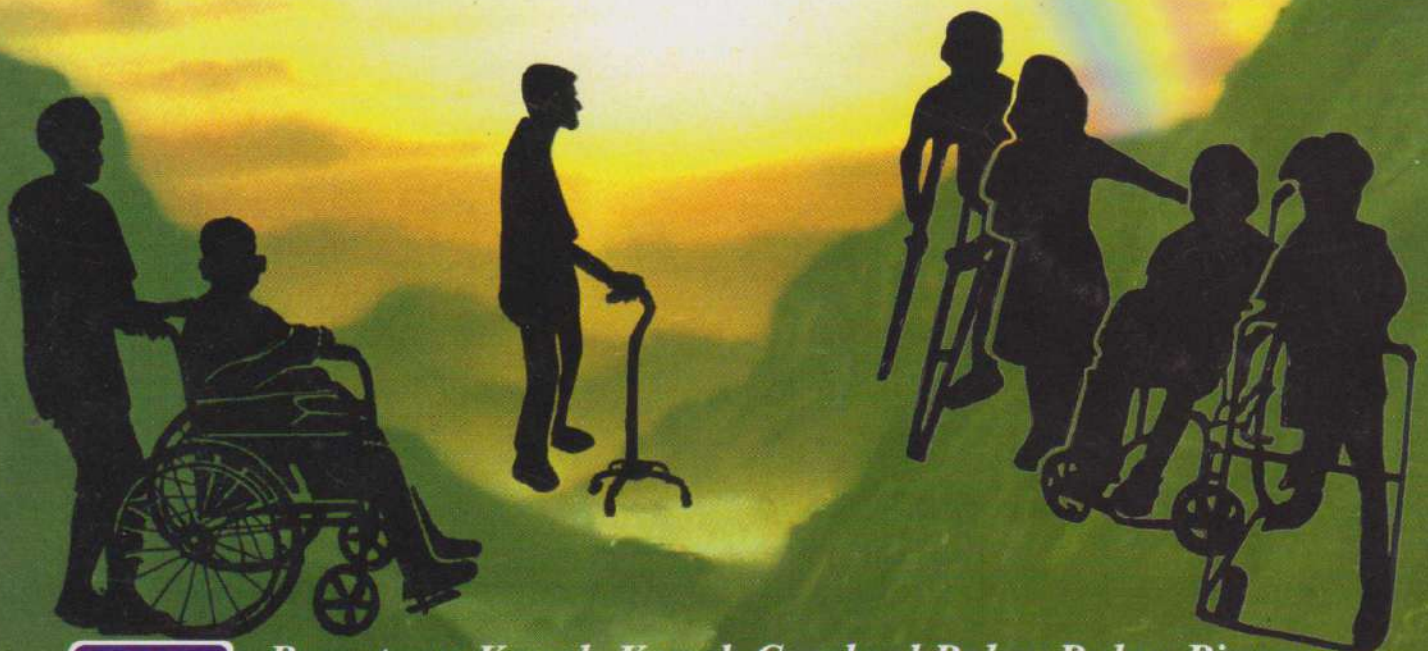


LAPORAN TAHUNAN
ANNUAL REPORT
1998

OVER THE RAINBOW



Persatuan Kanak-Kanak Cerebral Palsy, Pulau Pinang
(The Cerebral Palsy Children's Association of Penang)

Penaung: T.Y.T. Yang Di Pertua Negeri Pulau Pinang

425, Jalan Masjid Negeri, 11600 Pulau Pinang, Malaysia.
Tel: 04-6570160 Fax: 04-6563066

COURAGE IN THEIR EYES

Courage - a beacon -
flashing in their eyes,
Fighting sand for syllable,
fighting water for movement.

Who are these castaways
guilty of no crime,
Banished to an island
we've so neatly forgotten?

By cruel cerebral palsy
stricken, they may be,
But they're no cripples
these brave children.

Courage - a beacon -
flashing in their eyes,
Fighting sand for syllable,
fighting water for movement.

Count among our numbers,
society's real spastics,
glib in tongue,
adroit of limb,
the rich ungiving ones,
paralytic in conscience!

- By CECIL RAJENDRA -

NOTE : Cecil Rajendra has been SCAP Legal Adviser since 1980
The above poem was written shortly after his appointment
It was first published in the Sunday Star in January 1981



OUR PATRON



TUAN YANG TERUTAMA
TUN DATO' SERI (DR.) HAJI HAMDAN BIN SHEIKH TAHIR
S.M.N., P.S.M., D.U.P.N., D.P., D.M.P.N., K.M.N.,
YANG DI-PERTUA NEGERI PULAU PINANG

MANAGEMENT COMMITTEE



Dato' Dr. Denis Mark Lee
DSPN, JP, PJK
President



Mr. Saw Hock Eng
PJM, PJK
V. President



Mr. Khoo Yeoh Gan Hong
PPN, PKT, PJK, PJM
V. President



Puan Latiffa Abdul Rahman
PJM
V. President



Ms. Jenny Kam Phaik Har
PJM, PJK
V. President



Mr. Foong See Yoke
PJK, PJM, PPN, PK
Hon. Secretary



Mr. Ng Fook On
PJM, PJK
Hon. Treasurer



Mrs. Chan Kok Swee
PJK
Imm. Past. President

COMMITTEE MEMBERS



Mr. Cheah Keat Kok



**Ir. Vincent
Tan Huei Meng**
PJK



Mr. Law Hock Chye
PJK



Ms. Linda Goh



Mr. Tan Leong Theng
PJM



Mr. Bobby Ang
PJM



Mrs. Miki Hoalim



Mrs. Valliammal Ramamurthy
Centre Administrator

TRUSTEES



Dato' Dr. Denis Mark Lee
DSPN, JP, PJK



Dato' Dr. Tan Ewe Aik
DSPN, JP



Mrs. Chan Kok Swee
PJK



Mr. Law Joo Keun
AMN, PKT, PJK

HONORARY ADVISERS



Mr. Law Joo Keun
AMN, PKT, PJK
General Adviser



Tuan Haji Mustapha bin Man
Pengaruh Kebajikan
Masyarakat Negeri



Tuan Haji Ismail bin Salleh
AMN, PPT
Pengaruh Pendidikan Negeri Pulau Pinang



Mr. Cecil Rajendra
Legal Adviser



Dato' Dr. Tan Ewe Aik
DSPN, JP
Medical Adviser



Dr. Alex Lim Kheng Seng
Medical Adviser



Dr. Yee Thiam Sun
PJM, PKT Medical Adviser



Dr. Dan Giap Liang
Paediatrician

HONORARY CONSULTANTS



Dr. Lim Huck Boon
JP
Ophthalmologist



Dr. Santokh Singh
JP
ENT Specialist



Dr. Daljit Singh Nagreh
Dermatologist



Dr. Foong Kheng Phoy
PJK, AMP
Orthodontist



Dr. Tan Chee Khuan
PKT, PJK
Psychiatrist



Dr. Adele Tan
Paediatrician



Dr. Samuel Easaw
Neurologist



Mr. Dennis Y.S. Liew
Chartered Architect



Ir. Vincent Tan Huei Meng
PJK
Engineer



Dr. Lim Huat Bee
DJN, PJK
Dermatologist



PRESIDENT'S REPORT 1998

Ladies & Gentlemen,

I am glad to present the Association's Annual Report for the year 1998. The Association enjoyed yet another successful year despite the economic slowdown. Once again we have the caring public to thank for as their response to our many urgent fund-raising efforts has been most encouraging.

Building Extension Project

Although the new extension building had been fully utilized, it was noted that it still needed much furnishing, fittings and equipment. Hence another half a million Ringgit would have to be raised in future to complete all its requirement.

Upgrading and Updating The Quality of Services

For upgrading and updating the quality of services to the cerebral palsy children, in-service programmes for the staff would continue so as to enhance their knowledge and skills. The practice of promoting "Excellent Awards" to three deserving staff would continue despite the economic slowdown.

