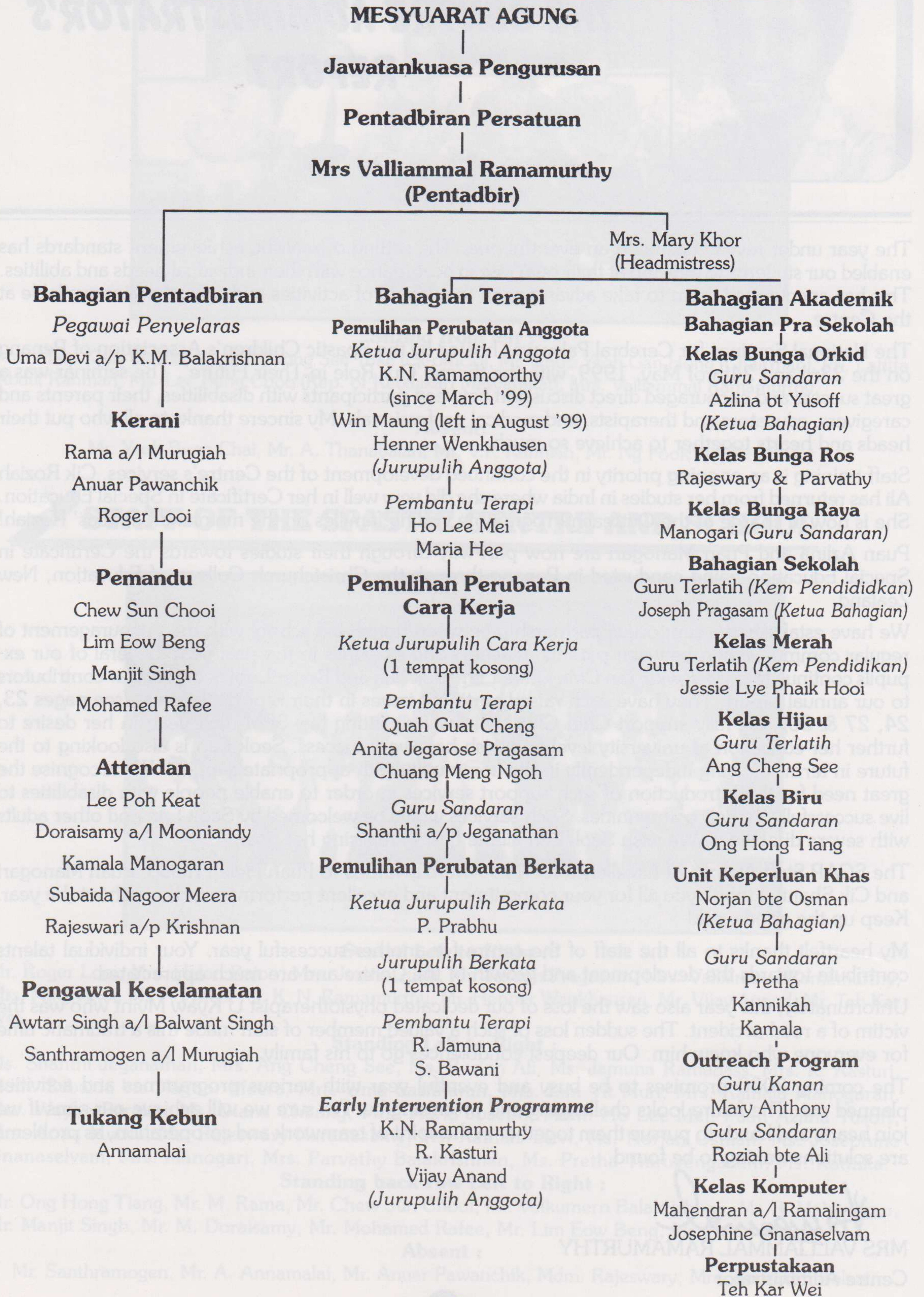
Unfortunately, this year also saw the loss of our dedicated physiotherapist U Kyaw Myint who was the victim of a road accident. The sudden loss of such a valued member of staff made this a traumatic time for everyone who knew him. Our deepest condolences go to his family.

The coming 2000 promises to be busy and eventful year with various programmes and activities planned out. The future looks challenging and promising but I'm sure we will achieve our aims if we join hearts and hands to pursue them together in the spirit of teamwork and co-operation, as problems are solutions waiting to be found.

MRS VALLIAMMAL RAMAMURTHY

Centre Administrator

STRUKTUR ORGANISASI PERSATUAN KANAK-KANAK SEPASTIK PULAU PINANG



MEDICAL

The Association is grateful to the following medical professionals who make up SCAP's panel of Honorary Consultants:

Dr. Samuel Easaw
Neurologist

Dr. Fong Kheng Phoy
Orthodontist

Dr. Lim Huck Boon
Ophthalmologist

Dr. Daljit Singh Nagreh
Dermatologist

Dr. Santokh Singh
ENT Specialist

Dr. Adele Tan
Paediatrician

Dr. Tan Chee Khuan
Psychiatrist

Dr. Lim Huat Bee
Dermatologist

Dental Surgeon & Nurses of
the Perak Road Clinic

The Association also wishes to thank the following people for their continued commitment and service to the Centre:

- Dato' Dr. Tan Ewe Aik a Trustee of the Association, and Honorary Medical Advisor.
- Mrs. Ong Kim Chye our nurse, who volunteers her time to maintain first-aid supplies and to look after health and safety issues at the Centre.
- Dr. Alex Lim Kheng Seng who provides free medical treatment for the children and medical check-up for new staff.
- Dr. Yee Thiam Sun who provides free hearing assessments and treatment for children with ear problems.
- Dr. Dan Giap Liang (Paediatrician), who carries out the initial medical assessment for all new referrals to the Centre.

New Admissions for the year 1999

23 children were admitted to the Centre

Discharges

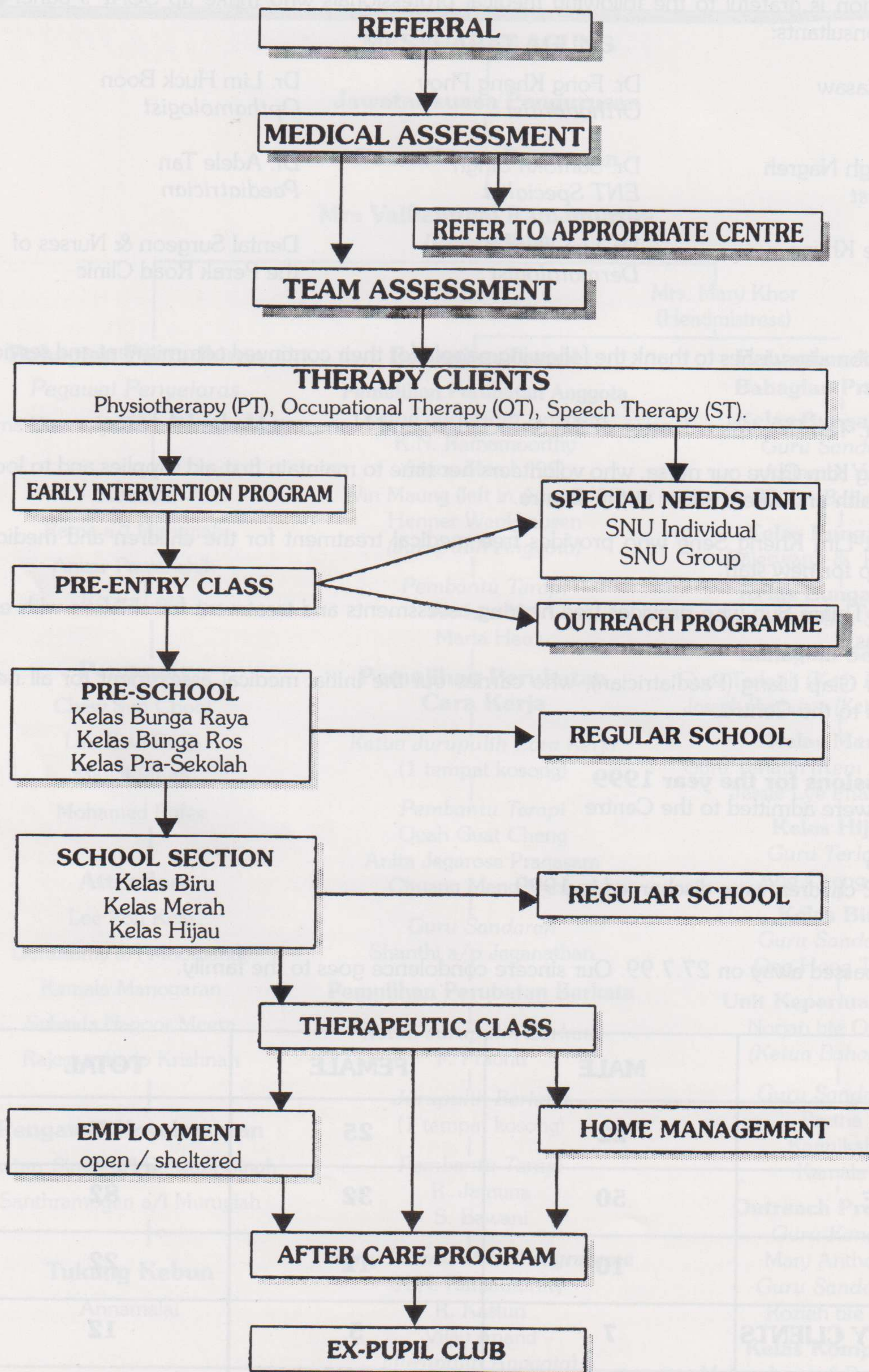
A total of 12 children were discharged in 1999

Deceased

Siti Zakiah passed away on 27.7.99. Our sincere condolence goes to the family.

	MALE	FEMALE	TOTAL
MALAY	22	25	47
CHINESE	50	32	82
INDIAN	10	12	22
THERAPY CLIENTS	7	5	12
TOTAL	89	74	163

PROGRESS CHART





THE HEADMISTRESS REPORT

**"SERVE WITH PASSION :
GROW WITH HONOUR"**

I believe there's always sun to shine through, though sometimes it's hidden from sight.

We at the Spastic Children's Centre strive to be the "sunshine" in the lives of our special children. The staff try their very best to give the children that positive sense of independence, which can lead to self confidence. The teachers are also made aware of the qualities that are required of them

It is not a time of life but a state of mind, a temper of the will, a quality of imagination, a predominance of courage over timidity, of the appetite for adventure over the love of ease"

The serving staff seek out new ways of helping our dear children; not to retreat but to give more. They have their share of anxiety and care; stretching a hand to our brothers and sisters in need. They bear the weight of the day and heat. They strive to seek, to find and not to yield. It is their striving above all that we admire and will remember.

True love is a commitment and any commitment implies effort. So, to all you dear staff, I say "Congratulations!" for being committed people who demonstrate your love not only in words but also in deed.

**"GOD WILL NOT SEEK THY RACE
NOR WILL HE ASK THY BIRTH
ALONE HE WILL DEMAND OF THEE
WHAT HAS THOU DONE ON EARTH"**

(A Persian Saying)

Dear parents and friends, "Education is what is important. They can take anything from you except your mind"

So, let us join hands and put our shoulders to the wheel for the good of our dear children.

Thanks to one and all and may God bless you and yours in all your endeavours.

Pn. M. KHOR
Headmistress

"POST RETIREMENT"

It was just yesterday
That I had to make way
For the up and coming generation
To have their time of position

So work life came to a standstill
Believe me I surrendered with goodwill
It was most relaxing
For the few months following
Being able to do as I like
Time and tide was on my side.

But it wasn't very long
The urge for work came back strong
Having been a teacher all my life
Tuition would be my next strife.