Investment in Human Resources

A post of qualified and skilled personnel would be a positive requirement if we were to deliver the best care, therapy and education to all our cerebral palsy children. The sending of deserving staff for professional course both at home and abroad would continue to provide much needed human resource for us to face the many challenges of the next millenium. This year Cik Roziah bt Ali was sponsored by The Association for a Special Education Course in India.

Staff

During the year the Association experience a reasonable turnover of staff but was able to recruit replacement to fill the vacancies.

Association's Finance

The financial status of the Association remained sound. The year 1998 ended on a very satisfactory note of income exceeding expenditure. Beside prudent financial management, it was also due to the tremendous input by the Fund Raising Sub - Committee as well as the generous support from the caring public who included the corporate sector in Penang. The Foster Parents Appeal had again proven to attract substantial contributions.

Future Directions

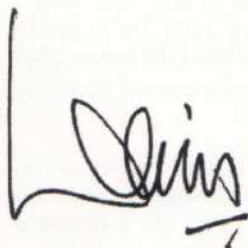
In line with The Malaysian Vision 2020 we would have to prepare all our cerebral palsy children to achieve a level of education, rehabilitation and independence to face the many opportunities and challenges of the twenty - first century. With the dawn of The Information Age our cerebral palsy children would have to think "smart", act "smart" and live "smart". With careful pro - active planning we would be assured that these children would face the future with confidence and success.

In Appreciation

Our heartfelt appreciation to our Patron Tuan Yang Terutama Yang Di Pertua Negeri Pulau Pinang, Tun Dato' Seri (Dr.) Haji Hamdan bin Sheikh Tahir SMN, PSM, DUPN, DP, DMPN, KMN, and his consort Yang Berbahagia Toh Puan Dato' Seri Hajjah Zainab binti Haji Baharuddin DUPN, AMN, PJK, for gracing our functions throughout the year. Their presence has always been a source of encouragement and inspiration to all of us at the Spastic Children's Association of Penang. My sincere thanks to YB Datin Paduka Zaleha binti Ismail, Minister of National Unity & Social Development for her unstinting support. Finally, I would like to express my appreciation to members of my Management Committee, Sub Committees, advisers, auditors, donors, foster parents, consultants, service clubs, the media and committed staff, who sacrificed their time so unselfishly to ensure another year of achievement and success. To our supporters who have contributed in so many ways to help the Cerebral Palsy Children of Penang. I say "Thank You and God Bless You"

*"We make a living on what we receive is similarly to
We save a life on what we give away"*

Best wishes always from me,



Dato Dr. Denis Mark Lee, DSPN, JP, PJK
President
Spastic Children's Association of Penang.

MEMBERS OF THE SCHOOL BOARD



Sitting from left :

Mr Yeoh Beng Chai, Mrs Valliammal Ramamurthy, Tuan Haji Mustapha bin Man (Pengarah Kebajikan Masyarakat Negeri), Mr Khoo Yeoh Gan Hong (Chairman), Encik Aziz bin Hashim ((Rep. of Education Dept.), Puan Latiffa Abdul Rahman, Mr. Foong See Yoke (Ex-officio)

Absent :

Mr. A. Thanabalan, Mr V.P. Kanniah, Mr Ng Fook On (Ex-officio)

STAFF OF THE SPASTIC CENTRE AND SCHOOL



Seated left to right :

Mr. Teh Kar Wei, Mrs Helen Rajoo, Mrs Wayne Perera, Mrs. Diana Leong, Mrs. Valliammal Ramamurthy, Mrs. Mary Khor, Mrs. Jessie Quah, Mrs Maria Joseph, Mrs Ni Ni Swe, Mrs Anita Muthu.

Standing left to right :

Ms. Pretha Thiruvengadam, Ms Kamala Devi, Ms Shanthi Jeganathan, Ms Norjan Osman, Ms Jumuna Ramadass, Mrs. Ang Cheng See, Mdm Pechee @ Sarimah bte Abdullah, Mrs Rajeswary Subramaniam, Mrs Kamala Manogaran. Mdm Ho Lee Mei, Mrs Uma Sasithran, Mrs Manogari, Puan Azlina Yusoff, Ms Josephine Gnanaselvam, Ms Rajeswary Naranasamy, Mdm Subaida bte Nagoor Meera, Ms Parvathy Balakrishnan, Mrs Pusparani Rajaram.

Standing back row left to right :

Mr Ong Hong Tian, Mr Manjit Singh, Mr Velkumern Balakrishan, Mr A. Annamalai, Mr M. Santhramogen, Mr Lim Eow Beng, Mr Joseph Pragasam, Mr Rama a/l Murugiah, Mr Anuar Pawanchik, Mr Mohamed Rafee, Mr U Kyaw Myint, Mr U Win Maung, Mr P. Prabhu, Mr Chew Sun Chooi, Mr Mahendran Ramalingam, Mr M. Doraisamy.

Absent :

Mrs Lee Yit Mun, Mrs Kannikah Bala



THE CENTRE ADMINISTRATOR'S REPORT

The year under review has been an eventful and an interesting one. The focus on close collaboration was realised and various departments came together as a team, to integrate activities both within centre and outside the centre.

The early intervention programme was expanded and moved to a bigger and better equipped room. The programme is running smoothly without a waiting list so far, thanks to the devoted team of therapists and teachers.

The team influence was also effective with the merging of all the smaller units of the Special Needs Unit into one department. Syabas to the committed team.

Staff training is an important aspect of service development and we were able to sponsor Cik Roziah Ali to go to India, where she is now part-way through her Certificate in Special Education, a course conducted by the Spastic Society Of Tamil Nadu. Thanks go to the management committee which recognises the need for training as it is a valuable asset, and the importance of long-term sustainable development for the centre and its staff.

The Spastic Children's Association of Penang has also been a training base for students and staff of local universities, nursing colleges and schools in Penang and Kedah. Hosting these people is also an enriching experience for us.

I would like to record a special thanks to the Economic Planning Unit, the Ministry of Welfare Services and Immigration Department for their continued support in helping us to bring trained foreign volunteers (therapists) to provide professional services and to train understudies at the centre.

The significant performances of Mrs Jessie Lye, Mr Joseph Pragasam and Mr U Kyaw Myint were recognised when they were awarded the SCAP Staff Award of Excellence 1998. Keep up the good work.

For all Centre staff with individual talents, who are contributing unremittingly towards the development and growth of the Centre, my heartfelt thanks go to each and every one of you.

Finally, gratitude is also due to the many Foster Parents, Companies, Hotels and generous individuals who have shown their continued support of the Centre's work through donations, parties for the children and services rendered at the Centre throughout the year, even though the country faced an economic slow down.

I look forward to another busy year in 1999 when SCAP will be the organiser for the Spastic Charity Hawker's Food Carnival Nite '99 and the 6th National Seminar on Cerebral Palsy to be held in Penang. I am sure that we will achieve our aims if we join our hearts and hands to pursue them together in the spirit of teamwork and cooperation.

MRS VALLIAMMAL RAMAMURTHY
Centre Administrator

STRUKTUR ORGANISASI PERSATUAN KANAK-KANAK SEPASTIK PULAU PINANG



MEDICAL

The Association is grateful to the following medical professionals who make up SCAP's panel of Honorary Consultants :

Dr. Samuel Easaw
Neurologist

Dr. Fong Kheng Phoy
Orthodontist

Dr. Lim Huck Boon
Ophthalmologist

Dr. Daljit Singh Nagreh
Dermatologist

Dr. Santokh Singh
ENT Specialist

Dr. Adele Tan
Paediatrician

Dr. Tan Chee Khuan
Psychiatrist

Dr. Jamaludin Mohammed
Orthopaedic Surgeon

Dr. Lim Huat Bee
Dermatologist

Dental Surgeon & Nurses of
the Perak Road Clinic

The Association also wishes to thank the following people for their continued commitment and service to the Centre :

- Dato' Dr. Tan Ewe Aik a Trustee of the Association, and Honorary Medical Advisor.
- Mrs. Ong Kim Chye our nurse, who volunteers her time to maintain first-aid supplies and to look after health and safety issues at the Centre.
- Dr. Alex Lim Kheng Seng who provides free medical treatment for the children and medical check-up for new staff.
- Dr. Yee Thiam Sun who provides free hearing assessments and treatment for children with ear problems.
- Dr. Dan Giap Liang (Paediatrician), who carries out the initial medical assessment for all new referrals to the Centre.