Hence I started tutoring young children, you see
Thank God, they also gave me company
Two years passed by as quick
The following year saw me working
With a politician who was conscientious
To help his constituents; he was courageous

But soon it was time to answer a call
That gave me a jerk, so I can stand tall
A retired school head called back to office
The experience gathered from the years of service
Will now be used for this new dedication
For the good of the children's education
The special children who come together
To no other place than the Penang Spastic Centre

(This poem written by Puan Khor appeared in the Star Dec. 6 issue 1999)

EARLY INTERVENTION PROGRAMME

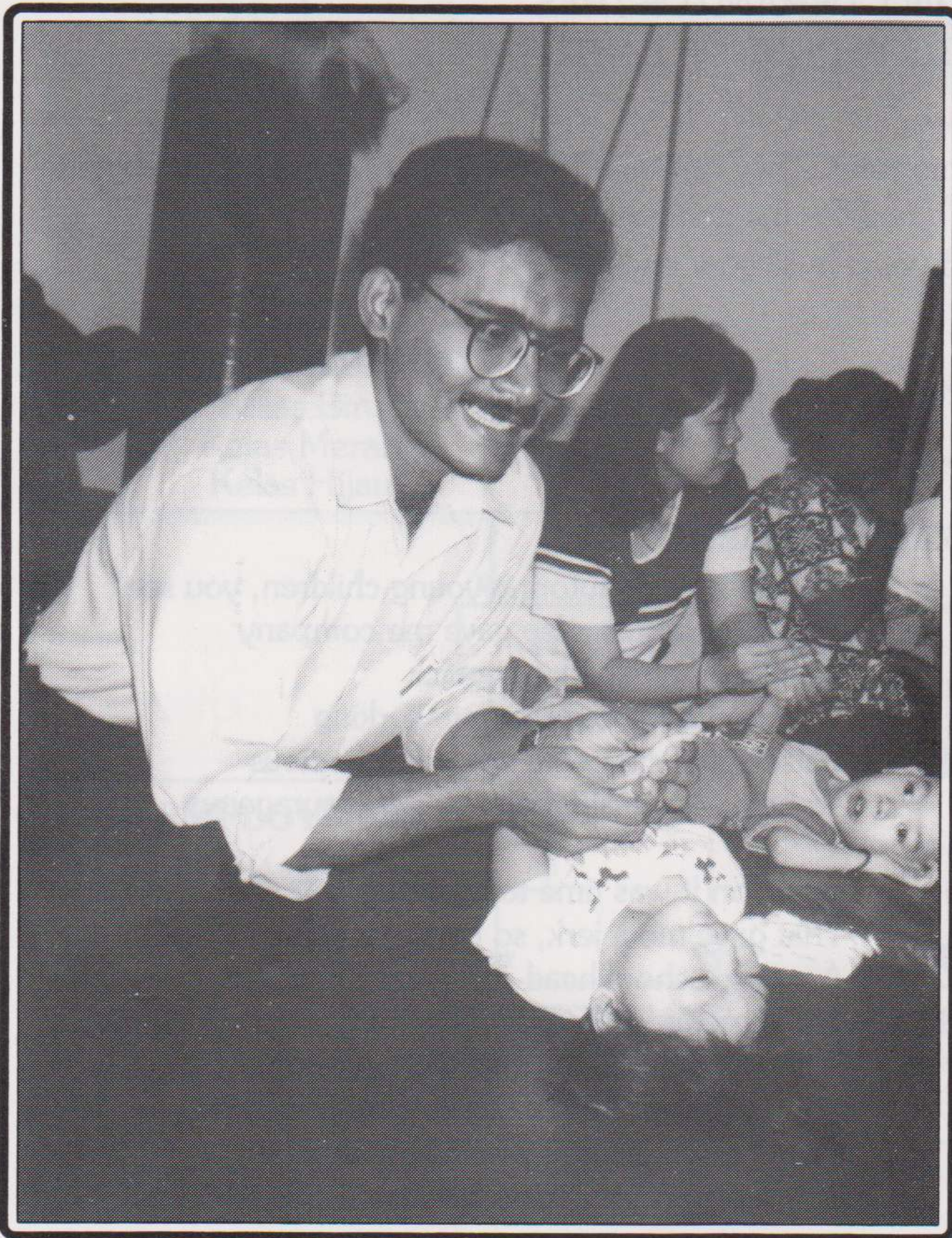
The early intervention programme continues to work in partnership with parents to develop a programme which meets their child's needs. Children aged 0 – 6 years and their parents or caregivers attended the sessions up to 4 times a week in either the morning or the afternoon. This year we have a clientele of 37.

The aim of the programme is to :

- ☞ assist children to develop gross and fine motor skills, cognitive, language, self care feeding and social skills through specific therapy techniques and play.
- ☞ to teach parents therapy techniques and learning activities appropriate for their child's level of development.
- ☞ to work towards integrating children into the regular pre-school system or moving into other services of the Centre as appropriate.



*Full House – Playgroup In Action
Children accompanied by parents
involved in a ball game
(Gross Motor Activity)*



*Our physiotherapist Vijay carrying out infant massage
on Nurain*

Included in the programme are :

- ☞ neurodevelopmental therapy intervention.
- ☞ learning through play
- ☞ oral motor and feeding programming
- ☞ hydrotherapy
- ☞ sensory stimulation
- ☞ snoezelen
- ☞ infant massage
- ☞ music time
- ☞ home programmes
- ☞ counselling for parents

The multidisciplinary team consists of :

- ☞ occupational therapist
- ☞ physiotherapist
- ☞ speech therapist
- ☞ teachers

PRE-ENTRY CLASSES

Children in Pre-Entry classes are exposed to basic education e.g. pre writing, pre-reading, pre-mathematic, toileting and other skills which are necessary for their smooth transition later into the full time morning programme. Initially, areas such as concentration and attention are emphasized. The teacher to child ratio is a realistic one i.e. 1:2 ensuring individualised attention. The children attend the classes on Monday, Tuesday and Wednesday afternoons.

Children who require additional therapy are taken for individual physiotherapy, occupational therapy and/or speech therapy sessions. Potential students are referred to regular kindergarden for future intergration into the mainstream school.

*Gavin Khoo being assisted by Cikgu Azlina and his caregiver during the playdough activity.
(This acitivity enhances sensory stimulation and eye-and coordination)*



*"Too bad . . . its only playdough,
but it sure looks and smells good"
Vadivellan during playdough activity.*



PRE-SCHOOL

This section is divided into three classes i.e. Kelas Bunga Raya, Kelas Bunga Ros and Kelas Bunga Orkid. These three classes cater for children between 7 to 12 years old. The children are usually promoted from Pre Entry class and placed according to their age and abilities.

Each classroom caters for 6 – 8 children. Basic concepts of colors, shape, number, English, Bahasa Malaysia, Mathematics and music are taught along with classroom learning skills. Individual Education Plan (IEP) is designed to meet each child's needs after assessing them. Special equipment such as

chairs, tables, rubber stamps, electric typewriters etc are designed or looked into for these children when necessary. Home visits, hearing and vision tests are made when necessary. Educational visits to supermarkets, wet markets, parks and other places of interest help to increase the environmental awareness in the child.



Zahidah: "Cikgu, Fikri ambil kad nama saya"
Cikgu : "Fikri, you hendak tukar namakah?"
(Recognising names – during Bahasa lesson)



Hasbullah dengan penuh konsentrasi . . .
hingga menutup mata untuk menghidu buah
yang dipegangnya. (Mata pelajaran Sains).

"Kuganes, tunggu, tunggu . . . kita belajar
dahulu mengenai buah-buahan . . .
kemudian baru kita menjamu selera"
(Mata Pelajaran Sains)



SCHOOL SECTION

The School Section has an enrolment of 23 pupils and each pupil is thoroughly assessed before being placed in the following classes namely Kelas Merah, Kelas Hijau dan Kelas Biru.

The chart belows shows the number of students in the respective classes:

Kelas Merah	Kelas Hijau	Kelas Biru
8	7	8

Kelas Merah follows closely the regular school curriculum with modifications to suit individual needs. Pupils in this class will be potential UPSR candidates. Kelas Hijau dan Kelas Biru concentrates more on practical aspects of learning that focuses on functional skills.

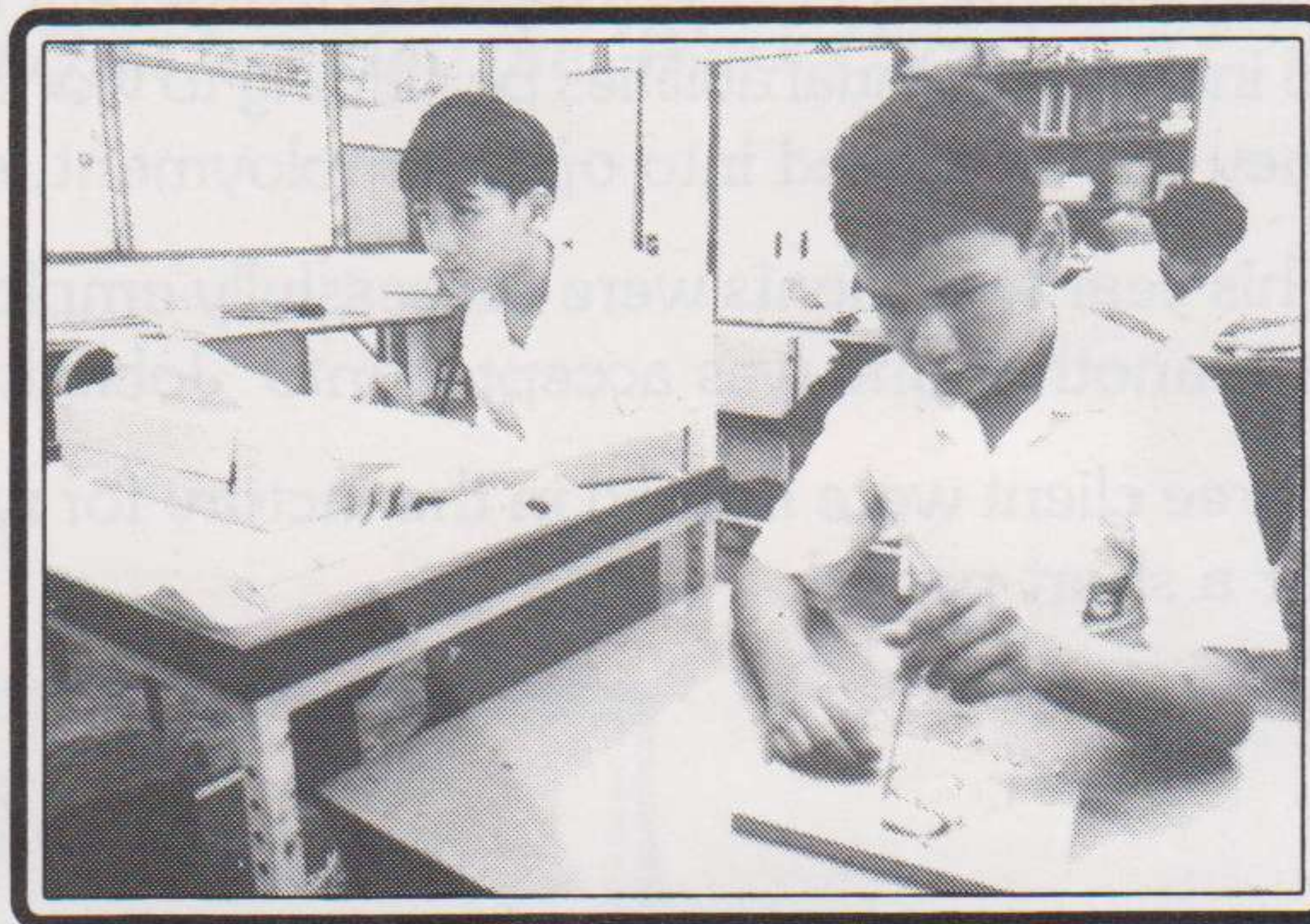
Three of our students from Kelas Merah sat for their UPSR examination this year. The chart below shows how our UPSR candidates fared.

SUBJECT	GRADES				
	A	B	C	D	LULUS
BAHASA MALAYSIA					
<i>Pefahaman</i>			1	2	
<i>Penulisan</i>		1	1	1	
BAHASA INGGERIS			1	2	
SAINS		3			
MATEMATIK		1	1	1	
AGAMA					1

Besides the academic curriculum other activities such as swimming, gardening, music therapy, cooking, vocational skills, recycling projects (Cards, Bookmarkers) and activities of daily living continues to be an integral part of the training. During the year the pupils were also taken to visit places of interest, such as Public Service Departments, Recreational Parks, Wet Markets and Shopping Complexes, which comes under 'Lawatan Sambil Belajar' programme. This holistic approach will eventually enable them to develop skills for future integration into community.



Teh Kar Wei, one of our ex-student, now employed as a librarian, is guiding Lee Ah Nah on how to browse the internet.



Sharizal (Right) is learning how to use a screwdriver while Haswari (left) is typing his personal details on his electronic typewriter.



Our paper bag making line in progress from cutting → folding → stacking up.

THERAPEUTIC CLASS

6 students were enrolled into Therapeutic Class this year. Their age range are between 17 years to 18 years old.

The objective is to train these students according to their abilities and assess their disabilities. This year's programme focus on self-management skills, e.g. making own drinks, serving meals for oneself, personal cleanliness such as brushing teeth properly, scrubbing one's body well at bath time, etc. Besides self-management skills, craft skills are carried out for therapeutic purposes.



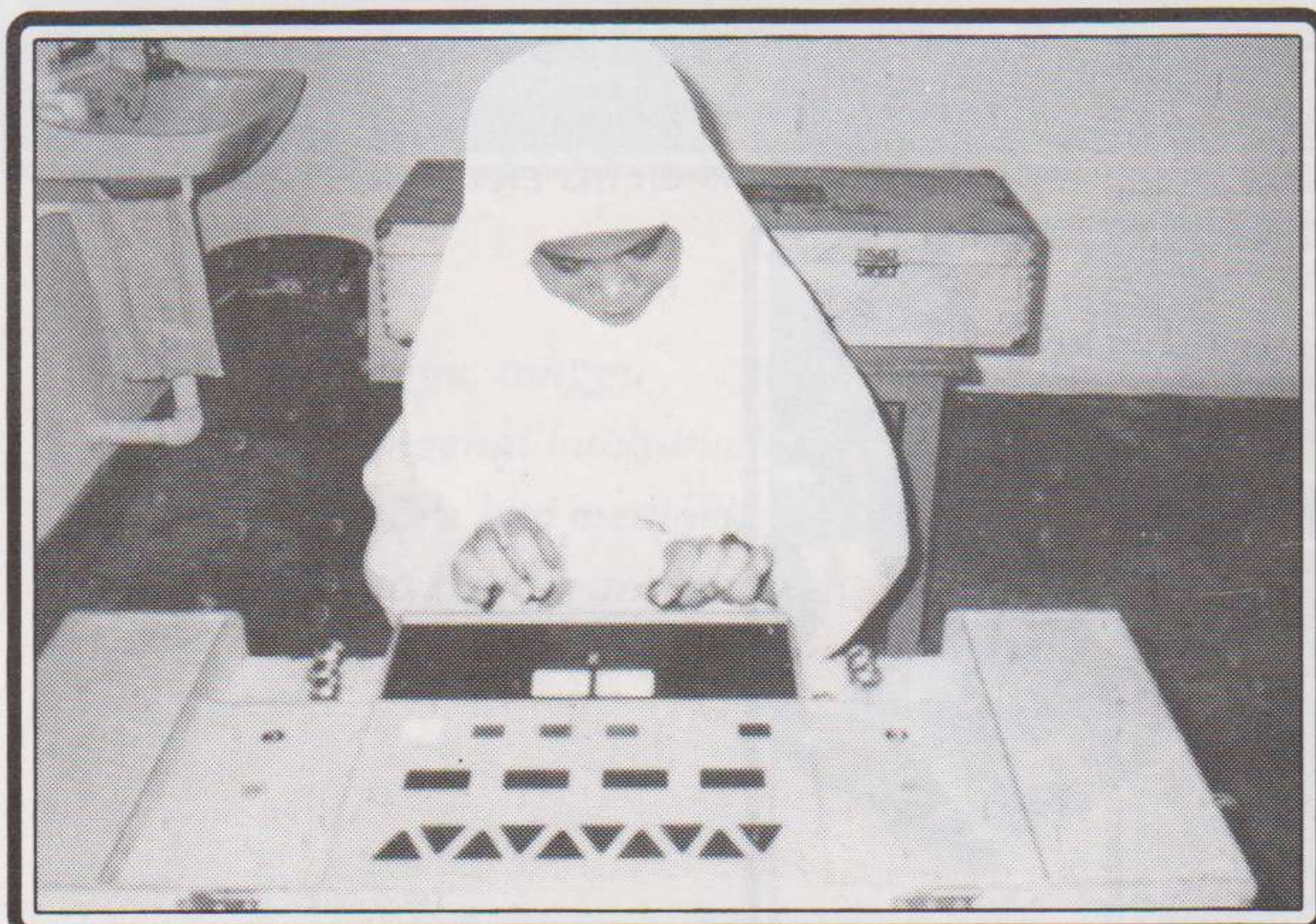
A student is pouring drinks for himself and his classmates during lunch break.

MANUAL ABILITY SKILL TEST (M.A.S.T.) / EMPLOYMENT

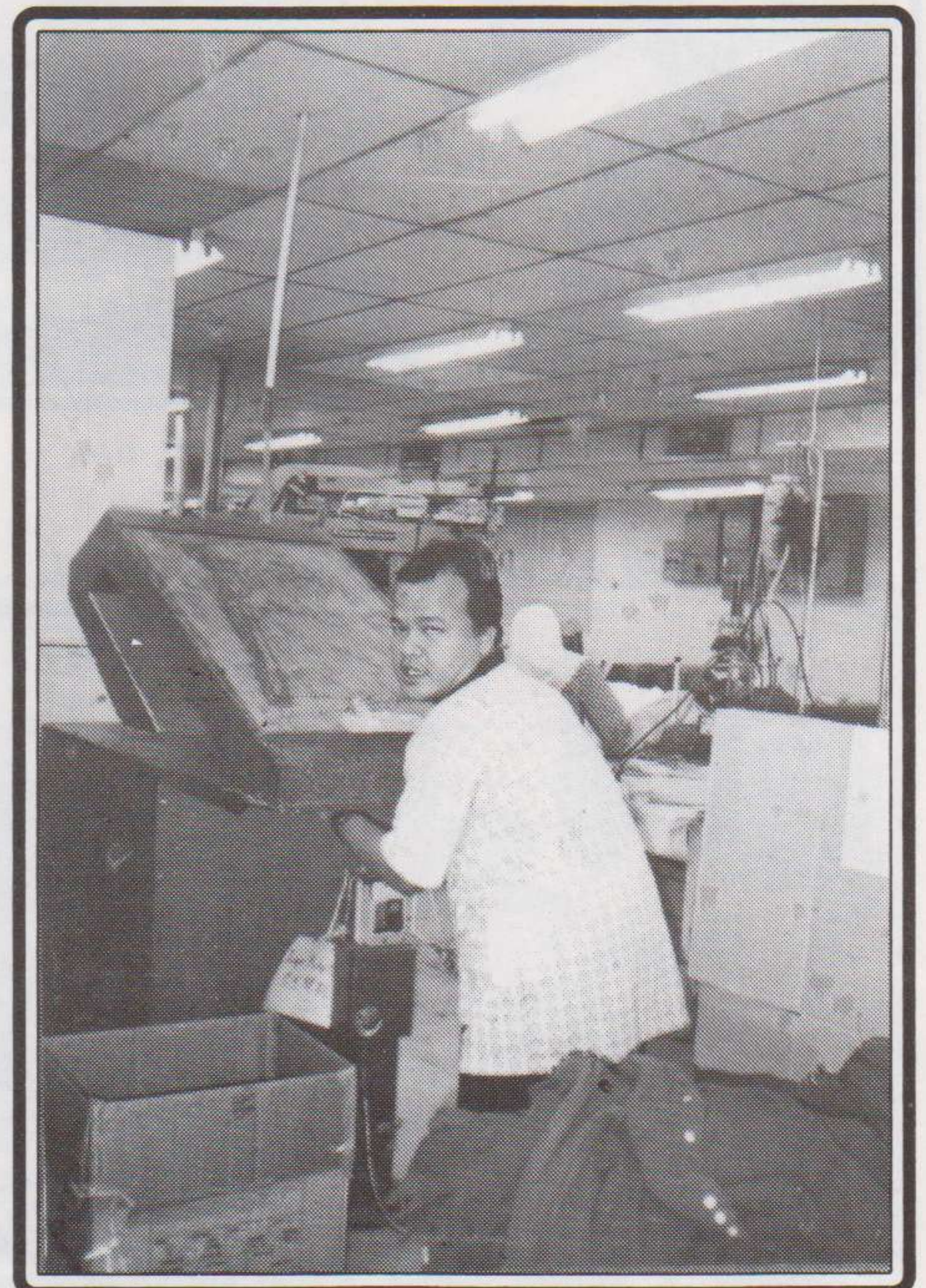
This year eight clients received M.A.S.T. assessment. Their ages ranging from 17 years onwards. After the M.A.S.T. assessment different tasks are set up for these clients to provide further training to increase manual abilities pertaining to work skills. Once they have achieved a satisfactory performance they will be placed into open employment, sheltered workshop or self employment.

This year two clients were successfully employed as 'packing operators' in Asia File, Bayan Lepas and another one was accepted into 'Joblink'.

Three client were trained in the factory for work exposure for a short period.



Julia is going through a MAST Test. The purpose of this test is to gain an insight into the person's ability to perform this simplest motion sequences of reach, grasp, move and release.



Izrul is working as a "Garment Blower" in Eastern Garment Sdn. Bhd.

SPECIAL NEEDS UNIT

This year a total of 39 children were enrolled into the Special Needs Unit.

Children in Special Needs Unit are exposed to practical life activities such as pouring, transferring, threading, opening and closing door, bottle, boxes etc. and other skills. The exercise of practical life are designed to teach the children to function in their own environment and cope with the things around them. We also encourage them to finish the 'Work Cycle' where they are required to take and return the materials to their respective places with minimal guidance.

One of the newly introduced practical activity is 'Fun Cooking'. This activity is designed to teach them to prepare simple food such as sandwiches, mash potato, bread & butter etc. This activity encourages various skills such as rolling, cutting and mixing. Frying of any food will be done by the teacher and with certain children only. For the more severely disabled children the focus is on sensorial and gross motor activities.



Joke Chean learning how to open and close various kinds of bottle tops



Yi Qun learning the 'Work Cycle'

OUTREACH PROGRAMME

At present 28 clients are benefiting from this programme (17 from the mainland and 11 from the Island). This programme was initiated to ensure that all children living within the state of Penang, have access to the appropriate services available to them regardless of their location or socio-economic status. Therapies and training are provided by regular home visits by therapists and teachers.

Aims of the Outreach Programme

1. To provide basic academic skills.
2. To aid parents in management of their 'Cerebral Palsy Children' e.g. toileting, feeding, dressing.
3. To provide counseling for parents.
4. To facilitate the children as well as the parents in their needs as much as possible where accessibility and mobility is concern.

Beside sessions being carried out in their homes, parents are also advised and encouraged to bring their children to the centre, whenever possible, to make full use of the facilities provided at the centre and this also allows parents and staff to interact among themselves and exchange ideas and views.



Liew Saw Hoon propped up in her KAFO, with her mother and teacher guiding her hand function during painting activity.



Aspaleta helping Mohd. Aizat to hold the spoon and scoop beads from one container and pour into another container while seated on a bolster.



Ah Moi teaching her daughter Khoo Beng Hoai, basic ability – grasping and releasing.

OCCUPATIONAL THERAPY

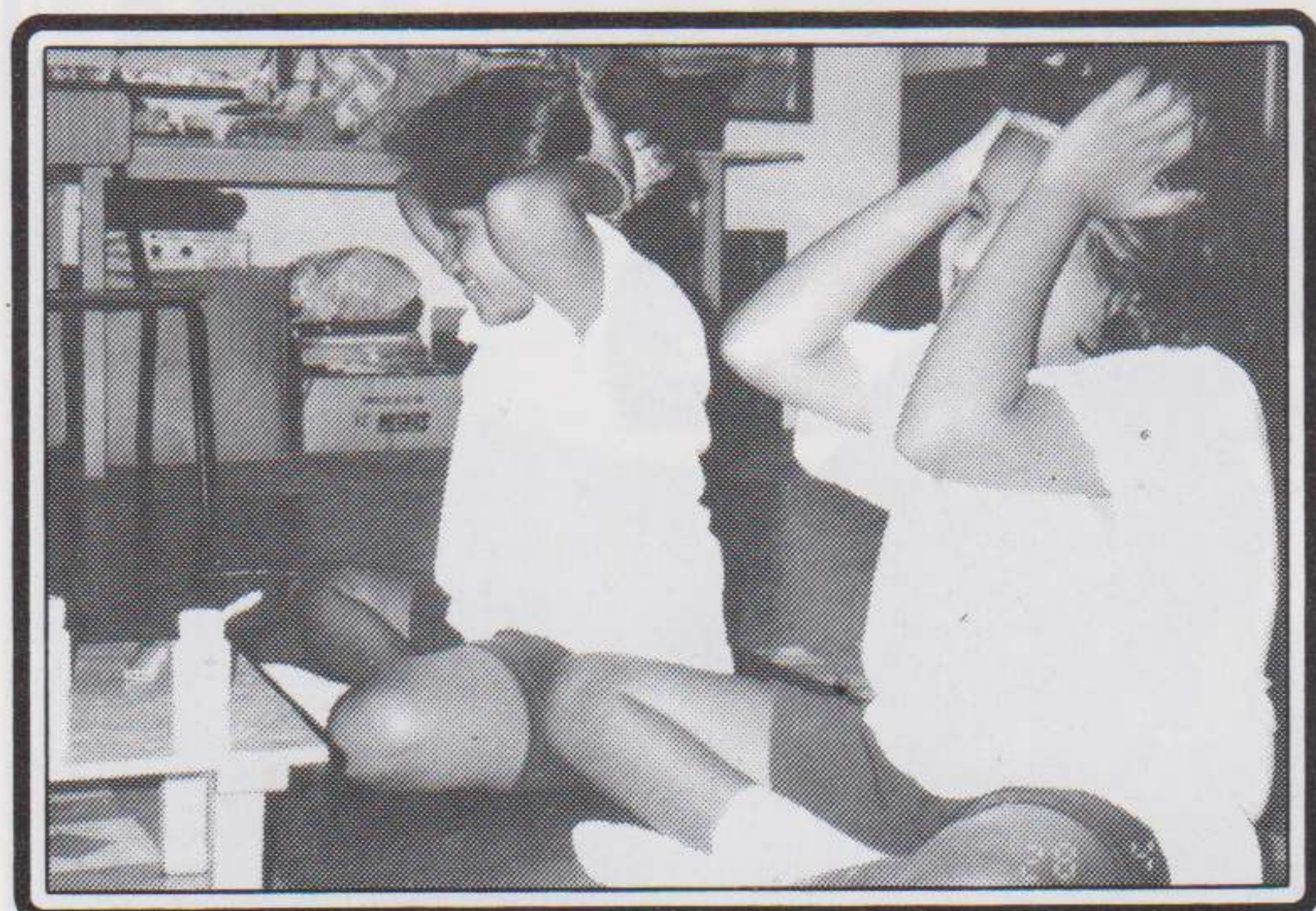
A total of 54 children from various sections namely School Section, Pre-School Section, Pre Entry, Special Needs Unit and Therapy Clients received regular therapy sessions throughout the year. Their ages range from 5 to 17 years old.