New Admissions

18 were admitted to the centre

Discharges

A total of 12 children were discharged in 1998

Deceased

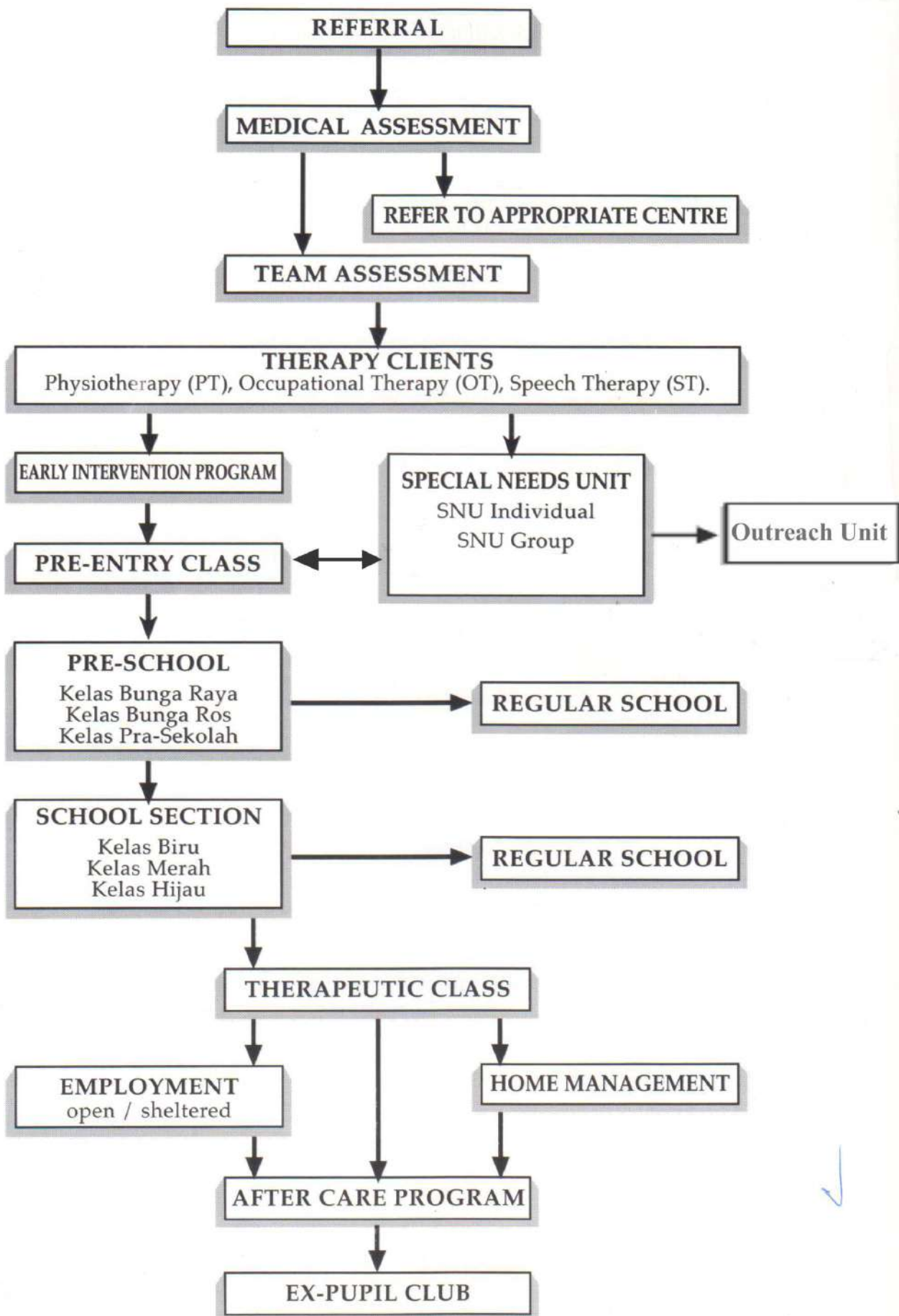
Sadly, Aifah bte Amanillah and Mohd Ramzan passed away on 3/7/98 and 28/11/98 respectively. Our sincere condolence goes to the family.

Statistics

As of 31st December 1998 there were 157 children registered at the Centre as follows :

	MALE	FEMALE	TOTAL
MALAY	23	30	53
CHINESE	39	36	75
INDIAN	12	11	23
THERAPY CLIENTS	4	2	6
TOTAL	78	79	157

PROGRESS CHART





THE HEAD MISTRESS REPORT

*" I slept and dreamed that life was joy
I woke and saw that life was service
I served and understood that service was joy."* RABINDRANATH TAGORE

" To live means sharing one another's space, dreams, sorrows, contributing our ears to hear, our eyes to see, our arms to hold, our hearts to love."

The year 1998 has been very meaningful as it is within the space created by closeness and togetherness that we at the centre commit ourselves to realising one another's dreams and visions. This mutual support builds us into a vibrant community of people with commitment and dedication and ready to contribute our ears to hear, our eyes to see, our arms to hold and our hearts to love.

The dedicated staff here are people who make a contribution to the lives of our dear children at the centre. Our whole task is to help these special children grow in the realm of self esteem, self worth and self confidence. We regularly need to know and to be assured that the people who matter to us, find meaning and value in us. The only way to keep the gifts of life is to pass them on :

One hundred years from now, it will not matter :

*What kind of car I drove; What kind of house I lived in;
How much I had in the Bank account or
What my clothes looked like.*

BUT THE WORLD WILL BE A BETTER PLACE BECAUSE I WAS IMPORTANT IN THE LIFE OF A CHILD.

I now present to all those who care to reflect the following :-

*" Reach out to your children, let them know you really care
Reach out when they're lonely, let them know somebody's there
Reach out in their darkness, when the clouds obscure their view
Just walk with them and talk with them, they're waiting there for you."*

To all you dear members of the staff, parents and the good people out there, a big "THANK YOU" for working closely together for the betterment of our dear and special children at the centre.

*May God bless you in all your undertakings.
Best wishes to one and all.*

Head Mistress
Pn. M. Khor

EARLY INTERVENTION PROGRAMME

Early Intervention Programme is to provide a quality, multidisciplinary service to children with Cerebral Palsy (0 - 6) years, with family support and to assist each child to meet his/her fullest potential, and work towards children being integrated into the community e. g. pre-school.

THE MAIN AIMS AND OBJECTIVES

- *To provide an assessment and intervention programme for each child and family. (Physical, cognitive, communication, psychosocial, play etc.)*
- *To educate families/caregivers about Cerebral Palsy and more specifically what to do with their own child with Cerebral Palsy.*
- *To assist in the provision of equipment and adaptations to the home, or school situation, specific to the child's needs.*
- *To work towards integration into the regular education system, pre-school or school.*
- *To network with other services (Sharing of resources workshops)*



Hydro Therapy Session in progress with active participation of the parents

SERVICE RENDERED

- PHYSIOTHERAPY
- SPEECH THERAPY
- OCCUPATIONAL THERAPY
- PLAY THERAPY
- MUSIC THERAPY
- HOME PROGRAMMES
- WORKSHOPS
- COUNSELLING FOR PARENTS



Parents carrying out infant massage for their loved ones under professional guidelines

Our group comprises 32 children. The programme is conducted four days a week in the morning and afternoon. Each session lasts for 1 1/2 hours.

PRE ENTRY CLASS

Potential children are promoted from the early intervention programme into the Pre Entry Class. Children in the Pre Entry Class attend this session every afternoon three times a week i.e. Mondays, Tuesdays and Wednesdays.

These children are taught nursery level skills such as pre writing, pre reading, pre mathematic, toileting and other skills which prepare them to be promoted later into our fulltime morning session. Teacher to child ratio is 1:2. This is to ensure the child gets individualised attention. During their time in Pre Entry the children also attend various therapy sessions mainly physiotherapy, occupational therapy, speech therapy and computer lesson. Students are also promoted into normal kindergarten from Pre Entry.

Parents as partners....



Ooohhh.....its sticky but fun. We love it. (sensory stimulation activity)
Yogavalli, Li Jun, Soban, Nurul, Ea Nah together with their parents participating in starch play.

PRE SCHOOL SECTION

This section is divided into 3 classes i.e. Kelas Bunga Raya, Kelas Bunga Ros and Pra Sekolah. The three classes cater for children between 6 - 12 years old of age. The children are usually promoted from Pre Entry Class (afternoon class) and placed according to their age and abilities. Individual Educational Plan is designed for each child after assessing them. Specific goals are prepared for each child to grade their abilities and uplift their learning abilities. Lessons are taught in play manner and practical experience are exposed.

Basic concepts such as colours, simple number skills, Bahasa Malaysia, English, Mathematics and Music are introduced gradually for each child as they are promoted from one class to another. Special equipment such as custom made tables, chairs, rubber stamps, electronic typewriters are designed or looked into when necessary for these children.

Home visits, hearing and vision tests are carried out whenever necessary. Outing such as visit to supermarket, wet market, post office and bank are made when necessary, to provide practical experience. Potential students are integrated into regular school.



Pupils : "Cikgu ikan ini banyak warna-lah boleh makankah?"
Cikgu : "Cikgu pun tak berani nak cakap. Kalau nak tahu tanya taukeh ikan sekolah"
(Pre-School pupils during their science lesson)



Azfar : "Wow! So big ah the pictures"
Tahirah : "Of course-lah dinosaurs must be big what"
(Kelas Bunga Ros during the library session)



Kuganes : "Cikgu...cukuplah pasir nanti lori terbalik"
Basariah : (dalam hati) "Ialah, dia cikgu bagi treler... saya dapat kereta mini... mana aci"
(Kelas Bunga Raya during sand play)

SCHOOL SECTION

This section is divided into 3 classes namely Kelas Merah, Kelas Hijau and Kelas Biru with an enrolment of 22 pupils.

Kelas Merah follows closely the regular school curriculum with modifications to suit individual needs. Pupils in this class are being prepared to sit for the UPSR examination and we have 3 candidates who will be sitting for the exam next year. Kelas Hijau and Kelas Biru concentrates more on the practical aspects of learning with focus on functional skills.

Other activities such as swimming, gardening, music therapy, cooking, vocational skills, recycling projects (greeting cards, bookmarkers, paper bags) and activities of daily living continue to be an integral part of thier training to bring about holistic development.

'Lawatan Sambil Belajar' still remains an important agenda and the students are truly enriched during such visits. Maintenance of the fish pond and cactus garden is still very much part and parcel of their daily training.

Calon-calon UPSR kami iaitu Fadzillah, Swee Kee dan Kar Seng dari Kelas Merah sedang sibuk menjawab soalan-soalan format ujian UPSR



Uncle Kasi, seorang sukarelawan sedang mengendalikan aktiviti 'Fun English'



Murid-murid Kelas Hijau sedang beratur untuk membuat pembayaran di kaunter pasaraya TOPS. Ini adalah lanjutan untuk aktiviti amalan perdagangan.



Sharizal : "Apalah cikgu, tau kua saya sudah jadi tauhu"
- Activities of Daily Living

THERAPEUTIC CLASS

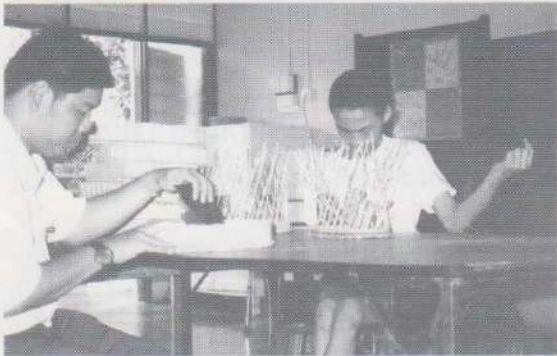
(Age : 16 - 18 years old)

AIM

To develop an ability to do things for and with others, to contribute towards meeting the needs of family, friends and community.

To learn skills to help with daily activities in the home.
To prepare them for open employment or sheltered workshop.

Activities in Therapeutic Class includes domestic maintenance, cooking, work-related skills such as sewing floor mat, beach bags, bed cover and cane weaving.



Tee Beng Heng and Lim Yew Chin are weaving cane trays.



Lim Shiao Pei is sewing a beach bag.

MANUAL ABILITY SKILL TEST (M.A.S.T) / EMPLOYMENT 1998

15 clients received M.A.S.T ASSESSMENT age ranging from 17 years onwards. The purpose of M.A.S.T Assessment is to provide information of a persons ability to perform human range of motions that are incorporated into the basic skills necessary to carry out industrial trades of manual nature.

After the M.A.S.T. Assessment, different tasks are set up for these clients to provide further training to increase manual abilities and turn them into work skills. Once they have achieved a satisfactory performance level, they will be placed into open employment

This year a client was successfully accepted into Cheshire Home Day workshop to perform contract work.



Julia is picking a 25mm steel ball from chute and placing it into the aperture. This is to test a person's ability to perform simple motions such as reach, grasp and release.



Ng Hock Meng who works as a general worker at Qualiprint Packages is busy carrying out his task.

SPECIAL NEEDS UNIT

This year the Special Needs Unit has been integrated into a single unit, with 4 staff catering for 40 children with severe physical and learning disabilities. The children attend the sessions 2 - 4 times a week and their ages range from 6 - 18 years old. They are divided into three groups namely:

Group	Time
Group A	08.30 am - 10.00 am
Group B	11.00 am - 12.30 pm
Group C	2.00 pm - 3.30 pm

Beside having sessions in groups we also provide individual sessions for children. This are done after assessing the child's ability. Children who attain the basic academic skills will then be promoted to pre entry



Children from SNU (group) drying towels
(Self help skills)

Activities such as gross motor, sensory, tactile, self help skills, music & movement and swimming are also incorporated in the programme. They also attend physiotherapy, occupational therapy and speech therapy according to their individual needs. Outings are arranged occasionally to increase awareness of the environment. The focus is on helping each child to achieve his or her potential.



Matching activity using artificial fruits

OUT-REACH PROGRAMME

The outreach programme was initiated by our administrator Puan Valliammal, who strongly felt the need to reach out and help parents who were unable to bring their CP children to attend therapy sessions at the centre due to location and transportation reasons. This programme covers both the island as well as the mainland. At present there are a total of 27 clients who are attended to at least once a week.

The Aim of this Programme is :

1. To provide home management skills after assessing the individual needs of the child.
E.g.: Toileting, feeding, dressing.
2. To provide basic academic skills.
3. To provide counselling for parents.
4. To look into accessibility and mobility. E.g. custom made equipments.

Parents are also encouraged to bring their children to the centre as therapy clients whenever possible for more therapy sessions where they can make full use of facilities and equipment for the betterment of the child.



Wee Kee's mother carrying out physio exercises under the guidance of our physiotherapist.



Our outreach staff Helen teaching Yet Sen basic Makathon symbols for communication.

OCCUPATIONAL THERAPY 1998

Occupational Therapy Department has increased the intake of students for the year 1998. A number of 47 students received occupational therapy throughout the year.