As most of our children only attend therapy sessions once or twice a week, one of the main aims of the department is to emphasize and build on the fact that parents are the primary educators of their child. In view of this, parents are encouraged to be involved in their child's progress and to build up their confidence when dealing with their child. This is done through short but frequent practical sessions involving parents.

Therapy focuses on the following :

1. Activities of Daily Living
2. Range of movement of upper limbs
3. Body Awareness
4. Motor Skills and Visual Perception
5. Work Performance (art & craft works)
6. To develop self confidence and independent living.

"We welcome parents, relatives and caretakers to participate in our therapy sessions"



Activity of Daily Living – Twins Veera and Visha are grooming themselves.



Work Performance – Kar Hong is engrossed in doing the craft work (weaving)



Syabas to our parents for their active participation during the therapy session

SPEECH AND LANGUAGE THERAPY

A total of 45 pupils were enrolled this year. Sessions are conducted in group and individual basis. The break up of our clientele is as follows:

School Section	6
Pre School Section	11
Pre Entry	5
Special Needs Unit	12
Therapy Clients	11

Speech Therapy also works as a key team member in the Early Intervention Group.

Normal development, Assessment and treatment are the three sides of a triangle in the Speech – Language Therapy and Feeding Therapy. Just as the triangle loses its identity if one side is missing, so does the therapy becomes incomplete if one of the elements is lacking.

Normal development is comprised of series of connected elements and transition not a set of isolated skills. These connections and sequences create the prime elements of normal development. These elements provide ideas that we can incorporate in our treatment program. As concepts of normal development are included in assessment and treatment program, the child is able to advance along the developmental Feeding, Speech and Language Skills.

Knowledge of normal development gives a base line and a frame of reference for viewing deviations in the speech, Language and Feeding skills. It enables us, through comparison to identify the limiting patterns. This identification of the elements and pattern of a child behaviour is called assessment. Assessment and treatment are connected through probes that allow us to explore the validity of our diagnostic concepts.

Treatment includes assessment observations, which allows us to evaluate whether our approach with the child is appropriate and effective. Each therapy session becomes a blend of Normal development, Assessment and Treatment.



Zhen Dong is receiving feeding therapy.

PHYSIOTHERAPY DEPARTMENT

Physiotherapy enhances the rehabilitation processes and helps to improve the functional independence of the child. It minimises the chance of further deterioration.

One hundred and seven children received physiotherapy throughout the year. The break up of our clientele is as follows:

1.	School Section	18
2.	Pre School Section	11
3.	Pre Entry Children	8
4.	Special Needs Unit	33
5.	Therapeutic	4
6.	Out Reach Programme	18
7.	After Care Programme	10
8.	Therapy Clients	5

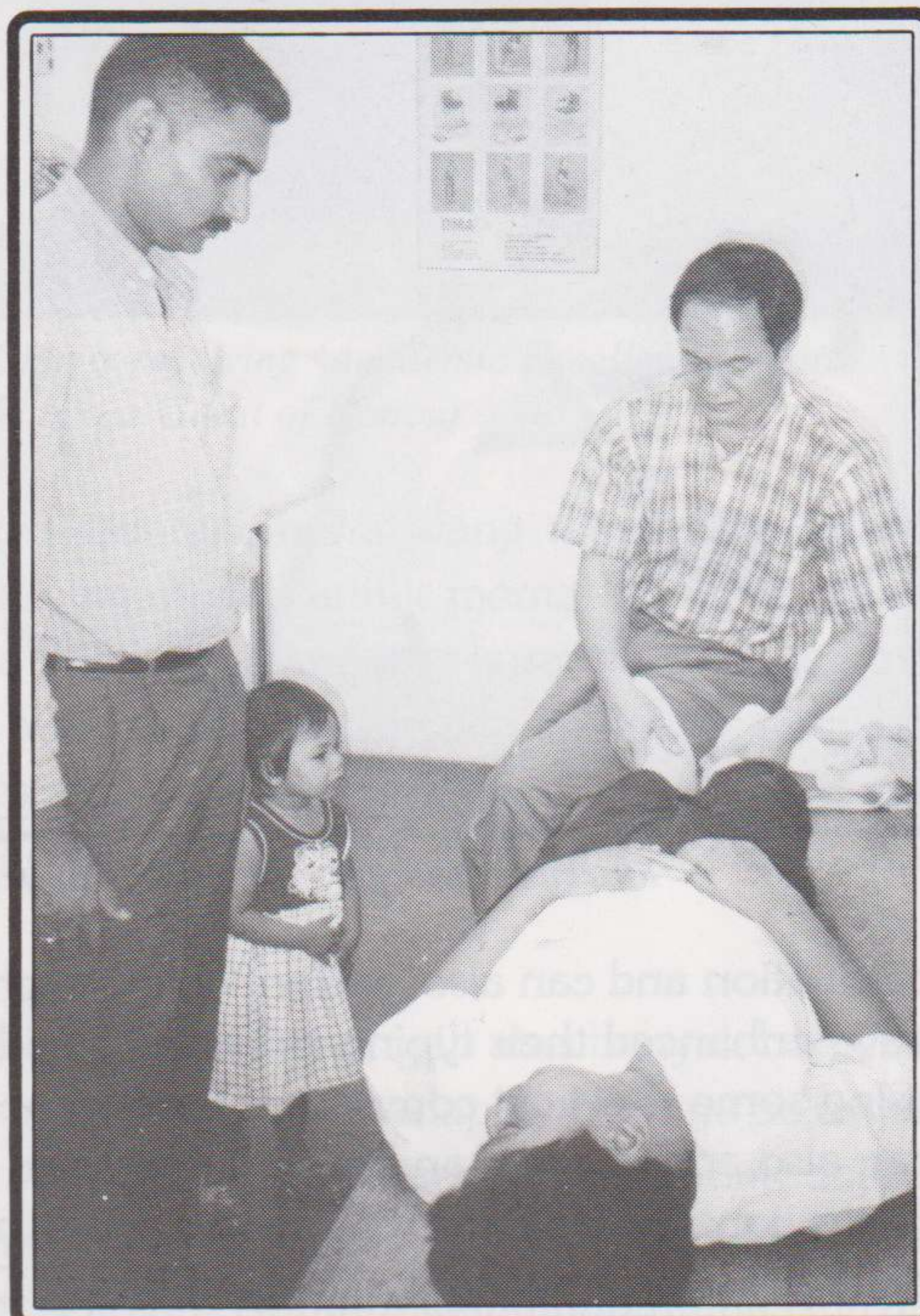
A new programme was introduced into the curriculum i.e. the morning exercise/physiotherapy which is divided into several group mainly Athetoid Mixed, Quadriplegic, diplegic, Slow walkers and Joggers. This programme is carried out every Mondays, Wednesdays and Fridays from 8:30am to 9.00am. Each clientele receives physiotherapy once or twice a week for a period of 30 minutes per session which was

deemed inadequate. Hence, the introduction of this programme which involves all staff participation.

Every Thursday the children are taken to Lee Prosthetic centre for orthopaedic evaluation and later suitable braces and splints were provided when necessary for their functional independence.



Mei and Ram doing mat activities.



Sharizal is being evaluated for suitable footwear by Mr. Lee from Lee Prosthetic Centre



Rui Ying's mother being taught the basics of movement therapy.

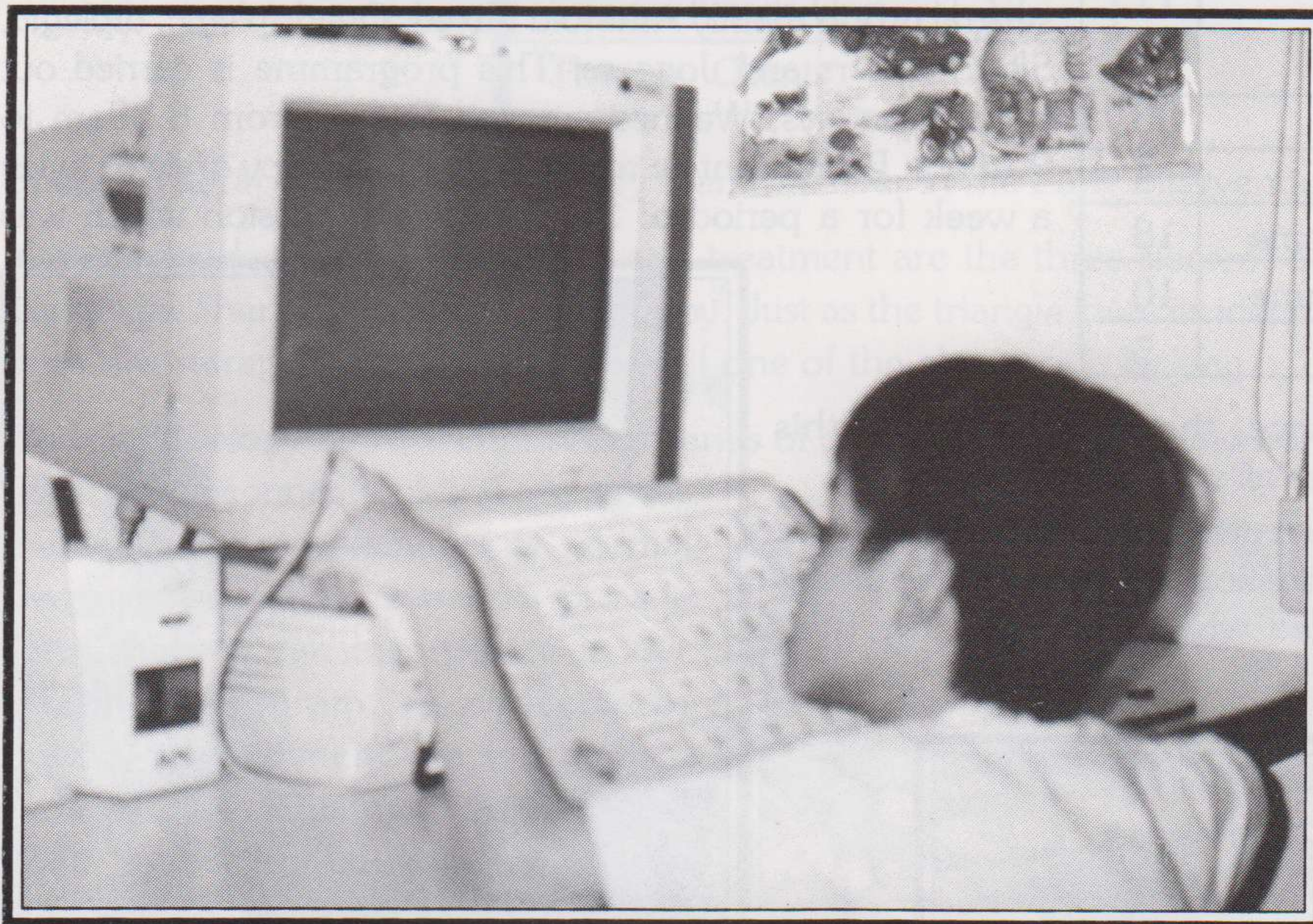


Kar Hong practising gait training.

COMPUTER CLASSES

The computer classes continues to be of interest among the students and this year we have 56 pupils attending the computer classes throughout the year. Majority of children attending the computer classes are from Pre School and School Sections.

Pre school children are introduced to various preschool oriented educational software, which covers mainly painting activities, shapeworks, alphabet/numbers, colors, sounds and pictorial stories. They have shown a lot of improvement and some of them are able to work independently. They can draw fine lines, paint within given sketches, click-hold-drag without any breaks in between and are consistent in the tasks given.



Marcus is using the Intellikeys to accomplish the task given

Pupils from the School Section are continually exposed to the various application programmes like Word Processors, Spreadsheet as well as Microsoft Power Point. Consistent progresses have been noted in their performance. Some students learning to use the Spreadsheet Programme especially Microsoft Excel. They are able to perform tasks such as creating tables, adding colors, applying borders/patterns, perform basic mathematical

calculation and can also present charts such as pie, bar, 3D etc. Those who are using Microsoft Word have enhanced their typing skills and could track letters faster from the keyboard. A few of them are using some short cut commands for advanced operations instead of pop up menus. Apart of that they can also add headers and footers, perform mail merge with large number of fields and insert graphic illustrations. Some progress have also been noticed when they are using the Toolbars mainly Formatting, Standard and Drawing Toolbars. With the Drawing Toolbar they can create autoshapes, ungroup and regroup objects without any difficulties.

With the addition of an IBM compatible PC, some pupils are progressively learning to explore the Windows 98 system. They've been introduced to the relevant tasks like how to use the Taskbar to get to System Tools in the Accessories; to open up application programmes; customizing Start Menu; and to use the Control Panel to customize Windows 98 settings in the computer, arranging and changing icons; to set primary and secondary mouse button and many more.

Multimedia aspects also are being slowly integrated in their lessons to give them an idea of what multimedia is all about. A few students are able to use Microsoft Powerpoint to create simple presentations with minimum guidance. They are taught how to use scanner; import, export and edit pictures; set timing, animation order and effect; and incorporate graphics in their presentations. Some of our older students are also being taught how to surf the net and in the future we hope, this facility will be available to cater for a wider range of students irrespective of their disabilities. Though they still have a long way to go before acquiring relevant skills and knowledge, with proper guidance and practice they will be able to gain the skills.