The occupational therapy department covers pupils from the Pre Entry, Pre School, School Section, Special Needs Unit and Therapy Clients. The objective of the occupational therapy functions are in the following areas :-

- a) Involving parents and caretakers in therapy sessions
- b) The development of the upper limbs and movements
- c) Self Care and Daily Living Activities
- d) Motor Functions
- e) Visual Perception
- f) Special furniture for sitting purpose in school and home
- g) Sensorial Activities.

We welcome, encourage and motivate parents and caretakers to take part in our therapy programmes (both individual and group) in order to follow up the programmes at home for further advancement of the child.

Involvement Of Parents



Soban, Li Jun, Ea Nah and Jason with their mothers during Dough Play.



Visalacchi is being guided by her mother during therapy session.

Self Care Skills



Fikri and Marcus from preschool section, learning to put on their pants.



Zahidah is using a modified spoon to feed herself.

SPEECH AND LANGUAGE PROGRAMME

The Speech and Language Programme is seen as an integral part of the educational therapy given to all cerebral palsy children enrolled in the programme. One Major role of the Speech therapist is to assess thoroughly levels of development, prepare goals in discussion with the family and the teacher, and to keep staff, families and other interested professionals up to date with the latest information.

As in the development of other skill areas the organization of the speech and language programme relies on information from the area of normal development. The programme aims to give the young CP individual a mode of communication that will enable them to be effective with the family and with others in their environment. This mode may vary from oral communication to the use of total communication to picture communication system. To enable this communication system to be used consistently parents and teachers are advised at regular intervals.

SERVICES:

1. Feeding therapy
2. Speech and Language therapy
3. Oral-Motor therapy
4. Articulation therapy
5. Parental Guidance

We have a total of 48 children, including 11 children coming in as Therapy Clients. The frequency is one to two times a week. Sessions are conducted individually and in groups.

Articulation Therapy



Asfar is being helped to achieve the correct place of articulation through modelling.

Feeding Therapy



Ji Ling's mother is gaining experience by participating in feeding therapy during Early Intervention Group Session.

PHYSIOTHERAPY 1998

Physiotherapy primarily focusses on the development, maintenance and correction of posture and movement. A total 157 children received physiotherapy throughout the year. The chart below shows the breakdown :

Section	Morning	Afternoon	Number of Children
School & Preschool	37	8	45
Special Needs Unit	24	10	34
Outreach (Island)	-	-	10
Outreach (Mainland)	-	-	14
Therapy Client	-	-	41
After Care	13	-	13

The physiotherapy department is manned 3 physiotherapist from Myanmar and assisted by 2 therapy assistants and during the last quarter of the year we recruited another physiotherapist from India for the Early Intervention Programme.

An Orthotist from University Hospital KL calls at our centre fortnightly to provide necessary orthosis and appliances for the children, after recommendation from the physiotherapy department. The parents are also taught the proper care and application of the respective appliances pertaining to their children. Such appliances facilitates and stimulates normal patterns of movement of the respective children. New equipment continues to be purchased to upgrade the services provided by this department.



Balance training and facilitating head raising with trunk extension by using bifurcated wedge.



Yhee Hwan using a gait training walker.

COMPUTER CLASSES

A total of 47 student attends the computer classes throughout this year. These includes students from Preschool Section, School Section, Special Needs Unit, Therapeutic Class and Playgroup.

As we are aware, computer offer an enjoyable way of learning things by various means. Since its inception most of our children have acquired considerable degree of computer skills such as good mouse skills, improved eye-hand coordination, good mastery of keyboard commands while a few of them are able to use the control panel to change desktop patterns, set alert sounds and to select the key repeat rate etc. Apart from all that, some students finds it interesting to insert and eject CD's/FD's, playing with the volume button and setting the brightness of the screen.

The children are able to complete almost all the activities with minimum assistance and some with their own efforts. Though initially they faced some difficulties in completing the tasks given, but the overwhelming interest and their determination have contributed towards their progress.

Over the years we have been using various softwares to teach our children and most of the softwares caters for the children between the age 6 - 13 years old. Softwares like Kidstime Deluxe, Thinking Things and Kidpix provides wider room for the kids to explore and learn things such as colours, shapes, space, letters, pictures, comparison of patterns and sounds. Kidpix is a very good programme for children with an interest in painting. Being able to express their thoughts in many colours and various patterns, gives them confidence and encouragement to learn many features of this activity.

Maths activities such as Shuffle Board, Paddle Ball and Frog Race demands a great deal of concentration and fast eye-hand coordination. The ability to aim and to determine the speed of the puck, accuracy in hitting the ball with the paddle and moving cursor to the right and left in all these activities respectively, requires patience and consistent efforts. In these activities children can learn and practice skills in counting, addition, subtraction, place value and sequencing. A number of students are able to achieve good score in all these activities.

Games such as Concentration, Wheel of Fortune and The Even More Incredible Machine finds a special place in our children. Concentration game can improve their memory as it requires them to click at two same objects which are hidden from view. Wheel of Fortune is very good for children with an average literacy level as it helps to increase general knowledge and improve their vocabulary. Meanwhile The Even More Incredible Machine is a game of mechanical puzzles designed with many things such as gears, rope, bucket, conveyors, scissors etc. One has to make use of the things/items visible on the screen to solve the puzzles. And this needs patience, determination and creativity.



Noordin and Valerie, from Therapeutic and Preschool sections respectively, are using the switches to access the computer

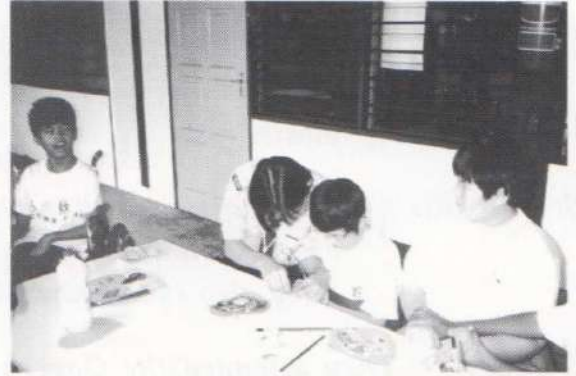
BROWNIES (Tunas Puteri)

Our five Brownies belong to the 14th South District of Penang. This activity is carried out every Tuesday from 2.00 pm - 3.00 pm. They have completed the "Tangga Emas" test which was set according to the ability of the individual.

During the year the Brownies had a fun day camping at the Centre's premises with the other uniform units. This indeed was a new and enriching experience for them. A big thank you to the Scouts of Georgetown Secondary School for making this camping a success.



Hooi Hui and Mei Ching from school section going through the rope drill



A Girl Guide is lending a helping hand to Mei Ching to complete her task.

GIRL GUIDES 1998

There are 7 guides this year. They participated in a variety of activities such as :-

CRAFTWORK : Sewing simple embroidery stitches, buttons and press-studs. Making paper bags, disposal bags and origami. With assistance of Penang Free School scouts, they make and colour plaster casts.

FIRST AID : Bandaging and learning different types of knots.

SOCIAL SKILLS : Sing-a-long with Penang Free School scouts and Union High School Rangers, trekking using twigs, leaves and stones. Basic cooking, making drinks, boiling sweet potatoes, baking potatoes, frying sausages, making fire and grilling dough.

OUTDOOR : Bungalow stay at Batu Feringghi and camping in school with other uniform units. Had commando style obstacle courses e.g. rope-walking and gliding with pulley conducted by Georgetown Secondary School scouts. Learnt how to build a fire using twigs and dried leaves and also how to set up a tent.



CUBS 1998

There are eight cubs this year. They participated in a variety of activities that were planned for their training such as :

First Aid : Bandaging, tying and recognising different knots and learning to clean as well as how to dress a simple wound.

Craftwork : They were exposed to the skills of making paper bags, disposal bags, bookmarks and with the guidance of Penang Free School scouts, they make and colour plaster casts.

Social Skills : They participated in treasure hunt activities, basic cooking skills such as baking potatoes, frying eggs and sausages, grilling dough and making fire. They also involved in interaction programmes with other uniform units.

Outing: They attended the Governor's birthday party as Pesta site. Bungalow stay at Batu Feringghi and camping in school with other uniform units. During this stay, they learn to perform commando type of training i.e. rope balancing, gliding with pulley, building fire with twigs and dried leaves and setting up tents.

Overall the above activities were aimed at giving them as wide a range of experience as possible; thus enriching their social skills and self developments.



Faizul" "Amboiii ... lama sangat nak makan marshmellow"



Yhee Hwan: "Cikgu perlu sayakah? Dulu saya dengan partner saya Shalin bermain dengan 10 pin, sekarang cikgu bagi saya 5 pin sajakah?"

SCOUTS 1998

Our 22nd Georgetown South troop has a registered membership of 8. The year 1998 was indeed another busy and eventful year for them. They participated actively in all programmes planned for them. First-aid, backwood man's cooking, obstacle courses, hiking, camping and kayaking are some of the more challenging activities involved by our scouts. Interaction with their able peers namely Penang Free School and Georgetown School scouts remain an important agenda where awareness, understanding, tolerance and bonding are enriched. Our scouts troop continues to be a role model for the younger cubs group and their founder Lord Baden Powell's Brown Sea Island Theme song remains their motto

*"We are ready to help when needed
We are joyful always gay
We are proud to be a member
Of a worldwide brotherhood"*

We came We saw We conquered



Our uniform unit can't wait to get into the water.



Having a splashing time at the seaside while waiting to take turns on the kayak



Julia : "Apa ni Beng Heng nak masak nasikah atau nak asap nasi?"

Hasbullah going through an obstacle course with help from Georgetown School Scouts.



ANNUAL SPORTS 1998



Our beloved patron and Guest Of Honour TYT receiving a memento from petite Khairunnisa



"Apalah cikgu, panas terik macam ini suruh pergi ke pasar"



Cikgu: "Fadzillah apa yang kamu nampak kat bawah tu?? Emas ke??"



Ahhhh ... ikan piranha-lah ...



Beng Heng: "Shiao Pei sakit kepalakah?? Tak apa ... boleh rehat sekejap sebab saya punya team member belum sampai lagi."



Beng Heng and Saravanan in a gravity defying act.

Alamak ... tak ada brek-lah cikgu



"Ohhh ... naik 'powered wheelchair seronok'. Nak turun takut"



PARENTS DAY 1998



Our Guest of honour Y.B. Dato' Dr. Toh Kin Woon delivering his opening address.



Launching of our Homepage by our Guest of Honour.

'Going to the zoo' - Special Needs Unit in action.



'Sister Act' Live by Sarojini

Back to the 50's - Charlie Chaplin impersonation by Hasbullah



'Good conquers evil' - sketsa dari bahagian sekolah dan terapeutik



Dangdut ala Hindustan - Azim flanked by the twins Visalachi and Veeramal

Mohd. Sazzely (Island Outreach) receiving his prize from YB.



U Kyaw Myint (Head of the Physiotherapy Unit) receiving his Excellence Award from Y.B.



YB Our President and Committee Members joining our children in the closing number.

9TH PARALYMPIC SPORTS

sem'nan

DATE : 22-27 NOVEMBER 1998
 VENUE : ITM SHAH ALAM, SELANGOR

3

The table below shows how our athletes fared

Name	Events	Medal(s) Collected
Lim Shiao Pei	100M 200M	6th Placing Pulled Out (injured)
Koh Lee Peng	Swimming 50M Breastroke Swimming 50M Freestyle Swimming 100M Breastroke Shot Putt	Gold Gold Gold Bronze
Tee Beng Heng	Shot Putt Discus Javelin	Gold Gold 5th Placing
Tan Soon Beng	50M Breastroke 100M Breastroke 100M Freestyle	Silver Bronze Bronze
Ooi Chye Hock	50M Breastroke 100M Breastroke 50M Freestyle	Bronze Bronze 4th Placing
Chow Chee Keong	50M Breastroke 50M Freestyle 100M Breastroke	4th Placing 4th Placing Pulled out

Total medal collected : 11 medals

Gold	Silver	Bronze
5	1	5

Tee Beng Heng with his Gold winning throw in the Shot Putt



The Penang contingent with their smart 'Baju batik' outfit during the opening ceremony



Tee Beng Heng once again on the podium for the Discus event



Koh Lee Peng on course - winning the gold in her 50m Breast Stroke

MY WORKING DAYS

4

For many years I wanted to work, but my physical weakness did not enable me to seek employment with facilities for the disabled. I had been praying real hard to God to help me find one that would cater for my disability.

February 1998, God answered my prayers and since then until now I have been employed at Anjung Wanita (Women's Wing) at the Caring Society Complex. My place of work is very suitable and convenient for the disabled because it provides toilets with railings, numerous ramps throughout the building and a lift, even though the building is only two storey high. The people here at the Complex are also very caring and friendly towards me.

In the beginning I was really excited that I had got a chance to work because I felt that there would be a lot of people working in Anjung Wanita with lots of work to do. But as time passes I feel that I do not have much work to do and most of the time I'm alone in my office. I have a colleague but her job involves outdoor work most of the time.

Many times I had to struggle with myself in the office when feeling weak and had fallen down in the toilet and waiting for someone to come along and help me up. It has been hard but I was not afraid. I had even thought of giving up as it was difficult for me to handle things. I did not and carried on with my job.

I really hope there will be more job opportunities for the disabled as they also need to earn a living like anyone else. Many of my disabled friend do not get a chance to work because employers do not give them the opportunity to show their talents. Many public places and office buildings too do not have facilities like toilets with big doors for wheelchairs to get in and out as well as ramps.

The disabled friends who are working are very lucky because they are hired. What about those who are always staying at home and staring at the four corners of the wall? They would also like to work but no one gives them any opportunities.

I am one of those lucky ones because I was given the opportunity. With a condition as mine most think I cannot work. With God's help I can and have to face my working days bravely.

So to all the readers who are in the position, please give the disabled some opportunity to work.

May God bless you.

Written by Lim Seok Ean

* Lim Seok Ean is an ex-pupil of SCAP



PENGALAMAN PAHIT MANIS SEBAGAI SEORANG PENUNTUT

Setelah menjalani terapi dan menimba pelajaran asas di Persatuan Kanak-Kanak Sepastik selama empat tahun, pada pertengahan tahun 1990, saya ditempatkan di sebuah tadika. Saya hanya belajar di tadika tersebut selama empat bulan. Selepas itu, saya telah dimasukkan ke Sekolah Rendah kebangsaan Jelutong Barat.

Saya masih ingat, pada minggu pertama hari persekolahan di Sekolah Rendah Kebangsaan Jelutong Barat, guru kelas saya menyuruh semua pelajar termasuk saya menulis abjad di papan hitam. Akan tetapi, disebabkan oleh ketidakupayaan saya yang mengakibatkan pergerakan tidak sengaja serta kekejangan otot di bahagian tangan, saya tidak dapat menulis dengan baik. Perkara ini merupakan satu halangan bagi saya dan ibu pernah terfikir untuk menghantar saya kembali belajar di Persatuan Kanak-Kanak Sepastik tetapi saya bertekad meneruskan pembelajaran di sekolah tersebut.



Oleh kerana saya lebih tua daripada rakan-rakan sekelas, saya terpaksa berpisah dengan mereka dan lompat kelas semasa dalam darjah dua. Semasa dalam darjah tiga saya kerap ponteng sekolah dan pelajaran saya mula merosot. Tetapi semasa berada dalam darjah empat, saya mengubah sikap saya dan berazam tidak akan ponteng sekolah lagi. Saya belajar dengan bersungguh-sungguh. Setelah saya masuk ke darjah lima, pada pertengahan tahun 1994 saya diminta menduduki Ujian Penilaian Sekolah Rendah dan saya terpaksa menolak permintaan guru besar saya kerana saya tidak begitu yakin terhadap diri saya. Akibatnya, saya menamatkan pelajaran saya selepas darjah lima. Saya sedar bahawa adalah sukar untuk meneruskan pelajaran saya di sekolah menengah tanpa belajar tahun enam. Ibu saya meminta bantuan daripada kawannya untuk menulis

surat rayuan kepada Kementerian Pendidikan Malaysia agar saya dapat meneruskan pelajaran saya di dalam darjah enam. Surat itu juga disertai bersama dengan surat doktor dan dihantar sebanyak tiga kali. Dengan usaha mereka, akhirnya saya dapat meneruskan pelajaran saya dalam darjah enam.