Ke mana haluan hidup ku ???

Kini, aku sedar bahawa masa berlalu dengan pantas. Hanya tinggal beberapa bulan saja, aku dan rakan-rakan setingkatan akan melangkah keluar dari Sekolah Menengah Kebangsaan Perempuan Sri Mutiara. Mereka masing-masing mempunyai rancangan sendiri untuk merealisasikan cita-cita mereka tetapi bagaimana dengan aku yang kurang upaya. Aku mengalami 'Cerebral Palsy Ataxic' di mana pergerakan anggota badan agak terhad dan mengalami masalah pertuturan sejak dilahirkan.



Our writer, Tan Chin Chin is receiving 'Academic Excellence Award' from our Guest of Honour

Aku masih ingat akan keputusan PMR yang diumumkan dua tahun yang lalu. Aku begitu gembira kerana mendapat 6A dan 1B. Lebih-lebih lagi, aku juga mendapat 'A' dalam mata pelajaran Bahasa Inggeris yang selama ini aku agak lemah.

Walaupun aku pernah bercita-cita untuk menjadi seorang akauntan, minat yang mendalam dalam matapelajaran sains dan matematik memaksa aku membuat keputusan untuk memasuki aliran sains dalam tingkatan empat. Lagipun, abangku sentiasa berkata bahawa insan yang kurang upaya seperti aku kurang sesuai untuk menjadi akauntan. Perlahan-lahan aku mula menanam cita-cita untuk menjadi seorang ahli sains dengan harapan agar dapat melakukan sesuatu untuk memperbaiki kehidupan golongan yang senasib dengan aku. Setiap hari cita-citaku berkobar-kobar dan aku bertekad untuk meneruskan pelajaran sehingga ke menara gading.

Setelah memasuki tingkatan empat aku mendapati bahawa peringkat menengah atas banyak berbeza dengan menengah rendah. Pada mulanya, aku berasa agak sukar untuk menghadapinya kerana pelbagai halangan. Halangan-halangan tersebut ialah kerja sekolah yang banyak sedangkan aku tidak dapat menulis dengan pantas dan aku juga tidak dapat menjalankan eksperimen. Situasi ini menyebabkan aku pernah berputus asa dan terlintas di hati untuk berhenti sekolah. Namun, keinginan untuk belajar masih menebal dalam jiwa. Aku sedar segala-galanya terletak di tangan aku sama ada hendak meneruskan pelajaran ataupun tidak. Sekiranya hendak berjaya aku harus berusaha sedaya upaya untuk mengatasi halangan-halangan tersebut.

Sejak beberapa tahun yang lalu, ibu tidak perlu pergi ke sekolah lagi untuk menjagaku terutamanya pada waktu rehat. Aku telah sedikit sebanyak dapat berdikari walaupun kadang-kadang terpaksa dapatkan bantuan rakan. Selain itu, pada tahun ini, aku juga menyertai kegiatan ko-kurikulum hasil galakan rakan-rakanku. Aku menyertai kegiatan ini kerana tanpanya, peluang untuk belajar pada peringkat yang lebih tinggi mungkin tidak akan tercapai.

Akan tetapi, sejak kebelakangan ini, aku telah sedar siapakah diriku. Nampaknya, apa yang aku impikan selama ini tidak akan menjadi kenyataan. Sebaliknya, hanya akan tinggal angan-angan saja. Kalau aku lulus SPM pun, aku rasa keinginan untuk meneruskan pelajaran di tingkatan enam dan

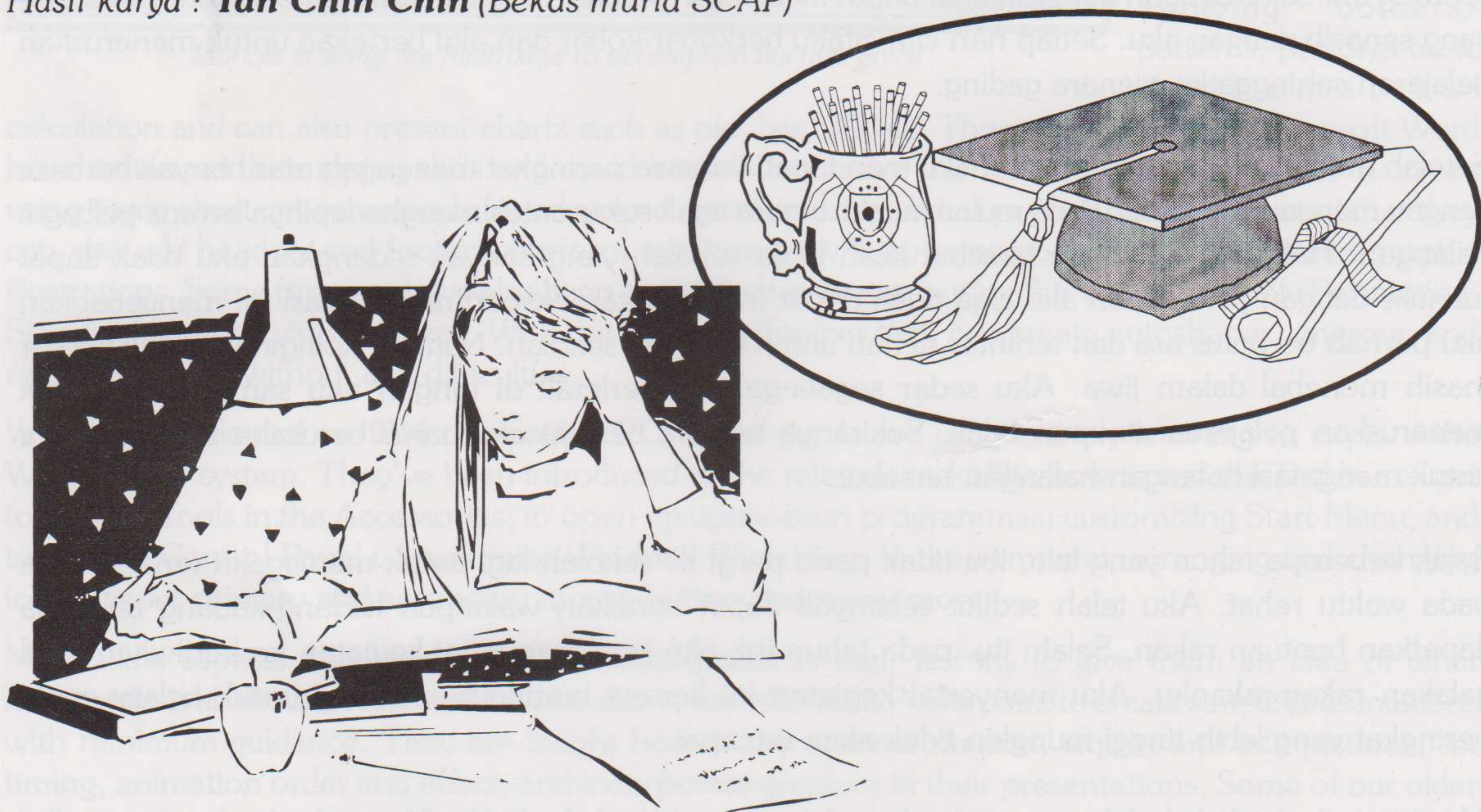
seterusnya menjejak kaki ke menara gading perlu dilupakan saja. Ini kerana pada peringkat tersebut, terdapat lebih banyak tugas-tugas berbanding dengan peringkat menengah atas. Kini, aku telah terpaksa menyiapkannya sehingga lewat malam dan apatah lagi pada masa yang akan datang. Walaupun, semasa peperiksaan aku diberi masa tambahan, namun aku tetap tidak sempat menjawabnya kerana aku menulis dengan amat perlahan. Lagipun aku tidak mampu menulis dalam tempoh berjam-jam lamanya tanpa berhenti kerana tanganku akan berasa sakit. Selain itu, saya rasa pada peringkat STPM memang susah dan sekiranya tidak berjaya melepasnya sudah tentu akan mesia-siakan masa dua tahun saja. Namun, aku keberatan untuk meninggalkan alam persekolahan dengan begitu saja.

Selain itu, sekiranya aku mendapat peluang untuk ke universiti, aku rasa agak sukar untukku menjalani kehidupan seharian tanpa ibu di sisi. Ibu pernah bercakap bahawa dia akan tinggal di asrama bersama denganku supaya dapat menjaga aku. Tetapi aku tidak mahu kerana sudah tentu akan berasa malu dan selalu dikongkong.

Aku juga telah sedar bahawa aku tidak mungkin menjadi ahli sains kerana aku tidak dapat membuat sebarang eksperimen. Banyak pekerjaan lain seperti yang memerlukan komunikasi dan pergerakan aktif juga tidak sesuai bagi aku yang tidak bermaya ini. Oleh itu, aku berasa bimbang bahawa tidak dapat bekerja setelah tamat pengajian nanti. Aku tidak mahu membazirkan masa dan wang sematamata untuk mendapat ijazah saja. Malah, sekiranya perkara sedemikian terjadi, ini akan mengecewakan ibuku dan saudara mara tentu akan memandang rendah terhadap diriku. Kadang-kadang, terasa juga alangkah baiknya jika dapat bekerja dengan golongan yang senasib denganku kerana mereka mungkin lebih memahami diriku berbanding dengan orang lain.

Aku betul-betul tidak tahu akan nasibku pada masa depan. Adakah impianku akan menjadi kenyataan? Adakah terdapat majikan yang akan menerima pekerja yang mempunyai kelulusan yang tinggi tetapi kurang upaya sedangkan terdapat banyak orang upaya yang mempunyai kelulusan yang sedemikian? Yang mana satukah akan menjadi pilihan mereka??

Hasil karya : **Tan Chin Chin** (Bekas murid SCAP)



BROWNIES (TUNAS PUTERI)

Our 14th South District Brownies Pack has a member of six. The activities are carried out every Tuesday between 2.00pm – 4.00pm. This year we are preparing them for their 'Tender Foot Test'.

Throughout the year the Brownies had numerous outings which were interesting and enriching.

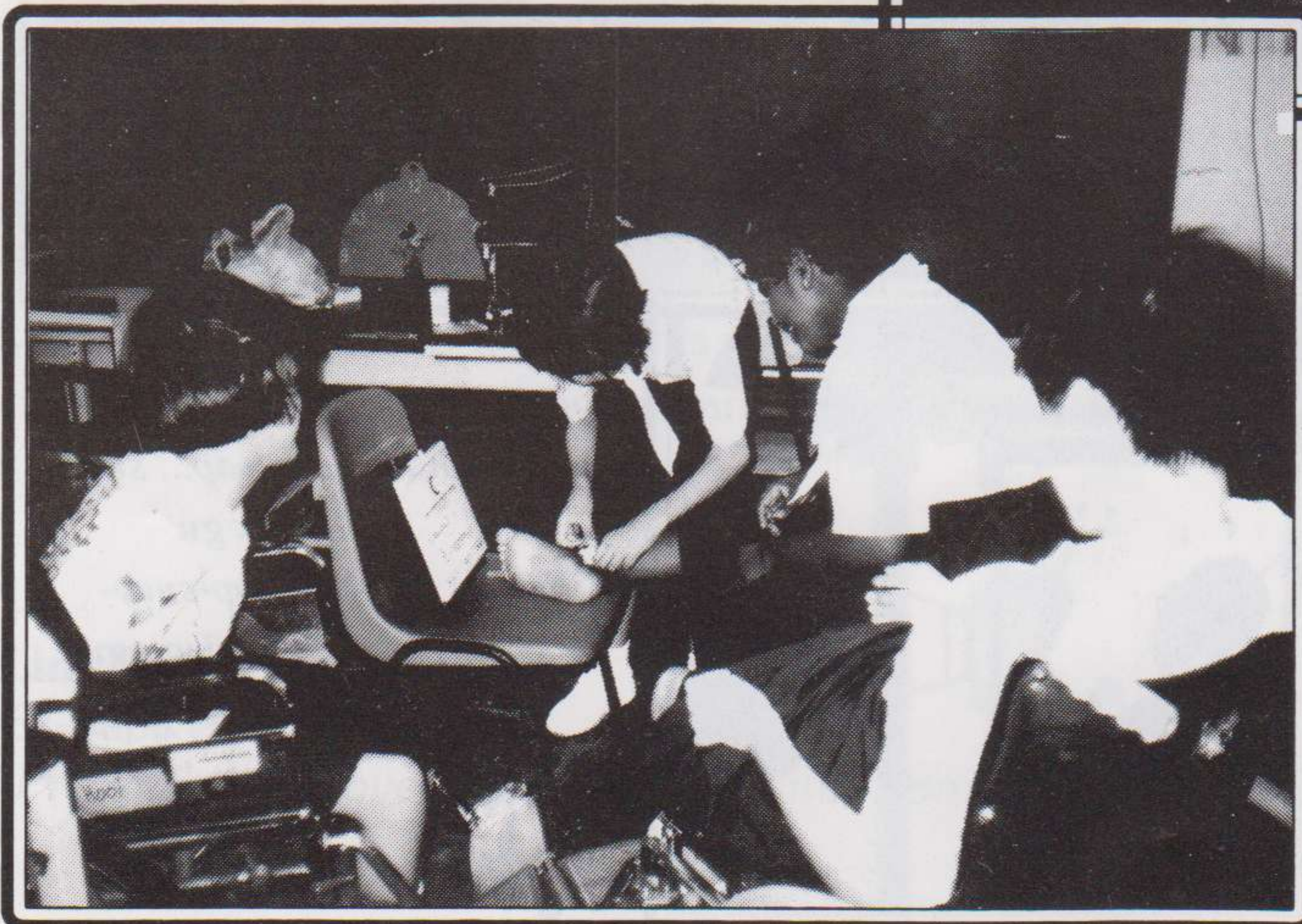
GIRL GUIDES

A total of 12 Girl Guides were enrolled this year. Below are some of the interesting activities carried out for the year:

- A. First Aid – Learning to clean and dress a simple wound; Correct treatment for burns and scalds; simple cooking and making of drinks; including washing-up.
- B. Interaction with Rangers from Methodist Girls' School who taught them knotting, tracking, sewing, simple embroidery stitches, origami and Girl Guide rules.
- C. For outdoor activities our Girl Guides had 'A Day of Fun' with their able peers at their headquarters on the 27th June. There they were taught how to pitch a tent, outdoor cooking, games and do craftwork. They had outdoor sketching activity where they had to move around the school compound to pluck various types of leaves for gumming and labelling.