Guru-guru sangat prihatin terhadap saya. Di sekolah, semasa perhimpunan saya dikecualikan daripada beratur dan saya hanya duduk di dalam kelas. Sewaktu rehat saya dibenarkan makan di dalam bilik darjah dan dikecualikan dari tugas seperti menyapu lantai, menyusun meja, memadam papan hitam dan mengelap tingkap. Sewaktu berada dalam dewan saya selalu diberi peluang duduk di atas kerusi. Selain itu mereka juga memberi masa tambahan kepada saya semasa ujian dan peperiksaan. Di Sekolah Menengah Kebangsaan Perempuan Sri Mutiara kelas saya ditempatkan di bahagian bawah untuk tidak menyusahkan saya.

Selain guru, pelajar-pelajar juga baik terhadap saya. Mereka tidak mengambil kesempatan terhadap ketidakydayaan yang saya alami dan sanggup berkawan dengan saya. Mereka selalu membantu saya di dalam kelas seperti menghantar buku, mengutip barang yang jatuh, menyimpan buku dan sebagainya. Mereka juga meminjam buku kepada saya dan menolong saya menyalin apabila saya tidak sempat untuk menyalin dan sentiasa memberi galakan kepada saya.

Sejak darjah lima, rakan saya mula memimpin saya untuk bergerak dari satu tempat ke satu tempat yang lain seperti pergi ke tandas, bengkel, makmal dan sebagainya. Biasanya, rakan saya yang memimpin saya itu akan sentiasa bersama saya setiap masa sehingga dia tidak sama kelas dengan saya. Semasa di sekolah rendah, ada juga rakan saya yang meniru cara saya berjalan, menulis dan bercakap. Ada kalanya segelintir rakan-rakan saya berasa cemburu apabila saya mendapat perhatian yang lebih dan pujian daripada guru.

Semasa mereka bersenam dan bermain, saya tidak dapat turut serta. Saya juga tidak pernah menyertai kegiatan ko-kurikulum. Dalam mata pelajaran Pendidikan Seni, saya tidak dapat menggunting kertas dengan lurus, mewarnakan lukisan dengan cantik seperti rakan saya terutamanya dengan menggunakan warna air dan saya juga mendapati agak sukar untuk membuat kraftangan. Dalam mata pelajaran Kemahiran Hidup, saya berasa agak susah untuk membuat kerja kayu, elektronik, memasak dan menjahit. Saya juga sukar untuk menggunakan jangka lukis dan menangkap peta. Saya tidak dapat menyanyi bersama-sama dengan rakan serta menipu **recorder**. Semasa guru menyuruh kami membaca bersama-sama, saya dapati agak sukar untuk mengikut mereka. Saya dapat mengikut mereka membaca dua atau tiga perkataan dalam satu ayat.

Saya juga menghadapi masalah untuk berinteraksi dengan rakan-rakan kerana mereka susah memahami pertuturan saya. Selalunya saya terpaksa mengulang beberapa kali sehingga mereka faham. Kadang-kadang walaupun mereka tidak memahami apa yang saya tuturkan mereka tidak akan memberitahu saya kerana tidak ingin mengguris perasaan saya dan perbuatan ini selalunya membuatkan saya berasa marah. Sekiranya mereka benar-benar tidak faham, saya boleh menulis apa yang ingin disampaikan kepada mereka. Bukan sahaja rakan-rakan, tetapi banyak guru juga tidak faham apa yang saya cakap. Mereka memerlukan kawan saya yang sentiasa bersama saya untuk membantu menerangkan apa yang saya ingin cakap. Ketika rakan-rakan saya memberi salam kepada guru-guru saya juga ingin memberi salam tetapi pertuturan saya tidak sempurna merupakan satu halangan bagi saya.

Satu lagi perkara yang amat mengecewakan saya ialah ketidapupayaan untuk menulis dengan cepat dan ini banyak memberi masalah kepada saya. Saya selalu tidak sempat menyalin apa yang ditulis oleh guru di papan hitam. Keadaan bertambah sulit apabila guru hanya membaca dan meminta murid menyalin. Pada masa itu, saya akan cuba meniru rakan yang duduk di sebelah saya. Kadang-kadang saya tidak berbuat begitu kerana saya rasa bersalah perbuatan saya itu boleh mengganggu. Apabila tidak menulis saya akan berasa amat bosan sedangkan rakan-rakan sedang sibuk menulis. Banyak kerja sekolah yang mereka dapat siapkan di sekolah terpaksa saya habiskan di rumah. Semasa menghadapi kertas ujian atau peperiksaan yang berbentuk subjektif, saya cuba menulis dengan lebih cepat tetapi malangnya keadaan sebaliknya terjadi. Ini kerana tangan saya menjadi kaku. Adakalanya saya terfikir alangkah baiknya sekiranya saya tidak dilahirkan begini. Walaubagaimanapun, saya tahu bahawa saya akur terhadap segala-gala yang ditakdirkan. Disebalik segala kesukaran saya berjaya melepasi peperiksaan PMR dengan keputusan yang cemerlang iaitu 6A dan 1B.

Dalam tingkatan empat saya memilih aliran sains kerana minat saya terhadap sains, lagipun saya tidak perlu menghadapi mata pelajaran pendidikan seni sekiranya memasuki aliran sains. Saya juga tidak menghadapi masalah untuk mengikut pelajaran di tingkatan empat. Namun, kerja sekolah sangat banyak. Pada setiap hari, saya terpaksa membuat kerja sekolah saya hingga larut malam. Begitu juga pada hujung minggu. Saya tidak dapat membuat ulangkaji ataupun latihan tambahan. Keadaan ini amat berbeza dengan masa dulu. Sebelum saya belajar dalam tingkatan empat, saya sentiasa masuk ke bilik untuk tidur lebih kurang pukul sepuluh malam. Sekarang keadaan telah berubah dan saya selalu tidur lewat. Apabila sampai di sekolah saya sering rasa mengantuk kerana tidap cukup tidur. Selain itu, apabila sampai ke sekolah pada pukul tujuh pagi, saya akan menulis apa yang belum disiapkan. Kadangkala saya terpaksa membuat kerja sekolah ketika waktu rehat. Semasa belajar, rakan-rakan akan mendengar apa yang diajar oleh guru sambil menyalin nota tetapi saya tidak dapat berbuat begitu. Semasa menjalankan kerja-kerja amali, saya hanya perhatikan apa yang mereka buat. Jika boleh saya ingin membuat kerja-kerja amali dengan sendiri tetapi keadaan saya tidak menizinkan. Ini menyebabkan saya sering berasa letih dan tertekan. Kadang-kala saya berasa kecewa untuk meneruskan pelajaran. Akan tetapi, keinginan untuk menimba ilmu masih di jiwa.

Saya sedar bahawa rakan-rakan saya yang berupaya selalu berjuang untuk kejayaan. Perbezaan cara pembelajaran antara sekolah biasa dan Persatuan Kanak-Kanak Sepastik amat ketara. Saya berdoa agar saya dapat menghadapi segala cbaran dan dugaan dengan tabah.

Oleh : Tan Chin Chin

Nota : Penulis diatas adalah bekas pelajar persatuan kami yang berjaya diintegrasikan di dalam seklolah biasa dan kini menutut di Sekolah Menengah Kebangsaan Perempuan Sri Mutiara, Pulau Pinang. Beliau mendapat 6A dan 1B dalam peperiksaan PMR tahun ini.