Apart from this activities the Guides were given lessons on food hygiene, personal hygiene and moral values.

One of the rangers showing Sutha how to do a 'reef knot'.



First Aid – Nadia is 'dressing a wound' on Sarojini.



CUBS

This year 9 members were enrolled into the cubs movement. Activities such as outings, first aid skills, cooking, bungalow stay, craft & art work, singing, picnics, knotting, cubs' rules etc. were planned for them.

The aims of the Cubs' movement are to create a better awareness of themselves through planned activities, to develop progressive social relationship with their peers and society and to encourage independence in activities like self help skills, mobility and communication.

SCOUTS

Our 22nd Georgetown South troop has a registered membership of 7. The year 1999 was indeed another busy and eventful year for them. They participated actively in all the programmes planned for them i.e. First-aid, backwood man's cooking, obstacle courses and hiking. Interaction with their able peers namely Penang Free School and Georgetown School Scouts remain an important agenda where awareness, understanding, tolerance and bonding are enriched. Our Scouts together with the Cubs and Girl Guides movements were involved in 'Bungalow Stay cum Independent Camp' held at the Aston-Jacsa Government Rest House. During the stay they took part actively in swimming, canoeing and camp fire activities.

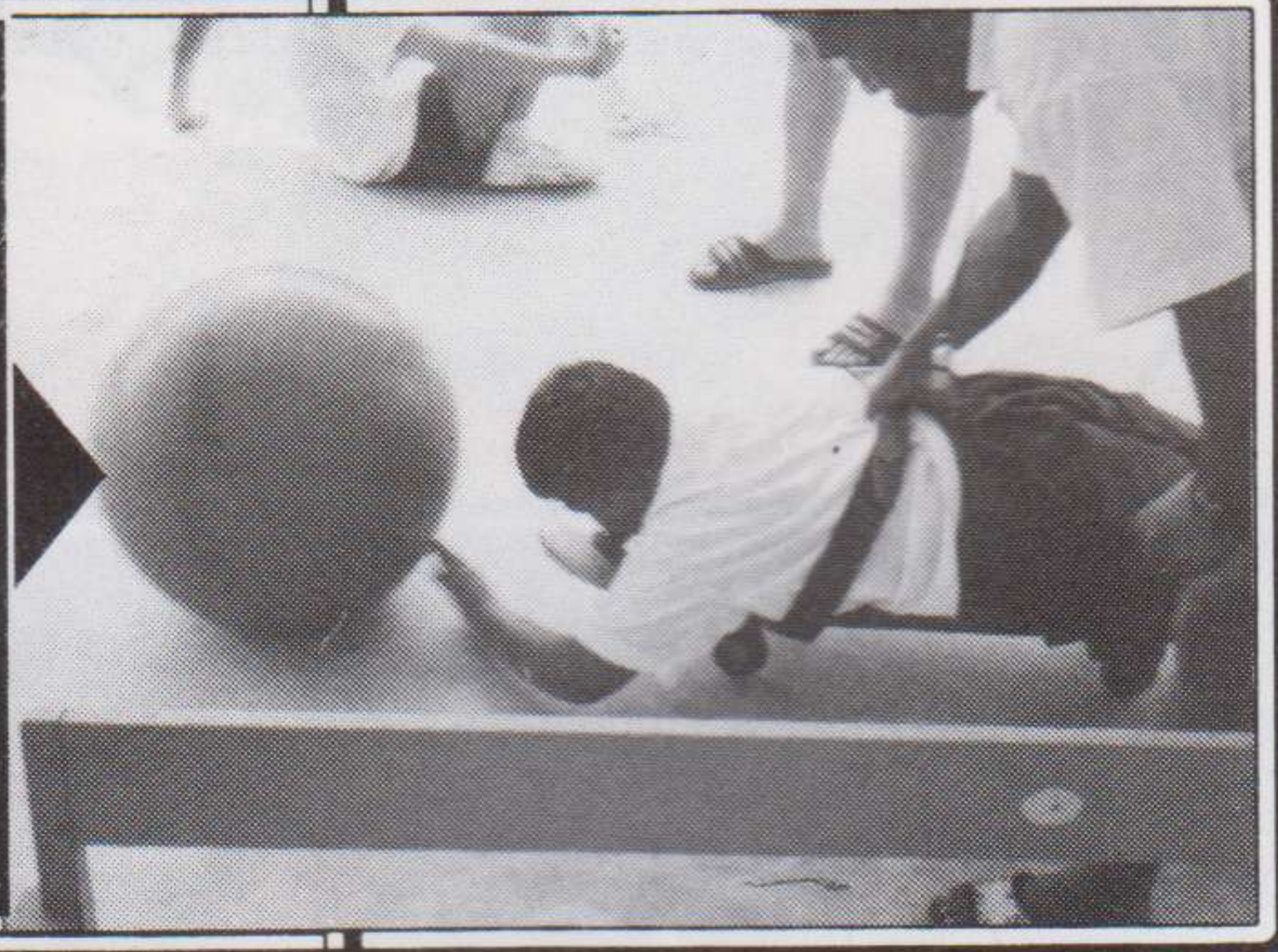
*Our Sand Men,
Azim and Thilagen
during the bungalow stay.*



*Hey... apa ni.. orang suruh
pergi depan kamu
'gostan' pula*

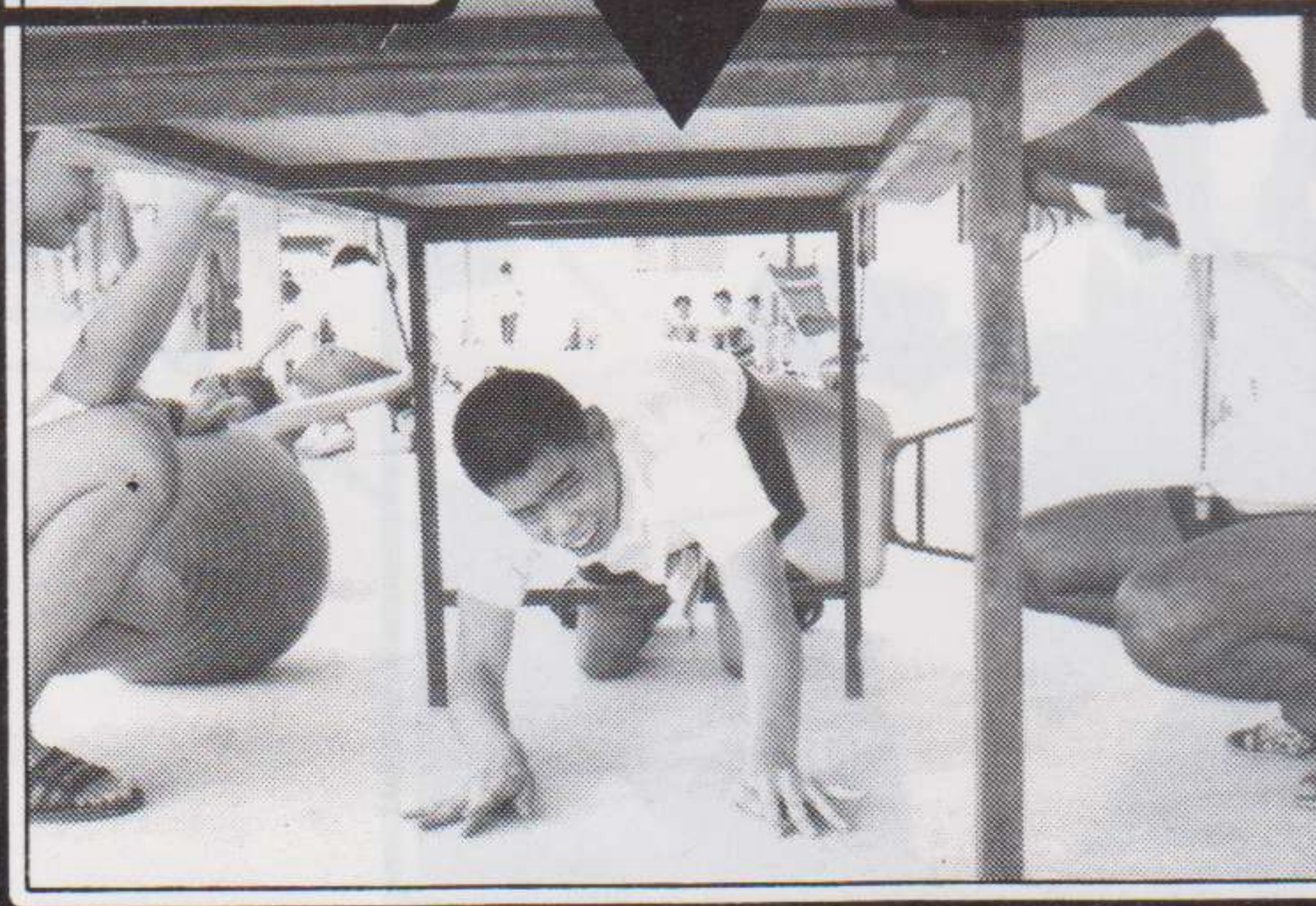


**Shoulder to shoulder,
firm and steady
Eyes right ahead
and head held high
Banner afloat and
knapsacks ready
That's how the
Scout/Cub Patrol
goes by!**



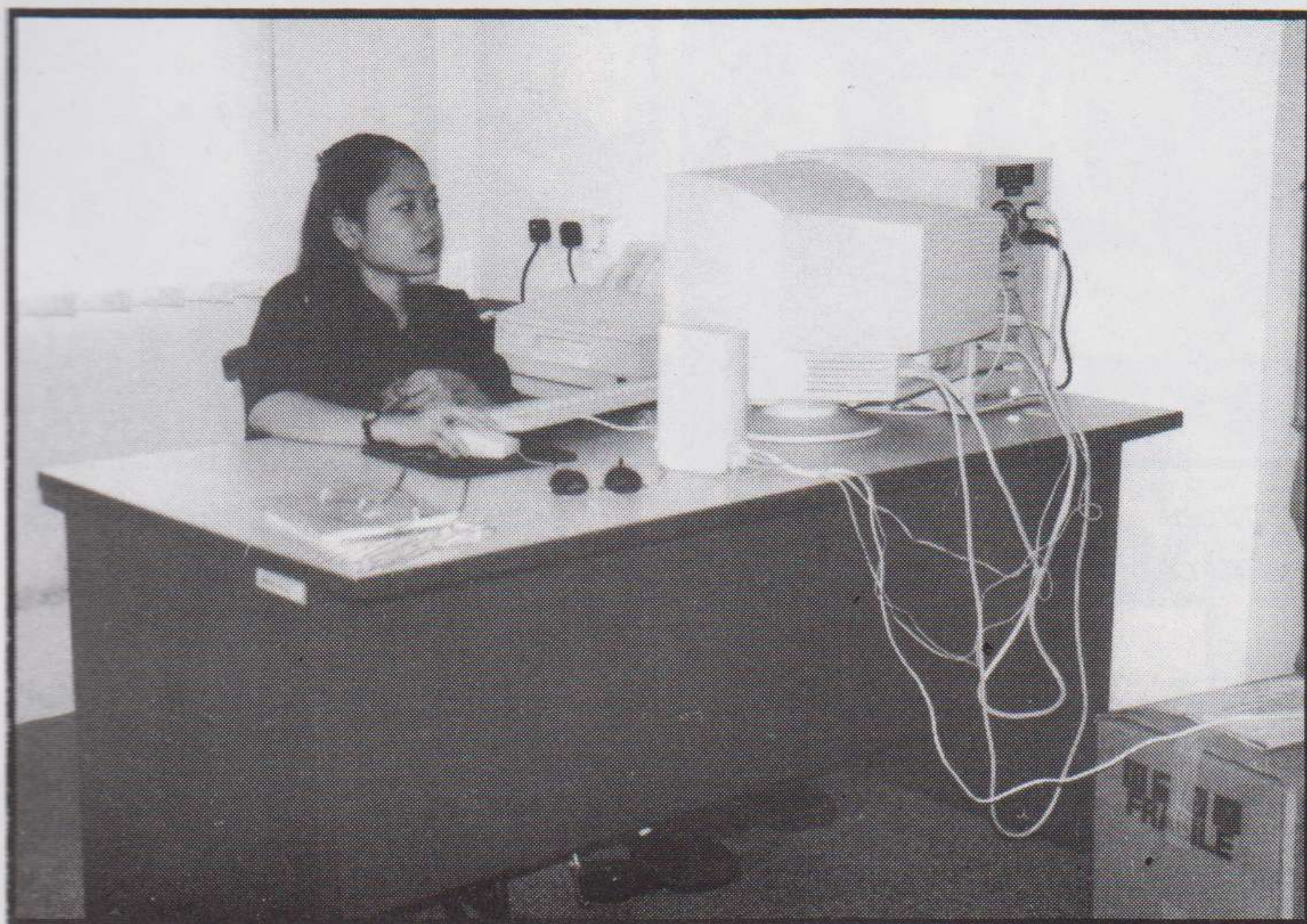
*Qairul : Ai ya..
tiga sajakah
mana cukup.*

*Beng Heng : Jangan sebut
pasal tiga, api
pun sudah
matilah.*



*Choong Jun : Sap.. sap... suey-
lah cik gu
Cikgu : Sap-sap-suey-
kah??.. Tunggu
halangan yang
berikut.*

Life Goes On



Seok Ean at work

Fear of death is everyone's nightmare. People seldom like to raise this topic as losing their loved ones is a great tragedy but this is fact that no one can avoid.