CHALLENGES AND EXPERIENCES IN EMPLOYMENT

Roger

In order to carry on with our daily lives, we all have to work. It doesn't matter who we are, what we are doing, where we are living, able or disabled, big or small, rich or poor, beautiful or ugly, young or old, talented or not, we must try to earn our own living as we are part of this world that GOD created. I believe we have to play our role as human beings more effectively. As for me, I had faced some challenges and gained some experiences during my employment for almost 15 years. Below are some of the challenges and experiences that I have gone through.

1. Sometimes the employers employ a disabled person because by doing so they feel that they are doing some charity work for the public or the NGO's. Therefore, most of them ignore or fail to appreciate the work done by disabled workers.
2. I travel by bus to my work place and everyday I have to take two buses to reach there. This a difficult task for me as I have to wait longer when sometimes the bus arrive late or sometimes when the bus is too crowded with people, its very hard to get into the bus. To add the burden some of the bus drivers do not care to stop the buses.
3. Punctuality and datelines always make me mad of situation at work and tasks to be completed. It takes more time for a disabled person with CP like me to complete the same work done by an able person. Sometimes it is impossible for me to finish a task when I am not given prior notice.
4. Sometime my family members, friends, colleagues as well as the public discourage me from doing things that I think I could do.
5. I always try to be helpful to others though its not very easy because at times I too need help from others. Its even more difficult to ask for favour when people assume that I am capable enough to solve my problems and independent to carry out most tasks by myself all the time.
6. Many a times I challenge myself to the limit and I feel good when I am able to do things on my own but I must admit there are times when I do need help.
7. I have very high expectations in life but I try to be realistic about my chances in achieving them for fear of 'falling flat on my face'

Hence, to employers and would be employers my sincere appeal :

- be more patient with us, as we need more time. Take me as an example, I'm slow in my movement, speech and in almost anything I do but bearing this in mind I'm able to cope and complete tasks assigned to me.
- try not to isolate us from the able workers in all situations at work for by isolating us we will feel rejected and left out.

Lastly I would like to thank you for reading this article and would like to express my humble apology if I have hurt your feeling by my words.

Thank you

God Love Us All
Written Words By: Roger Looi
Ex-Pupil of SCAP
Pesently employed as a clerk at SCAP.





Persatuan Kanak-Kanak Cerebral Palsy, Pulau Pinang (The Cerebral Palsy Children's Association of Penang)

Penaung : T.Y.T. Yang Di Pertua Negeri Pulau Pinang

425, Jalan Masjid Negeri, 11600 Pulau Pinang, Malaysia.

Tel: 04-6570160 Fax: 04-6563066

WOULD YOU LIKE TO HELP A CHILD WHO HAS CEREBRAL PALSY?



Children with cerebral palsy need intensive therapy and education from a young age.

Services provided by the Centre include diagnosis & assessment, pre-school and primary education, speech therapy, occupational therapy, physiotherapy, a special needs unit and a home-based Outreach Programme.

Our aim at SCAP (The Spastic Children's Association Of Penang) is to enable children with cerebral palsy to make the most of their abilities so that they can go on to lead full and independent lives.

All of these services are provided by the Centre free of charge.

One way in which you or your company can help is by participating in our Foster Appeal.

By fostering, you enable a child with cerebral palsy to reach his or her potential through the services provided by SCAP.

YES, I/WE WOULD LIKE TO FOSTER A CHILD WITH CEREBRAL PALSY.

Foster Appeal

Spastic Children's Association of Penang
425, Jalan Masjid Negeri, 11600 Penang.
Tel: 6570160 Fax: 6563066

I/We would like to foster a child with cerebral palsy for one year at a cost of RM360.00

Name :

Address:

Amount Enclosed : RM Foster Appeal and / or

RM donation.

ALL DONATIONS ARE TAX DEDUCTIBLE

** All cheques must be crossed and made payable to PERSATUAN KANAK-KANAK SEPASTIK PULAU PINANG*

THE RIGHTS OF PEOPLE WITH DISABILITIES

PEOPLE with disabilities are individual who have the inherent right to respect for their human worth and dignity. People with disabilities whatever their origin, nature, type and degree of disability, have the same fundamental rights as all members of our society.

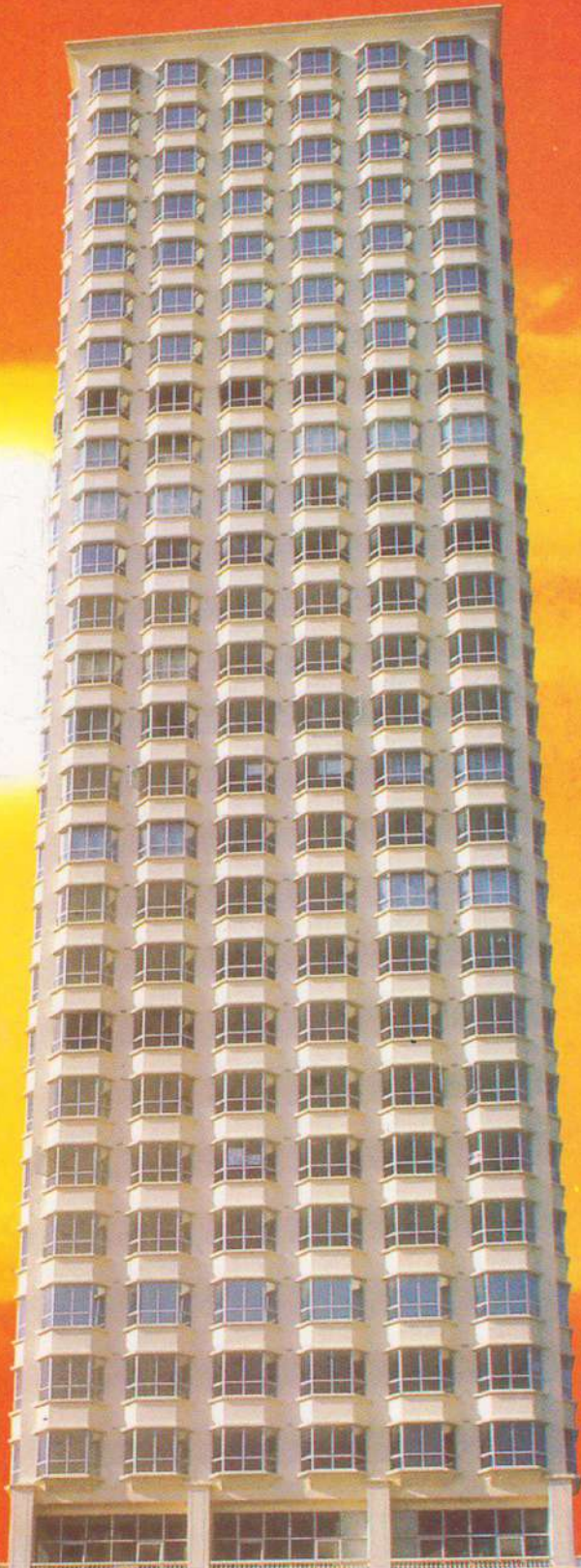
EVERY PERSON with a disability has the same rights as individual members of our society to realise their individual capacity for physical, social, emotional and intellectual development.

PEOPLE with disabilities have the same right as other members of our society to services which will support their attaining an acceptable quality of life.

PEOPLE with disabilities have same right as other members of our society to participate in the decisions which effect their lives.

PEOPLE with disabilities shall be protected against all exploitation, all regulations and all treatment of a discriminatory, abusive or degrading nature.

PEOPLE with disabilities are entitled to have their special needs taken into consideration at all stages of economic and social planning.



BAN HIN LEE BANK
*From Generation
To Generation
We Grow Together...*

BAN HIN LEE BANK BERHAD (1147-M)

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Jalan Sultan Ahmad Shah,

10050 Pulau Pinang. Tel: 2277882

Website : <http://www.bhlbank.com.my>