This is all the more true for the severely disabled because they are dependent on their parents for support care and help. Being disabled I tend to have this great fear of losing my parents one day. As a severely disabled person I need my parents' care all the time, though at times I can do certain things by myself. I also fear my younger sister's future as she is disabled too and is totally dependent on my parents.

I have shared my fears with my mum many times but her words are always 'TRUST IN GOD. HE WILL TAKE CARE OF YOU'. Despite my mums consoling words I still fear for my future. Many times I think and plan of going into a Disabled Home, but most of the Homes caters only for physically disabled who are independent in doing everything by themselves.

I even wrote in to a couple of Homes asking whether they would take me in. None, of them replied back. You must be thinking, that I'm crazy to do such a thing, like asking to get into a Home when I still have my parents to care for me. Do you know why I'm making such plans? I have the fear that one day I'll lose my parents and there'll be nobody to care for me. Though I've got an elder sister who loves me very much, I don't think she would be able to care for me as she has a family or her own to care for. So I don't think I can depend on her for everything. That's why I'm starting to find a suitable Home for the Disabled that can cater for my needs.

I wish and pray that one day the government will build a well managed Home for the severely disabled people. I heard from a friend of my that there is a group of disabled people in Malaysia who are planning to set a Home (Independent Living) for the severely disabled. How far it is true, I don't know. If this plan is really true it will be great. Now I can just pray and hope that this plan will come to reality and that the government will help expedite this plan.

For now I don't want to think too much of it or else it'll drive me crazy. Let God take care of my younger sister and I. We are His precious children so I shouldn't be afraid of losing my parents one day. I have to put my trust in God in taking care of us.

Whatever happens to our parents we still have to carry on living. We can't give up just when our parents have gone. We have to move on and lead our lives. LIFE GOES ON

Lim Seok Ean

Ex-pupil SCAP

(Presently employed at Anjung Wanita, Kompleks Masyarakat Penyayang)

ANNUAL SPORTS DAY



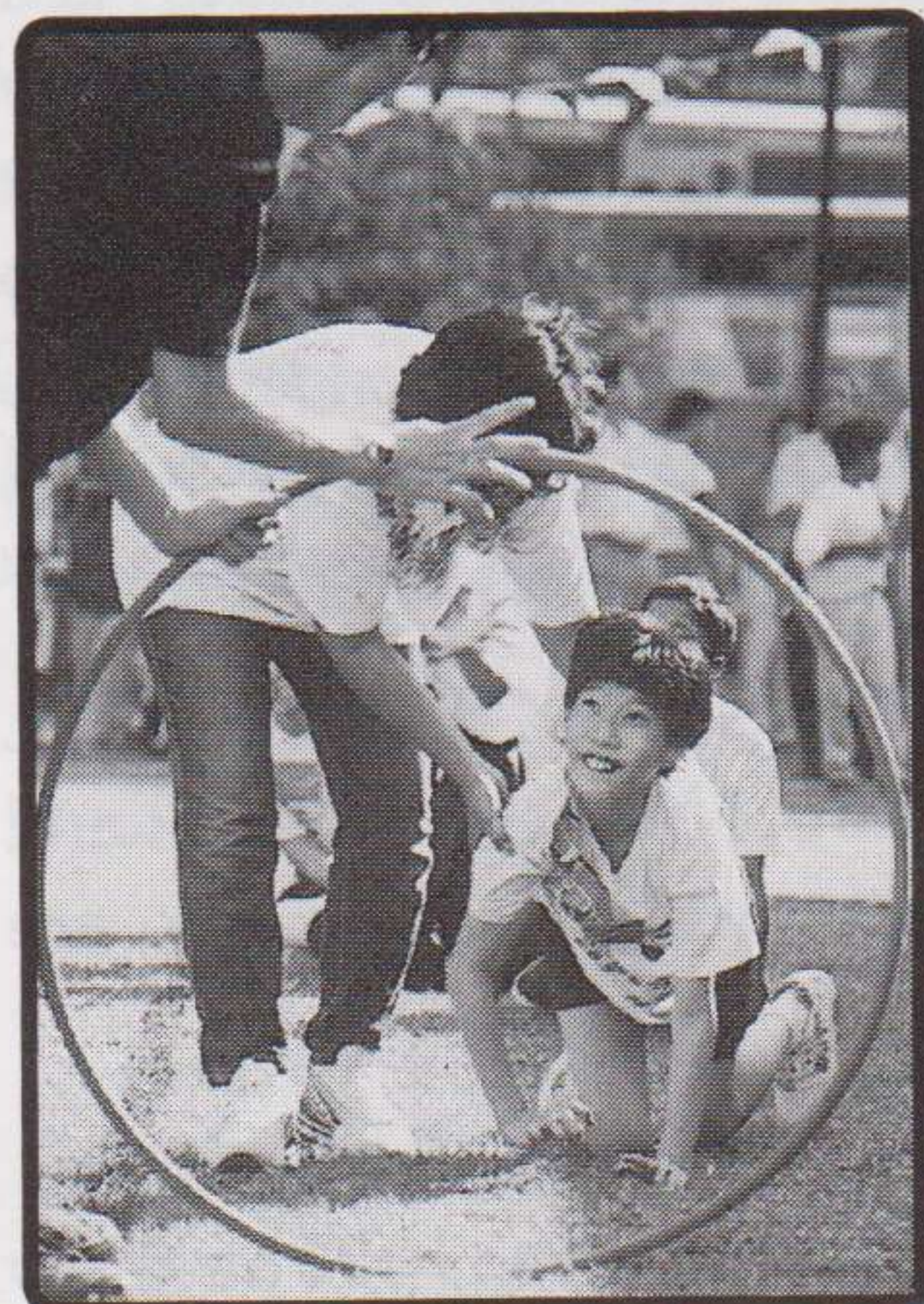
"Cepat, cepat, ambil nanti Rumah Kuning akan kalah"



"Apa ni nak buat thosaikah atau capati (Ex-pupil's Race)"



Hmmm..... Can you guess what they are doing?? (Staff and committee race)



"Cikgu suruh masuk gelung rotan, bukan senyum pada orang yang pegang gelung rotan-lah"



*Our Guest of Honour
T.Y.T. Yang Dipertua Negeri Pulau Pinang
presenting a gift to adik Asyura*



*Juruacara Sukan ...
Puan Mary Khor*



"Mummy-ahh ... when is my turn-lah. Quick-lah, very hot-lah"



Basariah: "Wow ... Cikgu, besarnya ais krim ini."



Our Beloved T.Y.T. accompanied by our President posing with the Joint Champions – Rumah Kuning and Rumah Hijau

PARENTS DAY



Our Guest of Honour
En. Dawa bin Abdullah,
Ketua Sektor Pembangunan
Kemanusiaan, Jabatan Pendidikan
Negeri Pulau Pinang,
delivering his opening address.



Playgroup children
together with their parents
performing 'Selamat
Sejahtera'

A heart rendering scene from
'Snow White' performed by
children from SNU



'Siapa kata timun pahit, cuba ambil buat kerabu
Siapa kata kami tak cantik, cuba ambil
buat menantu' a song by 'Sisters Sisters' –
Sutha and Khairunnisa



A scene from
'Tarzan & Jane'
Guess who're
the staff behind
the mask

"Buy 1 for 2,
special price for
you" – A scene
from the Dr.
Bombay – the
Curry Man



'Excellent Award' recipients (left to right)
Puan Manogari, Cik Shanthy,
Puan Helen Rajoo together with our
President and Guest of Honour.



Our children
singing the
'Happy
Birthday Song
to our Presi-
dent. How old
are you now?

The problems and difficulties faced by a disabled in regular school from the view of a Disabled Person.

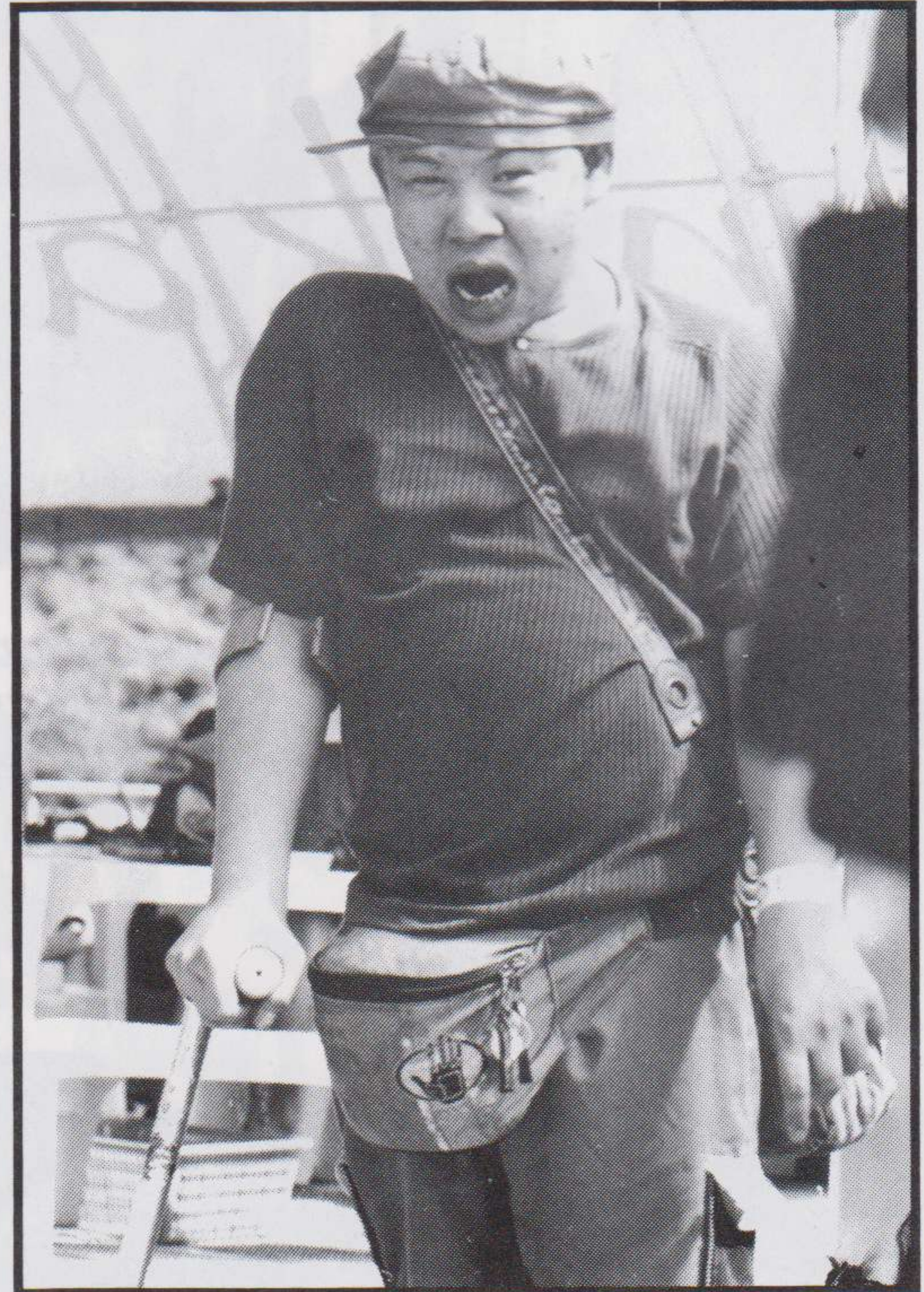
1. Age should not be a barrier for disabled persons to begin or continue studying. They must be allowed to follow the educational programmes or syllabus that they can cope with. I entered standard two in a regular school at the age of 12.
2. To be unable to read and write with the speed of an able person has become my biggest hindrance. I remember during my school days when I had to borrow my friend's notebooks in order to finish the exercises at home and sometimes there were moments when I stayed up till late night just for that. Here I would like to suggest, that it would be ideal if teachers can provide printed notes instead of writing on the blackboard as this would greatly help disabled people like me. Due to my difficulties in writing, I appealed a few times to the Examination Board to be given extra time during the examinations, and it was granted. When I sat both for my Sijil Pelajaran Malaysia and Sijil Rendah Pelajaran, though I was granted extra time and assigned a teacher who would write under my instructions, I was completely isolated from the other students. They placed me on the stage in front of the examination hall and I felt very annoyed and uncomfortable.
3. To read out loudly is one of my biggest problem. I always excuse myself from 'reading' not because I couldn't not read but it's all due my difficulty in pronouncing the words and also it would take very long time for me to finish a sentence. All my teachers were really surprised when I managed to pass my oral test because often they couldn't grasp what I'm saying. My close friends could understand me better compared to my teachers and I think this is because I feel more relaxed when I'm with them.
4. When it comes to school infrastructures, my school was not a disabled friendly one. The toilets in the school were far from my classroom and sometimes when I have to answer the call of nature, I had to rush and this really burdened my feet. When it comes to mobility, I rarely moved around in the school as they were no railings or rams to make me access certain areas easily.

Despite all these hard times that I went through, I thank God for all the good things that he has bestowed me. I'm grateful to Him for giving me good parents, dedicated teachers and sincere friends, without whom I would not have gained all these knowledge, to guide me in my life. Their encouragement and most of all, the confidence, they had in me prepares me to face the challenges in life positively. Along the way I've made many friends and had the opportunities to meet and talk to many people, who have assisted me in many ways.

God Love Us All

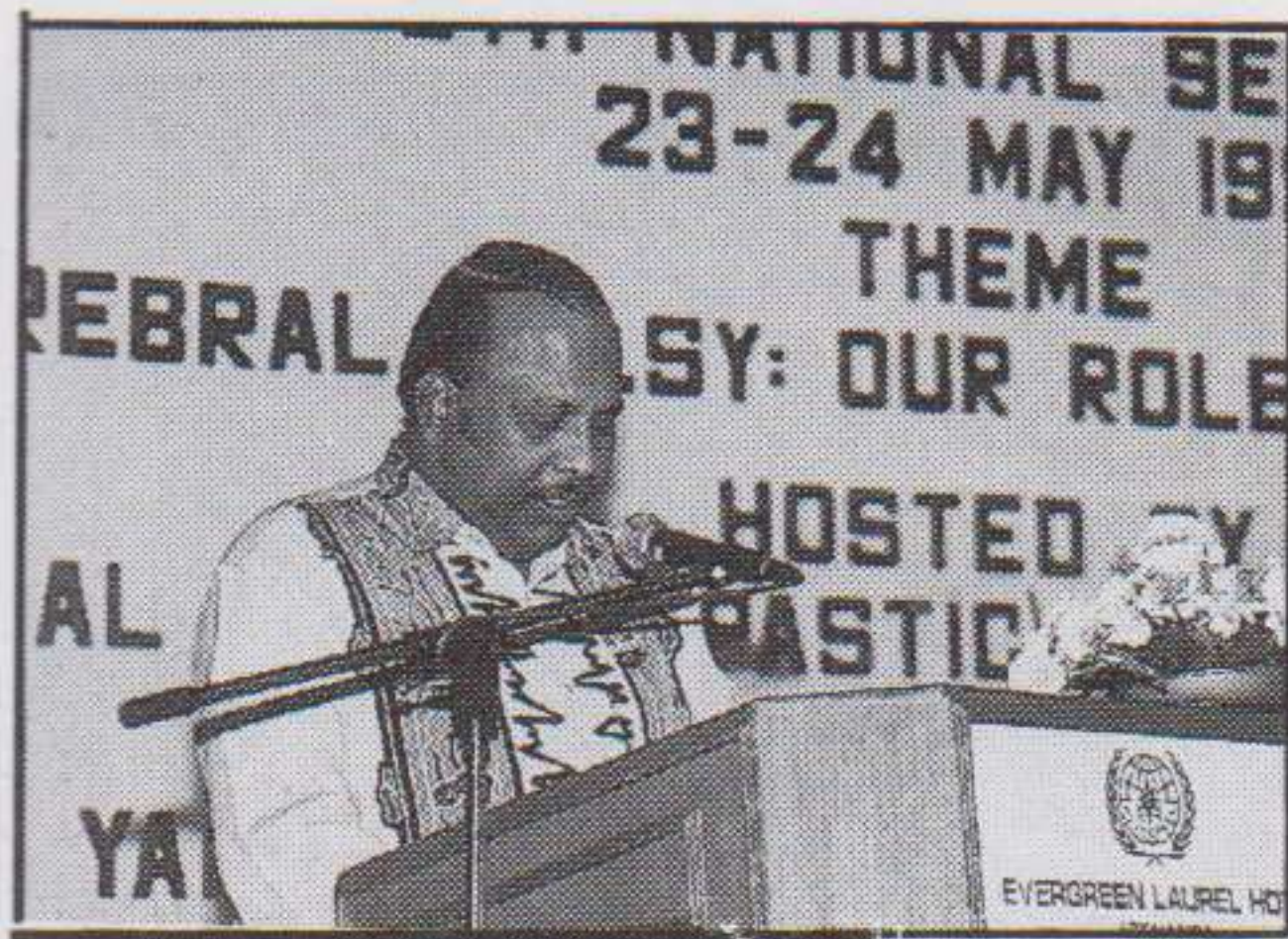
Written words by : Roger Looi

Ex-Pupil of SCAP



Presently employed as a clerk at SCAP

6th National Seminar On Cerebral Palsy (23rd - 24th May 1999) (Our Role In Their Future) - Hosted By SCAP



Guest of Honour
Y.B. Dato Dr. K.
Rajapathy, Exco
Negeri Pulau
Pinang delivering
his address at the
opening ceremony.



Mr. Khoo, our
Mr. Pantun
..... the
Master of
Ceremony



Dato Dr. Lam
Peng Chong,
President,
National
Council of
Spastic
Children's
Association of
Malaysia
delivering his
address



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All ears - our seminar participants.



Puan Latiffa Abdul Rahman,
Organising Chairperson, presenting
a paper at the seminar.



A participant from Johor is registering
himself at the registration counter.



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Mr. Roger Looi - Seminar
participant cum presenter



Dato Dr. Denis Mark Lee
President, Cerebral Palsy
Children's Association of Penang
delivering his address.



Panel discussion on 'Sterilization of
the Cerebral Palsy Individual'



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Exhibition
Corner drew
much interest
from the
participants



What a sight for
sore eyes! our
talented, charming,
beautiful, sexy and
handsome staff
presenting a dance
item during the
National Seminar
Social Nite.



Y. B. En. Koay Kar Huah
EXCO Negeri Pulau Pinang
officiating at the closing ceremony

SPASTIC HAWKERS CHARITY NITE '99



Our Guest of Honour Dato' Dr. K. Rajapathy (Centre) flanked by our committee members officiating at Food Fair.



Our Organising Chairperson Ms. Jenny Kam delivering her opening address.



Intel with their Multimedia stall, briefing Dato' Dr. K. Rajapathy



*Mari Mari Mari
Bersama kita
ke Spastic Charity Food Nite
Makan sekali ingat selalu
Jumpa lagi tahun depan.*



OTHER ACTIVITIES



Our 'Strong Man' ex-pupil Tan Soon Beng posing as a guest poser during the Mr. Penang Competition



'Liquid Love' — our Ex-pupils, Koh Lee Peng and Ooi Chye Hock donating blood in conjunction with Merdeka Day, at our Centre.



Our Legal Advisor Mr. Cecil Rajendra receiving his certificate from our President after completing his 'Walk-Jog-Wheel-a-thon For The Disabled'



Mohd. Zahril receiving his 'Tokoh Kanak-Kanak Peringkat Kebangsaan' award from our DYMM Raja Permaisuri Agung Tuanku Siti Aishah



Dr. Dan (our consultant paediatrician) ... giving free 'Hepatitis A' jab courtesy of Messers Kline Becham



Participants of the 'Latihan Kursus Asas for PDK Teachers' organised and conducted by the staff of our centre



GAP students — Eugenie and Liz is receiving their momento of appreciation from Puan Valli and Puan Khor respectively after completing their voluntary stint for 6 months in our Centre.

OBITUARY



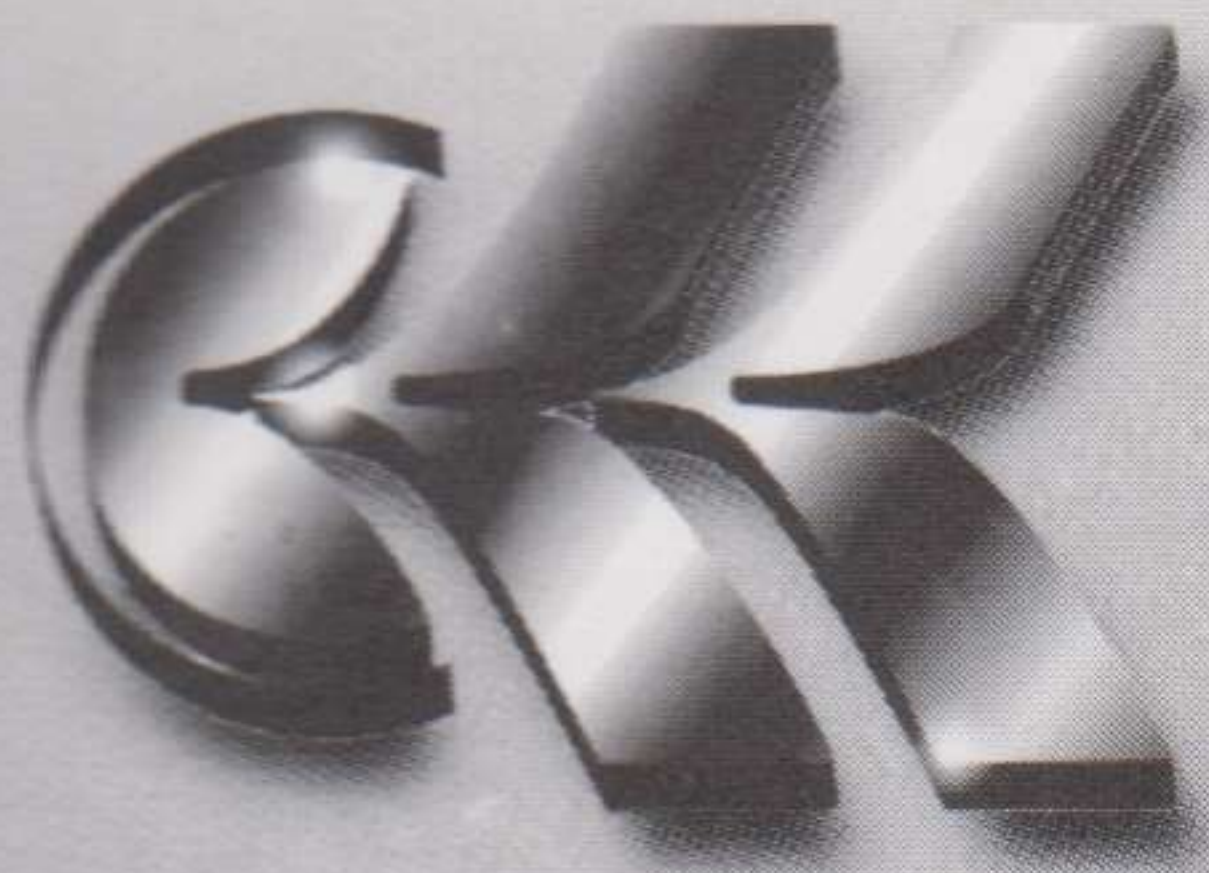
Born : 26 September 1948
Departed : 8 February 1999

In Loving Memory of
U KYAW MYINT
(Head Of Physiotherapy Department)

Mr. Kyaw Myint first joined the centre as a Physiotherapist in February 1994. Later in the year he was appointed as a Head of Physiotherapy Department. He was very conscientious and meticulous in his work. He performed his duties with extreme patience, dedication and always pleasant towards the children. In view of his performance at work, he was awarded the 'Excellence Service Award' in the year 1998.

*"Your Smiling way and pleasant face
are a pleasure to recall
And while you sleep a peaceful sleep
Your memory we shall always keep"*

*Our hearts go out to the bereaved family.
May his soul rest in peace.*



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352- G - 6, Macallum Street Ghaut,

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MAGAZINE



HLB GROWTH FUND



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**THE NO.1 UNIT TRUST FUND
IN THE MALAYSIAN EQUITY
SECTOR FOR THE YEAR**

1999

*as ranked by Standard & Poor's
Fund Services Asia Limited*

Total Return (31 Dec '98 to 31 Dec '99)

HLB Growth Fund	77.47%
KLCI	38.59%
Outperformance	38.88%



HLB Unit Trust Management

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